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ABSTRACT

The State University of New York compiles an information manual about freshman admission to the baccalaureate programs throughout the state. A profile summary for the four-year colleges and university centers is charted. An outline of costs and financial assistance available is provided to help the prospective student understand and prepare for the expenses of attending a State University campus or community college. A narrative statement on each of the University Centers, Medical Centers, Colleges of Arts and Science, Specialized Colleges, and statutory colleges provides information on the campus, enrollment, housing, campus activities, admissions criteria for freshmen and transfers, and available academic programs. In addition, the manual contains a curriculum chart listing the curricula and fields of specialization and the participating campuses where each is offered. The manual contains profiles based on data collected on students who applied and were admitted for the fall term of 1975; the supplement is based on data for the fall term of 1976. (JMF)

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FOUR-YEAR COLLEGES AND UNIVERSITY CENTERS

profiles

1975 MANUAL

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State University
of New York

Office of Admissions and
Financial Aid Affairs

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
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HE 008 311

PROFILE Supplement

State University
of New York
1976

NOTE ON THE 1976 PROFILE SUPPLEMENT

SUNY-wide publications distributed this fall do not include the *Manual of Freshman Profiles* for two- and four-year colleges. All updates of campus information are highlighted in this *Profile Supplement*. Because each annual update is the result of a costly and laborious process producing much of the same copy found in the previous issue, this concept has been particularly beneficial. Henceforth, a completely new edition of the Profiles will be produced biennially, with a *Profile Supplement* to update campus information between issues. Copies of the 1975 *Manual of Freshman Profiles* are available upon request from this office.

The 1976 *Profile Supplement* is an abbreviated update of material found in the 1975 Profiles. Revisions were made only on areas having the most bearing on the application process, such as admissions criteria and academic programs of study. Campuses omitted from this Supplement did not require changes to their 1975 entries. Campuses found here present additions or changes critical to their 1975 narratives; other data for these campuses would remain the same. Any revisions to telephone numbers, addresses, and admission personnel are reflected in the 1976 *Counselor's Directory*.

A 1976 update of the profile summary for four-year colleges and university centers is included here, replacing the information found on page 5 of the 1975 four-year college and university center manual. The majority of college profiles have changed little or not at all; therefore, the profile of all applicants following each campus narrative may be utilized with reasonable accuracy. Caution is advised, however, in using this data to reflect absolutely the standards for 1977 admission.

Colleges submitting new information for fall 1976 in this Supplement included:

UNIVERSITY CENTERS
Albany
Binghamton
Stony Brook

MEDICAL CENTER
Upstate Medical Center

COLLEGES OF ARTS AND SCIENCE
Brockport
Cortland
Fredonia
Geneseo
New Paltz
Old Westbury
Potsdam
Purchase

SPECIALIZED COLLEGE
Maritime

STATUTORY COLLEGE
College of Human Ecology

AGRICULTURAL AND TECHNICAL COLLEGES
Alfred
Canton
Cobleskill
Delhi
Farmingdale
Morrisville

COMMUNITY COLLEGES
Corning
Dutchess
Genesee
Herkimer County
Fulton-Montgomery
Hudson Valley
Jamestown
Mohawk Valley
Monroe
Nassau
Niagara County
Rockland
Sullivan County
Tompkins Cortland
Ulster

FOUR-YEAR COLLEGES AND UNIVERSITY CENTERS
PROFILE SUMMARY
1976

COLLEGES	ALL APPLICANTS				ACCEPTED APPLICANTS			
	MEAN H.S. AVERAGE	STANDARD DEVIATION	MEAN TEST SCORE	STANDARD DEVIATION	MEAN H.S. AVERAGE	STANDARD DEVIATION	MEAN TEST SCORE	STANDARD DEVIATION
UNIVERSITY CENTERS								
Albany	88.5	4.9	171.5	41.9	91.7	2.9	210.6	29.7
Binghamton	89.3	4.5	176.8	41.6	92.6	2.6	198.7	35.3
Buffalo	87.8	4.9	165.6	43.0	90.6	3.0	185.5	36.0
Stony Brook	88.2	5.0	168.9	43.6	89.9	3.8	177.5	40.4
COLLEGES OF ARTS & SCIENCE								
Brockport	83.6	N/A	151.4	N/A	84.1	N/A	156.8	N/A
Buffalo	84.1	5.7	148.5	40.0	87.3	4.2	161.0	35.0
Cortland	84.5	5.0	139.6	37.7	87.5	3.6	158.0	32.5
Empire State	Not	available						
Fredonia	83.3	5.3	138.8	39.5	85.3	4.4	151.7	35.2
Geneseo	84.0	5.1	142.8	38.9	86.0	4.2	166.0	35.2
New Paltz	83.5	5.2	155.1	44.3	85.1	4.3	169.4	38.1
Old Westbury	Not	available						
Oneonta	85.4	N/A	168.3	N/A	88.7	N/A	184.4	N/A
Oswego	83.4	5.3	157.5	40.9	86.2	3.9	176.5	32.4
Plattsburgh	83.6	5.2	138.5	38.3	85.8	4.2	150.0	36.2
Potsdam	84.2	5.5	161.8	44.4	85.8	4.5	172.5	38.0
Purchase	84.7	5.8	152.6	43.7	88.3	4.3	181.0	37.6
SPECIALIZED COLLEGES								
Environmental Science and Forestry	84.0	6.1	170.9	43.6	89.0	4.8	200.7	38.9
Maritime	81.0	5.0	140.0	N/A	85.0	4.0	180.0	30.0

UNIVERSITY CENTERS

STATE UNIVERSITY CENTER
1400 Washington Avenue
Albany, New York 12222

- Academic Programs of Study:

Beginning with the 1976-77 academic year, the following changes will be effected: the School of Nursing will be phased out and no longer admits new students; the following programs are being discontinued for all new undergraduates: American Studies (304), Art History (308), Astronomy and Space Science (310), Comparative Literature (344), Inter-American Studies (306), Italian (330), Italian--Secondary Education (130), Speech and Hearing Handicapped Education (117), Speech Pathology and Audiology (245). New options in Albany's Interdisciplinary Studies program include: Asian Studies, Chinese Studies, Computer Science and Applied Mathematics, Linguistics, and Russian and East European Studies.

STATE UNIVERSITY CENTER
Vestal Parkway East
Binghamton, New York 13901

- Admissions Criteria:

A student is admitted if he meets two of three criteria, unless some unusual reason exists not to grant admission. Generally, an average of 91, class rank of top 10%, and RSE of 200 were used to determine admission. A combined SAT score of 1170, with neither score below 550, or an ACT score of 28 have been considered equivalent to the 200 RSE. For Fall 1977, approximately 15,000 applications are expected for 1350 freshman and 650 transfer openings.

- Academic Programs of Study:

Early Admission and the Educational Opportunity Program: Applicants who have completed the junior year in secondary school, but have not been graduated, may be considered for admission. Approval of admission is contingent upon the student's meeting the academic standards established, approval of the student's principal, the written statement of the counselor that the student is emotionally and intellectually mature enough to undertake college work, and the assurance that the student will be granted the secondary school diploma upon satisfactory completion of the freshman year in college. Students may follow the normal application procedures but should notify the Admissions Office directly of their intent to apply as Early Admissions candidates.

Binghamton offers an Educational Opportunity Program (EOP), primarily an academic support program designed to improve the deficiencies of students who have been historically, academically, and financially disadvantaged but demonstrate the potential to do college level work. Financial aid, tutorial services, academic, peer and professional counseling are available to EOP students.

STATE UNIVERSITY CENTER
Stony Brook, New York 11794

- Admissions Criteria:

In general, students applying for Fall 1977 will be admitted on the basis of an 85% unweighted high school average and a rank in the top 20% of their graduating class. Under the Alternative Admissions Program, up to 30% of each entering class is reserved for students who demonstrate potential not entirely evidenced in the academic record. Such categories are: music; creative writing; theatre arts; leadership; unusual academic strength in one or more areas; personal; handicapped; AIM-EOP. For transfer admission with less than an AA/AS degree, a minimum 2.5 GPA is required.

- Academic Programs of Study:

Anthropology, Applied Mathematics and Statistics, Art, Asian Studies, Biochemistry, Biological Sciences, Black Studies, Chemistry, Comparative Literature, Computer Science, Earth and Space Science, Electrical Engineering, Engineering Science, English, Environmental Studies, French, Geology, German and Slavic Languages, Hispanic Language and Literature, Italian, Linguistics, Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Sociology, Theatre, Youth and Community Studies.

MEDICAL CENTER

STATE UNIVERSITY UPSTATE MEDICAL CENTER
155 Elizabeth Blackwell Street
Syracuse, New York 13210

- Admissions Criteria:

Testing Requirements: All students applying directly from high school are required to submit one of the following test scores: PSAT, SAT, ACT, or RSE. Students who are not applying directly from high school who have taken any of the four tests are required to submit their scores. Medical Technology applicants are required to submit scores from the Allied Health Professions Admission Test.

Bachelor Degree Programs: All accepted applicants have maintained at least a 2.0 GPA and have achieved at least a 3.0 GPA in required subject areas. All students in the BS programs are transfer students who have completed 2 years of college-level course work prior to their acceptance at Upstate.

- Academic Programs of Study:

Curricula Offered	Required Courses
Cytotechnology (BS)	70 transfer credit hours, with: 22 sem. hrs. science, including 14 hrs. biology--anatomy & physiology (4-8 hrs.), microbiology (3-4 hrs.),genetics &/or histology strongly recommended, one biology course at an advanced level; 8 hrs. general chemistry.

	15 hrs. humanities--9 hrs. English, with composition & at least one literature course; 6 hrs. other. 9 hrs. social science. 3 hrs. mathematics (precalculus or statistics). 21 hrs. electives.
Medical Technology (BS)	63-65 transferable credit hours, with: 16 sem. hrs. chemistry, including 1 yr. gen. inorg. chem. (may include quantitative analysis), 1 sem. quan. anal. chem., 1 sem. org. chem. 16 sem. hrs. biology, including 1 yr. gen. bio., 1 sem. gen. micro., 1 sem. anat. &/or phys. (with lab). 1 course in mathematics; a course in statistics is highly recommended. 12 sem. hrs. social science, including 6 hrs. psychology, 6 hrs. other.

COLLEGES OF ARTS AND SCIENCE

STATE UNIVERSITY COLLEGE
Brockport, New York 14420

- Admissions Criteria:

Transfers: The programs in Business Administration, Nursing, and Social Work require all applicants to have completed specific prerequisites and have junior standing before being considered for admission.

STATE UNIVERSITY COLLEGE
Graham Avenue
Cortland, New York 13045

- Academic Programs of Study:

Engineering plus physics or chemistry is available through a cooperative program requiring 3 years of study at Cortland and 2 years at the university center at Buffalo. Athletic training, available through the physical education departments at Cortland, is a curriculum approved by the National Athletic Trainer's Association (NATA). This is a concentration in athletics in the physical education training program. A BA program in Anthropology is also offered.

STATE UNIVERSITY COLLEGE
Fredonia, New York 14063

- Admissions Criteria:

The college no longer requires a portfolio review for admission of freshman applicants to Art. Transfer students are still required to satisfy the portfolio requirement.

- Academic Programs of Study:

The college is entering its second year of a cooperative engineering program with the following schools: Clarkson College of Technology, Columbia University, Louisiana Tech, Ohio State University, Rochester Institute of Technology, Syracuse University, and the university center at Buffalo.

STATE UNIVERSITY COLLEGE
Geneseo, New York 14454

- Academic Programs of Study:

The program in Management Science now offers majors a choice of the following concentrations: quantitative, accounting, behavioral, finance, or public policy. Students will choose an area consistent with career objectives and plans for graduate study. The Department of Economics and Management Science has also introduced a cooperative program with the university center at Buffalo leading to a BA/BS from Geneseo and an MBA from Buffalo upon completion of five years of study.

STATE UNIVERSITY COLLEGE
New Paltz, New York 12561

- Admissions Criteria:

New Paltz is continuing its commitment to the admission of minority students, i.e. Asian-American, Black, Native American, and Latino through its Minority Recruitment Program. Applicants should be recommended by a counselor.

- Academic Programs of Study:

Curricula with career emphasis are available in such areas as business, computer science, journalism, environmental studies, music therapy, and urban studies. New Paltz offers a pre-med, pre-dental, and pre-vet program.

STATE UNIVERSITY COLLEGE
P.O. Box 307
Old Westbury, New York 11568

- Admissions Criteria:

General: Older and/or less affluent applicants who are frequently overlooked by other colleges; residents of Nassau and Suffolk counties; applicants who decide to reside in one of the residence halls on campus and participate to a greater extent in the total educational community at Old Westbury.

Freshmen and Lower Division Transfers (0-56 credits): Demonstration of a high degree of motivation to seek, persevere and contribute to the higher education program at Old Westbury; may be documented through essay, employment experience, civic involvement, military experience, extracurricular activities in high school/college.

Upper Division Transfers (57 credits or more): Associate degree recipients from SUNY and CUNY two-year colleges, especially the three neighboring SUNY two-year colleges in Nassau and Suffolk counties; demonstration of clearly defined academic goals; may be documented through essay, employment experience, civic involvement, military experience, extracurricular activities in college.

STATE UNIVERSITY COLLEGE
Potsdam, New York 13676

- Admissions Criteria:

All applicants must be interviewed before acceptance, preferably on campus. The initiative for arranging the interview rests with the applicant. In addition to interviews on campus, auditions and interviews are conducted at downstate locations during the latter part of the first semester. An extra fee is charged for this service. All candidates for music curricula must be auditioned, normally on a regularly scheduled audition day (dates may be obtained from the admissions office). Music candidates whose applications have been received by January 5 and whose interviews and auditions have been completed by January 29 will be notified on February 15. Normally, applications for music curricula are not considered after that time. For transfers, auditions are required for music and portfolio reviews are recommended for art students.

STATE UNIVERSITY COLLEGE
Lincoln Avenue and Anderson Hill Road
Purchase, New York 10577

- Academic Programs of Study:

With the opening of its Natural Science Building, Purchase is expanding its offerings in chemistry. A spectacular Dance Building is now also open. In the humanities, a Language and Culture program is developing toward major program status.

SPECIALIZED COLLEGE

STATE UNIVERSITY MARITIME COLLEGE
Fort Schuyler
Bronx, New York 10465

- Academic Programs of Study:

Ocean Engineering has recently been added to the major offerings at Maritime.

STATUTORY COLLEGE

STATE UNIVERSITY COLLEGE OF HUMAN ECOLOGY
Cornell University
Ithaca, New York 14853

- Tuition Costs:

NYS resident	$1800 (tuition/fees)
Non-NYS residents	$2800 (tuition/fees)

ALL

Room/board (estimate)	$1900
Books, supplies, etc.	$ 700

- Academic Programs of Study:

Nursery-Kindergarten Education is no longer being offered.

AGRICULTURAL AND TECHNICAL COLLEGES

STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE
Alfred, New York 14802

- Academic Programs of Study:

Supermarket Management has been changed to Food Marketing and Consumer Protection. Agricultural Engineering Technology and Agricultural Mechanics have been combined into Agricultural Power Machinery.

Curriculum	Prerequisite Subjects		Academic Characteristics of Accepted Students	
	Required	Recommended	Mean H.S. Average	Mean RSE
Agricultural Business	no specific requirements		81.3	121
Agronomy & Environmental Protection	no specific requirements		81.2	146
Floriculture Merchandising	no specific requirements	Math 9	83.6	120
Floriculture Production	no specific requirements	Math 9	80.1	125
Landscape Development	no specific requirements	Math 9	78.0	125
Liberal Arts Humanities - Soc. Science	Math 9, 10 9th yr. science biology		79.3	163
Data Processing				
Business	Math 9	Math 10, 11	81.3	127
Scientific	Math 9, 10, 11	Math 12, Physics		
Air Conditioning	Math 9, 10	Math 11, physics	79.1	132
Audio Visual Technology	no specific requirements	Math 9, 10	75.7	123
Surveying Technology	Math 9, 10	Math 11	81.1	132
Design & Drafting	Math 9	Math 10	80.5	128
Internal Combustion Engines	Math 9, 10	Math 11	80.3	140
Product & Machine Design	Math 9, 10	Math 11 Physics	78.5	134
Medical Laboratory Technology	Math 9, 10 biology, chemistry	Math 11	84.6	134
Medical Record Technology	1 yr. math biology		82.0	135
Nursing	biology chemistry		84.0	135

STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE
Canton, New York 13617

See chart on next page for details.

STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE
Cobleskill, New York 12043

- Academic Programs of Study:

New curricula being offered include: Secretarial Science (AOS), Dietetic Technician option under Food Service Administration (AAS). The following programs have been discontinued: Dairy Cattle Management, Greenhouse Maintenance, and Grounds Maintenance.

STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE
Canton, New York 13617

CURRICULA OFFERED	PREREQUISITE HIGH SCHOOL SUBJECTS		ACADEMIC CHARACTERISTICS OF ACCEPTED STUDENTS	
	REQUIRED	RECOMMENDED	MEAN HIGH SCHOOL AVERAGE	MEAN SAT/ACT
			Q1 - Q3*	ACT
AGRICULTURAL & LIFE SCIENCE DIVISION:				
General Agriculture	None	Bio., Elem. Alg.	74-79	20
Agricultural Engineering	None	Elem. Alg.	74-79	20
Agronomy	None	Bio., Chem.	74-79	20
Agricultural Science	Elem. Alg., Math 10, Bio., Chem. or Phys.	Chem.	76-80	21
Animal Husbandry	None	Elem. Alg., Chem.	74-79	20
Dairy & Food Service	1 Yr. Math	Elem. Alg., Bio. & Chem.	74-79	20
Nursing	Elem. Alg., Math 10, Bio., Chemistry	Physics	77-83	22
(Qualified Nursing applicants will be scheduled for a required post-admission interview)				
Veterinary Science Technology	Bio., Chem. & Elem. Alg.	Typing	80-85	22
(Qualified Veterinary Science applicants will be scheduled for a required post-admission interview)				
Science Laboratory Technology (Biology or Chemistry Options)	2 Yrs. Math 2 Yrs. Science	Elem. Alg., Math 10 Bio. & Chem.	78-82	21
Medical Laboratory Technology	Elem. Alg., Math 10, Bio., Chem. or Phys.	Chem.	80-85	22
Mortuary Science	1 Yr. Math 2 Yrs. Science	Elem. Alg., Bio., & Chem.	73-80	18
BUSINESS AND PUBLIC SERVICE DIVISION:				
Accounting	Elem. Alg.		76-81	19
Banking, Insurance, Real Estate	Elem. Alg., or Bus. Math		74-78	18
Business Administration	Elem. Alg., or Bus. Math	Elem. Alg.	74-79	18
Retail Business Management	Elem. Alg., or Bus. Math	Elem. Alg.	74-79	18
Nursery Education	None	Elem. Alg., Math 10, 2 Yrs. Science	77-82	19
Criminal Justice	Elem. Alg., or Bus. Math	Elem. Alg.	78-82	20
Dat. Processing	Elem. Alg.		76-83	20
Secretarial Science	Elem. Alg., or Bus. Math	Elem. Alg.	78-81	18
Food Service Administration	Elem. Alg. or Bus. Math	Elem. Alg.	75-82	18
Hotel Technology	Elem. Alg. or Bus. Math	Elem. Alg.	74-78	17

CURRICULA OFFERED	PREREQUISITE HIGH SCHOOL SUBJECTS		ACADEMIC CHARACTERISTICS OF ACCEPTED STUDENTS	
	REQUIRED	RECOMMENDED	MEAN HIGH SCHOOL AVERAGE	MEAN SAT/ACT
			Q1 - Q3	ACT
ENGINEERING TECHNOLOGY DIVISION:				
Civil Technology	Elem. Alg., Math 10	Phys., Math 11	75-83	21
Electrical Technology	Elem. Alg., Math 10	Phys., Math 11	75-81	21
Electrical Technology (Electronics Option)	Elem. Alg., Math 10	Phys., Math 11	75-81	21
Engineering Science	Elem. Alg., Math 10 & 11 Physics	Math 12, Chem.	80-85	23
Air Conditioning Technology	Elem. Alg., Math 10	Physics	74-80	20
Automotive Technology	2 Yrs. Math incl. Elem. Alg.	Physics	74-79	19
Construction Technology	Elem. Alg., Math 10	Physics	75-79	18
Mechanical Technology	Elem. Alg.	Math 10, Physics	74-78	19
Industrial Technology	Elem. Alg.	Math 10, Physics	72-76	17
ARTS AND SCIENCES DIVISION:				
Liberal Arts				
Social Sciences	Elem. Alg., 2 Yrs. Science	Bio. or Chem. Math 10	76-81	20
Liberal Arts (continued) Individual Studies	None	None	72-80	17
Mathematics	Elem. Alg., Math 10 & 11 2 Yrs. Science	Math 12	79-84	26
Sciences (Biology Option)	2 Yrs. Math 2 Yrs. Science	Math 9, 10, 11 Bio. & Chemistry	76-83	22
(Chemistry Option)	Elem. Alg., Math 10 & 11 2 Yrs. Science Incl. Chem.	Math 12	78-83	22
(Physics Option)	Elem. Alg., Math 10 & 11 2 Yrs. Science	Math 12, Physics	78-83	22
CERTIFICATE CURRICULUMS - One year (Transfer to Degree Curriculums possible upon recommendation of Division)				
Building Construction	None	Elem. Alg.		
Auto Mechanics	None	Elem. Alg.		
Drafting	None	Elem. Alg.		
Electrical Construction & Maintenance	None	Elem. Alg.		
BUSINESS TECHNOLOGY DIVISION:				
Clerical-Stenographic (Options) Clerk-Typist Secretarial Studies	None	Elem. Alg., or Math		

*Q1 refers to the first quartile. Q3 refers to the third quartile. Fifty percent of the Freshmen are included between these two scores.

STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE
Delhi, New York 13753

- Academic Programs of Study:

Data Processing (636) has been discontinued.

STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE
Farmingdale, New York 11735

- Academic Programs of Study:

The college does not participate in the cooperative one-plus-one Forest Technology program with the College of Environmental Science and Forestry in Syracuse.

STATE UNIVERSITY AGRICULTURAL AND TECHNICAL COLLEGE
Morrisville, New York 13408

- Admissions Criteria:

Programs in Animal Husbandry--Horses and Nursing (R.N.) require an application before December 15. Applicants filing before this date will receive preference in admission. Applicants applying after this date will be admitted on a "rolling basis" if space is available.

- Academic Programs of Study:

Associate in Occupational Studies programs are available in Agricultural Mechanics (512) and General Agriculture (510). One-year certificate programs are available in General Agriculture (911), Agricultural Mechanics (912), Secretarial Studies--General (927), and Secretarial Studies--Medical (928).

COMMUNITY COLLEGES

CORNING COMMUNITY COLLEGE
Corning, New York 14830

- Admissions Criteria:

Students in Corning's three-county service area (Steuben, Chemung, Schuyler) are given priority in admission.

DUTCHESS COMMUNITY COLLEGE
Pendell Road
Poughkeepsie, New York 12601

- Admissions Criteria:

Transfers: Students transferring to Dutchess from another accredited college follow the same application process as freshmen. In addition they must submit an official transcript of college credits. A maximum of 30 credits of C or better will be accepted for parallel courses in a particular curriculum.

- Academic Programs of Study:

Dutchess offers several programs of special significance. (1) Students with weak academic preparation may elect a summer or fall program of pre-college work to upgrade their study skills and to fulfill academic requirements for particular programs. (2) During a January "mini" semester students may enroll in one general education course or participate in workshops or programs that involve travel or study abroad. (3) Dutchess recognizes credits earned through Advanced Placement and selected college proficiency exams. Credits earned by military personnel through "Project Ahead" are also accepted. (4) Under special conditions, sophomores may cross-register for courses offered at any of the eight colleges of the Mid-Hudson area. The certificate program in Data Processing (937) has been discontinued. Math 11 is recommended for entry into Natural Resources Conservation.

GENESEE COMMUNITY COLLEGE
College Road
Batavia, New York 14020

- Academic Programs of Study:

The following new programs are being introduced: Modelmaking and Security Administration.

HERKIMER COUNTY COMMUNITY COLLEGE
Reservoir Road
Herkimer, New York 13357

- Academic Programs of Study:

New programs at Herkimer include the following: Credits and Collections, Civil and Public Service, and Automotive Technology. Math 9 and Science 9 are recommended for entry into these programs. One-year certificate programs are also available in Drafting, General Business, and Secretarial Studies.

FULTON-MONTGOMERY COMMUNITY COLLEGE
Johnstown, New York 12095

- Academic Programs of Study:

Public Health Technology and Transportation and Distribution Management are two one-plus-one programs offered in cooperation with Hudson Valley Community College.

HUDSON VALLEY COMMUNITY COLLEGE
Troy, New York 12180

- Academic Programs of Study:

For entry into the Dental Hygiene and Nursing programs, Regents courses are preferred, Elementary Algebra, Biology, and Chemistry.

JAMESTOWN COMMUNITY COLLEGE
925 Falconer Street
Jamestown, New York 14701

- Academic Programs of Study:

The certificate program in Certified Laboratory Assisting (968) is no longer offered. One year of Chemistry is recommended for entry into Medical Laboratory Technology.

MOHAWK VALLEY COMMUNITY COLLEGE
1101 Sherman Drive
Utica, New York 13501

- Admissions Criteria:

The National League of Nursing, Pre-Nursing, and Guidance Examination will be required prior to acceptance into the Nursing program. The following are new required or recommended subjects for entry into certain programs. Respiratory Therapy--Biology required. Surveying Technology--Lab Science not required. Mechanical Technology--Lab Science recommended. Building Management and Maintenance--2 yrs. college prep math required, 1 yr. Lab Science (Biology, Chemistry, or Physics). Drafting Technology--1 yr. college prep math recommended. Manufacturing Technology--1 yr. college prep math recommended.

MONROE COMMUNITY COLLEGE
1000 E. Henrietta Road
Rochester, New York 14623

- Tuition Costs:

NYS residents - $375 per semenster, $32 per credit
Non-NYS residents - $750 per semester,
$64 per credit

Curriculum	Prerequisite Subjects	
	Required	Recommended
Liberal Arts (A.A. & A.S.)	Algebra 1 year Science	1 year Laboratory Science Foreign Language Geometry
Business Administration	Algebra 1 year Science	1 year Laboratory Science
Secretarial Science (A.S.)	Algebra, 1 year Science	1 year Laboratory Science Geometry
Accounting	1 year Math	
Criminal Justice (Police Science)		1 year Math
Dental Hygiene	Algebra Grade of "C" or Higher in Both Bio. & Chem.	
Fire Protection Technology (Fire Science)		Algebra
Medical Lab. Tech.	3 yrs. Math Grade of "C" or Higher in Both Bio. & Chem	
Medical Record Tech.	1 year typing Biology	
Nursing	Algebra Grade of "C" or Higher in Both Bio. & Chem.	
Radiologic Technology (X-ray Technology)	3 yrs. Math Biology with Grade of "C" or Higher	Physics
Recreation Leadership (Recreation Supervision)		
Retail Business Management (not available for spring admissions)		
Security Administration (new curriculum)		1 year Math

NASSAU COMMUNITY COLLEGE
975 Stewart Avenue
Garden City, New York 11530

See page 9 for chart.

NIAGARA COUNTY COMMUNITY COLLEGE
3111 Saunders Settlement Road
Sanborn, New York 14132

See page 10 for chart.

ROCKLAND COMMUNITY COLLEGE
145 College Road
Suffern, New York 10901

- Academic Programs of Study:

The two-year degree program in Automotive Technology is a new offering with no specific requirements for admission.

SULLIVAN COUNTY COMMUNITY COLLEGE
Loch Sheldrake, New York 12759

- Housing:

Off-campus college-supervised dorms are available in addition to private housing in the community.

TOMPKINS CORTLAND COMMUNITY COLLEGE
170 North Street
Dryden, New York 13053

- Academic Programs of Study:

Programs have been added in Hotel Technology and Fire Science, both leading to the associate degree.

ULSTER COUNTY COMMUNITY COLLEGE
Stone Ridge, New York 12484

- Tuition Costs:

NYS residents	$380 per semester
Non-NYS residents	$705 per semester

- Academic Programs of Study:

New programs include Business Studies (1 yr.) and Communications Broadcast/Journalism. Prerequisites for the Water Quality Monitoring Training Program include high school biology, chemistry, and Math 9 and 10.

NASSAU COMMUNITY COLLEGE

CURRICULA OFFERED	PREREQUISITE HIGH SCHOOL SUBJECTS		ACADEMIC CHARACTERISTICS OF ACCEPTED STUDENTS
	REQUIRED	RECOMMENDED	MEAN SAT
Accounting	2 Yrs. Math Incl. Elem. Alg.		417/511
Afro-American			339/346
Art			417/452
Banking, Insurance & Real Estate	2 Yr. Acad. Math El. Alg. & above		409/477
Biology			435/481
Business Administration	2 Yr. Math. Incl. Elem. Alg.		419/476
Chemistry	3 Yr. Acad. Math Elem. Alg. & above & Chem.		476/536
Child Care			368/405
Civil Technology	2 Yr. Sci., 2 Yr. Acad. Math-Elem. Alg. & above		411/490
Computer Science	2 Yr. Acad. Math Elem. Alg. & above		440/521
Criminal Justice			382/433
Data Processing			390/443
Engineering Science	Phys., 4 Yr. Acad. Math (Incl. Math 12)		486/516
Fashion Merchandising	1 Yr. Math		427/388
General Liberal Arts			438/468
Health Education	2 Yr. Sci.-1 Yr. Math		385/395
Hotel/Motel Mgt.	1 Yr. Math		408/417
Industrial Technology	2 Yrs. Sci., 2 Yrs. Acad. Math-Elem. Alg. & above		419/475
Instrumentation Technology	2 Yr. Sci., 3 Yr. Acad. Math, Elem. Alg. & above		434/539
Marketing	1 Yr. Math		413/453
Mathematics	2 Yr. Acad. Math Elem. Alg. & above		452/556
Medical Technology			441/505
Music	Audition		437/491
Nursery Education			415/430
Nursing	1 Yr. Math., 1 Yr. Sci.		418/450
Operating Room Tech.	Biology, interview		460/485
Physical Education	2 Yr. Sci. 1 Yr. Math		390/499
Physical Science	2 Yr. Sci. 2 Yr. Math., Elem. Alg. & above		490/500
Physical Therapy Asst.	Bio.-Elem. Alg., interview		447/438
Physics	4 Yr. Acad. Math (Inc. Math 12) Physics		N/A
Police Science			
Pre-Med. Tech.	Chem.		454/467
Pre-Pharmacy	Chem.		478/394
Pre-Phys. Ther.	Bio.-El. Alg.		476/452
Radiologic Tech.	2 Yr. Sci.-2 Yr. Acad. Math., Elem. Alg. & above		450/475
Respiratory Therapy	3 Yr. Sci., 3 Yr. Acad. Math., Elem. Alg. & above, Interview		443/431
Retail Management	1 Yr. Math		380/400
Secretarial Science	1 Yr. Math		384/416
Theatre	Audition		405/439

NIAGARA COUNTY COMMUNITY COLLEGE

CURRICULA OFFERED	PREREQUISITE HIGH SCHOOL SUBJECTS REQUIRED	PREREQUISITE HIGH SCHOOL SUBJECTS RECOMMENDED
Accounting		Elem. Alg., (Plane Geom., Inter. Alg. recommended for AAS candidate but particularly desirable for students anticipating advanced work beyond the AAS), 1 unit of Science
Business Administration		See Accounting
Child Care Training (One Year Certificate Program with Associate Degree Option)		No specific recommendations
Criminal Justice		No specific recommendations
Data Processing		Elem. Alg., Inter. Alg., (Plane Geom.), Trig. - recommended for AAS candidate but particularly desirable for those students anticipating advanced work beyond the AAS)
Dental Assisting		Elem. Alg., Bio., Chem.
Drafting Technology (One Year Certificate Program with Associate Degree option)	1 Yr. Alg. 2 Yrs. Mechanical Drawing	
Electrical Technology		Elem. Alg., Plane Geom., Inter. Alg., Trig., Physics, Mech. Drawing
Executive Secretarial Science		Elem. Alg.
General Studies (One Year Certificate Program with Associate Degree Option)		No specific recommendation
Individual Studies (Not available to new students)		No specific recommendations
Liberal Arts and Science Humanities-Social Science		Elem. Alg., Place Geom., Inter. Alg., 2 Yrs. Lang., 2 Yrs. Sci.
Mathematics-Sciences		Elem. Alg., Plane Geom., Inter. Alg., Trig. - 1 Yr. Math 12, 2 Yrs. Lang., Physics, Chem., Bio.
Fine Arts		Elem. Alg., 1 Unit of Sci., 1 Unit of Art or Portfolio
Music		Elem. Alg., 1 Unit of Science, Music Appreciation, Chorus, Band, Orchestra, Music Theory
Mechanical Technology		Elem. Alg., Plane Geom., Inter. Alg., Trig., Physics, Mechanical Drawing
Medical Office Assisting		Elem. Alg., Bio., Chem.
Nursing Minimum high school average of 80% or better. Equivalency Diploma holders are expected to take college courses in science and mathematics prior to consideration for admission (Available for Niagara County residents only)	1 Yr. High School - Bio. or Chem., and 1 Yr. High School Alg.	
Operating Room Technology (One Year Certificate Program with Associate Degree Option)		No specific recommendation
Science Laboratory Technology		Elem. Alg., Plane Geom., Inter. Alg., Trig., Mechanical Drawing, Physics & Chem.
Service Technician (One Year Certificate Program with Associate Degree Option)		Elem. Alg., Plane Geom., Inter. Alg., 1 Yr. Sci.
Communications and Media Arts		Elem. Alg., Plane Geom., Inter. Alg., 1 Yr. Sci.
Professional Chef		No specific recommendations

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*NOTE: In the Table of Contents, all campuses indicated by an asterisk participate in the common application program through the Application Processing Center in Albany.

INTRODUCTION TO FOUR-YEAR COLLEGE PROFILES

The State University of New York provides the citizens of New York State with a variety of institutions through which they can complete the baccalaureate degree. The variety includes diversity in location, unique academic programs, and flexible schedules to fit the circumstances of the learner. Within the structure of higher education, it is the desire of the University community to offer as many learning options as possible and to communicate these options to the applicants.

Admission to a campus of the State University is, for the most part, based upon previous academic achievement. A student must have a high school or Regents diploma, be in satisfactory academic standing, or have other qualifications which the admitting authorities may deem equivalent. The scores from the Regents Scholarship Examination, the Scholastic Aptitude Test, or the American College Test serve as additional criteria. Non-cognitive or non-academic performance criteria, completion of specific subject matter courses, and other qualifications may also be required for admission in certain instances, depending upon the program in which the student plans to enroll.

This manual provides information about freshman admissions to the baccalaureate programs and is designed as a quick reference guide for counselors and their students. The narrative statements for each of the colleges have been standardized to facilitate the finding of answers to routine questions. There is also a statistical profile which provides data about the applicants accepted by that college for the Fall of 1975. After appropriate counseling sessions to familiarize the counselee with basic information, the counselee will gain more detailed information by consulting the college publications.

Using the Statistical Profile

1. Using the student's high school average, locate that column along the horizontal scale which contains the average.

2. Move up this column until you reach that row along the vertical axis which corresponds to the student's RSE score. The cell defined by the intersection of these two scores contains the following data:

    (a) The top figure indicates the number of students with similar scores who submitted applications to this college.

    (b) The second figure indicates the number of students from (a) above who were accepted by this college.

    (c) The bottom figure indicates the probability (how many times out of ten) that students submitting these scores are likely to be accepted.

Interpreting the Statistical Profiles

These profiles are based upon data collected on students who applied and were admitted for the Fall term of 1975. These factors should be considered when interpreting the profiles:

(1) Freshman class size, the quality and size of the applicant pool, as well as several other factors affect each year the minimum criteria for selection. If the scores for a particular student fall into a small-sample cell, the probabilities in adjacent cells should also be taken into consideration. By examining cell clusters, a more reliable estimate is possible.

(2) Most colleges base their assessment of student potential on more than two criteria. Caution should be used when interpreting the profile data for students with special and unusual talent.

(3) If all the students in particularly high cells are not accepted, the students may have withdrawn prior to decision or may have failed to complete the application. Scattered acceptances in low scoring cells may occur if an average or RSE score was incorrectly keypunched, or when additional data were used as a basis for the admissions decisions.

A campus summary has also been added for quick reference on the availability of certain programs or facilities at each institution. Explanations of terms used are as follows:

EARLY ADMISSION - high school students who have completed eleventh grade are admitted to the college to pursue coursework on a part- or full-time basis.

THREE YEAR DEGREE - the college offers the student an opportunity to complete the baccalaureate degree in three instead of four years through a more efficient, restructured curriculum and the use of comprehensive examinations.

DEFERRED ADMISSION - the college will allow the student to postpone enrollment for a stated period of time for a specified purpose, e.g. work, travel, or military service.

SPECIAL TALENT ADMISSION - students not admissible to the college by regular standards may be admitted through a special talent in some area, such as art, writing, music, etc.

FACILITIES FOR HANDICAPPED - availability of facilities adapted to meet the needs of handicapped students, e.g. wheelchair-bound or blind students.

EOP - availability of the Educational Opportunity Program (which provides supportive services, e.g. counseling, tutorial assistance, as well as financial aid) to students who meet New York State economic guidelines and educational guidelines established by the individual college.

HOUSING - availability of residential facilities, on- or off-campus, to students who live beyond commuting distance of the college.

CAMPUS PARTICIPATES IN APC - the college requires the SUNY common application form which is submitted to the Application Processing Center in Albany.

We hope that you will find this material helpful, and we would appreciate receiving any comments you might have as to how this material might be improved or better adapted to meet your needs. Please address your comments to:

Director
Office of Admissions and Financial Aid Affairs
State University of New York
99 Washington Avenue
Albany, New York 12210

FOUR-YEAR COLLEGES AND UNIVERSITY CENTERS
PROFILE SUMMARY

COLLEGE	ALL APPLICANTS				ACCEPTED APPLICANTS			
	MEAN H.S. AVERAGE	STANDARD DEVIATION	MEAN TEST SCORE	STANDARD DEVIATION	MEAN H.S. AVERAGE	STANDARD DEVIATION	MEAN TEST SCORE	STANDARD DEVIATION
UNIVERSITY CENTERS								
Albany	88.5	4.9	171.5	41.9	91.7	2.6	194.1	32.8
Binghamton	89.3	4.5	176.8	41.6	92.6	2.6	198.7	35.3
Buffalo	87.8	4.9	165.6	43.0	90.6	3.0	185.5	[illegible]6.0
Stony Brook	88.2	5.0	168.9	43.6	89.9	3.8	177.5	40.4
MEDICAL CENTER								
Upstate Medical*								
Downstate Medical*								
COLLEGES OF ARTS & SCIENCE								
Brockport	82.7	5.1	131.1	37.2	83.5	4.5	135.5	35.6
Buffalo	84.4	5.2	137.8	39.9	86.4	4.1	150.4	35.0
Cortland	84.5	5.0	139.6	37.7	87.5	3.6	158.0	32.5
Empire State*								
Fredonia	83.3	5.3	138.8	39.5	85.3	4.4	151.7	35.2
Geneseo	84.0	5.1	142.8	38.9	84.8	4.6	149.6	35.5
New Paltz	83.5	5.2	155.1	44.3	85.1	4.3	169.4	38.1
Old Westbury*								
Oneonta	85.3	4.9	147.0	38.3	89.1	2.8	169.1	31.7
Oswego	84.2	5.0	142.5	38.4	85.8	4.2	154.4	33.8
Plattsburgh	83.6	5.2	138.5	38.3	85.8	4.2	150.0	36.2
Potsdam	84.6	5.3	149.8	40.7	86.2	4.5	159.4	38.7
Purchase	84.7	5.8	152.6	43.7	88.3	4.3	181.0	37.6
SPECIALIZED COLLEGES								
Environmental Science and Forestry	83.8	5.9	158.6	40.5	89.4	4.1	189.3	34.1
Maritime	82.6	5.5	148.9	41.3	84.3	4.4	159.9	34.1
Optometry*								
STATUTORY COLLEGES								
Ceramics at Alfred*								
Agric. & Life Sciences at Cornell*								
Human Ecology at Cornell*								
Industrial & Labor Rel. at Cornell*								

*SEE CAMPUS NARRATIVE

COSTS AND FINANCIAL ASSISTANCE

Introduction

What follows is intended to help the prospective student understand and prepare for all of the expenses he or she will have to meet while attending a State University campus or community college. No student should expect to get by on an unrealistically low budget. Neither should the student and his or her family assume that because the costs are genuinely beyond their means, that the benefits of post-secondary education are beyond their reach. Each college has a financial aid office which is prepared to counsel any prospective student and to offer, if at all possible, appropriate financial assistance to those determined to require such aid.

Tuition, Fees, and Other Costs

The cost of attending college may vary considerably among students, depending upon the college attended, its location, where the student resides, whether attendance is full or part-time, the courses enrolled in, the student's style of living, and manyzother individual factors. A student's budget is generally divided into six categories:

- Tuition - The cost of instruction.
- Fees - Includes a variety of charges for services.
- Room and Board - Housing and meals, whether residing on campus, living at home and commuting to the college, or living away from home under some variety of off-campus arrangement.
- Books and Supplies - All study materials.
- Personal - Clothes, laundry, recreation, etc.
- Transportation - Travel to and from a distance home and/or commuting costs.

The amounts included in the budgets for resident and commuter students are for a nine-month academic year for full-time undergraduates. All included costs are estimated for "typical" students.

	Resident(1)	Commuter(2)
Tuition	$ 650(3)	$ 650(3)
Fees	125	100
Room and Board	1450	750(4)
Books and Supplies	175	175
Personal	425	425
Transportation	135	350
	$2960	$2450

1) A resident student is one who is living away from home and family in either on-campus residence halls or in private housing in the community.

2) A commuter student is one who is living at home and commuting daily to the college.

3) The amount of $650 is the 1975-76 annual tuition charge at all state-operated campuses for full-time lower division (freshman and sophomore) students who are legal residents of New York State. Tuition charges at participating SUNY community colleges range from $420 to a maximum of $650. The annual tuition charge for uppper division (junior and senior) students is $800. Tuition charges for out-of-state residents are: Lower division, $1075; Upper division, $1300.

4) For the family of a student commuting from home, there is, of course, no direct payment for room and board. The amount shown is just a typical estimate of what it continues to cost the family for the commuting student's maintenance at home. This cost is used in the calculation that helps determine need for financial assistance.

General Note: This booklet was prepared well in advance of the 1976-77 academic year. Thus, all indicated costs are subject to change.

Family and Student Resources in Determining Financial Need

An underlying principle of financial aid administration holds that the primary responsibility for meeting college costs rests with the student and his parents. Determining a reasonable family contribution is accomplished through a procedure which requires the family to submit a comprehensive financial statement providing detailed information regarding income and assets. The student's own resources, such as savings and veterans or Social Security benefits, must also be considered. The information is then analyzed to determine how much of their resources the family and student can reasonably be expected to contribute toward meeting educational costs. The difference between costs and the total expected family contribution, or need, provides a basis for awarding financial assistance to the student.

The requirement that parental income and assets be considered applies to the majority of students who are considered to be dependent on their parents for support. Independent or emancipated students, for whom parental support is clearly unavailable or inappropriate, would be considered for financial assistance solely on the basis of their own (and spouse's, if any) resources. A three-part test for student independence has been established by both the Federal Government and New York State for most of their financial aid programs. The test requires that in the year in which the student will be enrolled, and in the preceding year, the student should: a) not have lived with his parents for more than two consecutive weeks; b) not have been listed as an exemption on his parents tax return; c) not have received more than $600 from his parents.

When all available resources have been determined they are subtracted from the cost of attending college for the year and the difference, if any, constitutes the student's need. The college will then attempt to help meet this need through some combination of its own student aid funds and those funds available from other public or private sources.

Need Analysis System

a. General

The two organizations used by SUNY colleges in helping to determine the amount of aid they may provide are:

College Scholarship Service
Box 176
Princeton, New Jersey 06540

OR

American College Testing Program
Box 168
Iowa City, Iowa 52240

Students planning to request financial aid should submit a Parents' Confidential Statement (PCS) to the College Scholarship Service, or a Family Financial Statement (FFS) to the American College Testing Program. If dependent, the student should submit a Student Financial Statement (SFS) to the College Scholarship Service or an FFS to the American College Testing Program. Copies of these forms may be obtained from the addresses above. Consult the chart on page 12 for a summary of college financial aid procedures. Specific instructions will be found in the college's catalog and financial aid literature.

b. Direct Application Programs

Two important student aid programs for which thousands of students may qualify by applying directly to New York State or to the Federal Government are the Tuition Assistance Program and the Basic Educational Opportunity Grant. Each of these programs uses its own form and income analysis. Further details about these programs and their application procedures will be found in the section on Sources of Aid for SUNY Students.

Financial Aid Programs

The types of financial assistance available for college students generally fall into three major categories: grants or scholarships that do not have to be repaid or earned through work and are usually based exclusively on need with some scholarships based, at least partly, on academic performance; loans that must be repaid; work-study and other part-time employment that provide assistance through hourly earnings. Depending upon need, availability of funds and specific programs, program regulations and consideration of the student's academic, social and economic circumstances, different types of aid and programs may be packaged for a given student.

Sources of Aid for Suny Students

a. State Supported Tuition Assistance

Tuition Assistance Program (TAP)

. ELIGIBLITY
Full-time students in a diploma, certificate or degree program at any accredited college in New York State. Legal resident of New York State. No academic requirements. Family New York State net taxable income less than $20,000.

. AMOUNT PER YEAR
Award based on New York State net taxable balance(1). Amount cannot exceed tuition charge. The chart on the following page illustrates the amount of the annual TAP award for students (freshmen or sophomores) at several income levels. The tuition charge for these students is $650. At other tuition levels, awards would be adjusted proportionately.

Net Taxable Balance(1)	TAP Award at $650 Tuition Charge(2)	Net Tuition Cost after TAP
$2,000 or less	$650	0
$ 4,000	$530	$120
$ 6,000	$400	$250
$ 8,000	$260	$390
$10,000	$100	$550
$15,000	$100	$550
$20,000	$100	$550
more than $20,000	0	$650

---

1) The net taxable balance is the taxable income reported for New York State income tax purposes (gross income, less all deductions and exemptions). If more than one family member is a full-time student at a college or other post-secondary institution, the net taxable balance is computed by subtracting $3,000 for the second student and $2,000 for each additional student. The resulting adjusted net taxable balance is then used to determine the amount of the award.

2) The maximum allowable TAP award is $1500 or the cost of the tuition charge, whichever is less. A TAP award to a student at a college with a tuition charge greater than $1500 would be no more than $1500.

. HOW TO APPLY

Sometime before June 1976 student payment application booklets will be mailed to most students who have applied for admission to a State or Community College before February 1976 or who have taken the Regents Scholarship Examination in October 1975. Those who do not receive an application booklet before June 15, should request a copy from:

Regents Examination and Scholarship Center
State Education Department
Albany, NY 12210

The application is to be completed and returned. Students who meet the income, enrollment and State residency criteria will receive an award.

b. Other State Awards

. REGENTS COLLEGE SCHOLARSHIP AND REGENTS NURSING SCHOLARSHIP

Each of these programs offers $250 per year, without regard to income, to successful competitors in the Regents Scholarship Examination given to high school seniors each October. Winners may only use their scholarship awards while in full-time attendance at a college in New York State. Winners may also qualify for a TAP award, depending upon income and the college's tuition charge.

. REGENTS GRANTS FOR CHILDREN OF DECEASED AND DISABLED VETERANS

An award of $450 per year for full-time attendance at a college in New York State is available for children of veterans who have suffered service-connected death or at least 50 percent disability. Recipients of these Grants may also receive TAP awards if warranted by income and tuition.

Write to the address above for details.

c. Federal Basic Educational Opportunity Grant (BEOG)

. ELIGIBILITY

Undergraduate enrollment as a full-time or part-time student in a college or other post-secondary institution. Must demonstrate need by filing a special income and asset report. Size of family, number in college or other post-secondary schools, extraordinary expenses and other factors are considered in determining need. While most families of students with BEOG awards in 1974-75 had gross income of less than $15,000, some had higher incomes. When in doubt about eligibility it is best to file for this award.

. AMOUNT PER YEAR

Annual Congressional appropriation sets the limit. If fully funded, awards may range from $100 to $1400, depending upon need and enrollment status. Award may be used for any college-related cost.

. HOW TO APPLY

Applications are available shortly after the first of the year. They may be obtained by writing to:

Basic Grant
Box 84
Washington, DC 20044

d. Other Federal Student Aid Programs

. NATIONAL DIRECT STUDENT LOAN, COLLEGE WORK-STUDY and SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT

These programs are sponsored by the Federal Government in cooperation with participating colleges. All State University colleges provide loans, part-time employment opportunities, and grants through these programs. The assistance provided may be used for any college-related expense. To be eligible for the benefits of these programs, need must be demonstrated. Although funds are limited under these programs, the college financial aid administrators will do whatever they can to insure that those who would not be able to attend without this assistance will be provided with aid.

Consult the college catalog and the chart on page 12 for information about application procedures. It is important that this matter be attended to as soon as possible after applying for admission to a college.

e. Guaranteed Loans

Most banks in New York State offer educational loans in cooperation with the New York State Higher Education Services Corporation. Freshmen may borrow up to $1500 and upper classmen up to $2000 per year. Depending upon income, for most borrowers there is no interest charged while in school. The interest rate after leaving school is 7% per year. Applications and information are available from any participating bank.

It is recommended that students who know that they will require a large amount of assistance apply for as many of the types of aid described above before applying for a guaratneed loan. Applications for the loan for students entering in the fall are generally not accepted until after June 1.

f. Other Aid

Most campuses administer or have information about local scholarship and loan funds other than those listed above. For specific information regarding financial aid, contact the college or write to:

State University of New York
Student Financial Aid Office
99 Washington Avenue
Albany, NY 12210

how to apply for financial aid

Colleges vary in financial aid procedures. Please review the instructions outlined in this table.

	31 Albany	15 Binghamton	20 Buffalo Univ.	19 Stony Brook	32 Brockport	33 Buffalo Coll.	34 Cortland	35 Fredonia	36 Geneseo	41 New Paltz	46 Old Westbury	42 Oneonta	43 Oswego	44 Plattsburgh	45 Potsdam	47 Purchase
1. a Submit Parents Confidential Statement (PCS) or Student Financial Statement (SFS) to the College Scholarship Service	x	x	x	x	x	*	x	x	x	x	x	x	*	x	x	x
b Submit Family Financial Statement (FFS) to the American College Testing Program						*							*			
2. Write Y in item 31 on the admission application a Colleges indicated will send information and financial aid forms to students who have marked Y in item 31				x									x			x
b Colleges indicated automatically send information and application forms to all students accepted for admission	x	x			x	x	x		x	x		x		x	x	
c Colleges indicated do not require a financial aid application Consult college catalog for information and submit PCS only								x								
d Colleges indicated require that students contact the college financial aid office directly for information regarding financial aid			x								x					

	48 Utica/Rome	49 Empire State	17 Env. Sci. & For.	18 Maritime	91 Alfred	92 Canton	93 Cobleskill	94 Delhi	95 Farmingdale	96 Morrisville	97 Upstate Med.	69 Adirondack	84 Clinton	55 Dutchess	79 Erie (City)	56 Erie (North)
1. a Submit Parents Confidential Statement (PCS) or Student Financial Statement (SFS) to the College Scholarship Service	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x
b Submit Family Financial Statement (FFS) to the American College Testing Program						x										
2. Write Y in item 31 on the admission application a Colleges indicated will send information and financial aid forms to students who have marked Y in item 31	x		x	x		x			x	x		x	x	x	x	
b Colleges indicated automatically send information and application forms to all students accepted for admission							x	x			x					x
c Colleges indicated do not require a financial aid application Consult college catalog for information and submit PCS only					x											
d Colleges indicated require that students contact the college financial aid office directly for information regarding financial aid		x														

	13 Erie (South)	57 Fashion Inst.	82 Finger Lakes	77 Fulton-Mont.	80 Herkimer	58 Hudson Valley	59 Jamestown	74 Jefferson	60 Mohawk Valley	75 Niagara	72 Onondaga	65 Rockland	83 Schenectady	73 Sullivan	86 Tompkins Cort.
1. a Submit Parents Confidential Statement (PCS) or Student Financial Statement (SFS) to the College Scholarship Service	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
b Submit Family Financial Statement (FFS) to the American College Testing Program															
2. Write Y in item 31 on the admission application a Colleges indicated will send information and financial aid forms to students who have marked Y in item 31			x			x		x			x	x	x	x	
b Colleges indicated automatically send information and application forms to all students accepted for admission	x	x		x	x		x		x						x
c Colleges indicated do not require a financial aid application Consult college catalog for information and submit PCS only															
d Colleges indicated require that students contact the college financial aid office directly for information regarding financial aid										x					

Will accept statements from either the College Scholarship Service or the American College Testing Program

STATE UNIVERSITY OF NEW YORK
SPECIAL PROGRAMS

The State University of New York with the assistance of the Governor and the Legislature has made a significant number of enrollment opportunities available to the educationally and economically disadvantaged of the State. The magnitude of these programs is without parallel in the history of public higher education.

Approximately 25,000 disadvantaged students are provided with educational opportunities at the State University's Educational Opportunity Centers, and at fifty-nine campuses through Educational Opportunity Programs during the 1974-75 year.

Educational Opportunity Centers

The State University as a result of recent legislation has created the Educational Opportunity Center program. The Educational Opportunity Centers provide the same range of educational services for the disadvantaged that were provided in the past by the urban center and cooperative college center programs. These services are designed to meet the local community's needs.

Approximately 12,000 persons with disadvantaged backgrounds receive educational services which include programming in basic education, high-school equivalency, developmental education for college preparation and occupational training. The educational opportunity centers also serve local community populations through special testing and referral services. The centers provide referral services--information on other agency services, job opportunities and higher educational opportunities in the State University, the City University and private colleges and universities--through their student personnel services departments.

Each Educational Opportunity Center is administered by a local college identified with the State University.

For further information about individual center programs, contact the Educational Opportunity Center Director at:

470 Vanderbilt Avenue
Brooklyn, N. Y. 11238

465 Washington Street
Buffalo, N. Y. 14203

Washington & Front Streets
Troy, N. Y. 12180

240 Broadway
Schenectady, N. Y. 12305

80 Central Avenue
Albany, N. Y. 12206

State University A & T College
Farmingdale, N. Y. 11735

163 W. 125th Street
New York, N. Y. 10027

120 Franklin Street
Rochester, N. Y. 14604

155 Gifford Street
Syracuse, N. Y. 13202

53 South Broadway
Yonkers, N. Y. 10701

Educational Opportunity Program

The State University of New York has 56 Educational Opportunity Programs (EOP) on its campuses including 32 local community colleges for 1974-75. These programs are designed to service approximately 15,300 educationally and economically disadvantaged students this academic year. The ultimate goal of these programs is to make higher education possible for students who lack the traditional credentials for college admission, but who do have potential for academic success.

The program offers financial assistance to enrolled students, as determined by student need, to meet certain basic college costs, such as tuition, books, etc. Applicants to the program must be residents of New York State and have obtained a New York State high-school diploma or its equivalent. An applicant must also show some degree of educational deficiency in that he is not qualified to be admitted to the college he is applying to under regular admission standards. At the same time, however, the applicant must demonstrate a reasonable degree of academic potential for satisfactory completion of a degree program. Using school and agency records, recommendations, special application information and personal interviews, program personnel are able to make an evaluation of applicants, taking into account data which is not considered in the regular college admissions process.

The Educational Opportunity Programs at the State-operated colleges have instituted several student services to aid enrolled students in their development. Many community colleges under the full opportunity program are also attempting to provide the following similar services, which include:

Academic Support -- Through the use of aptitude tests, personal interviews, and the student's expressed needs and goals, program advisors work with students in assessing their potentials. This information is used in planning their academic programs at college. Students are also able to view realistically their short- and long-range goals in light of their potential capacities. Advisement of this kind continues throughout each student's enrollment in college.

Tutorial Services -- Most Educational Opportunity Programs have tutorial services available for EOP students seeking individual instruction in specific academic areas.

Counseling -- One major objective of the Educational Opportunity Program is to see that EOP students are able to adjust to college life and the college community. To meet this need, most Educational Opportunity Programs provide counseling centers staffed by selected counselors who offer a variety of special advisement services to students in the program.

Summer Programs -- Several campuses provide summer programs to assist new EOP students in becoming oriented to the realities of campus life and to give them an opportunity to take remedial and developmental courses of instruction prior to September college matriculation.

Financial Aid -- One of the chief reasons that many able students do not seek admission to college is the high cost of a college education. Elimination of this barrier is one of the aims of the financial assistance plan offered by the Educational Opportunity Program.

The financial aid package of each individual in the program is determined by the college financial aids officer. The Parents' Confidential Statements (PCS), individual State University college financial aid applications and Educational Opportunity Program applications are instruments used for collecting and analyzing information in determining a student's financial need. This process takes into account an applicant's personal and family resources and obligations. Financial aid awards, based upon each student's individual financial needs, are then made. Each EOP financial aid award tries to avoid binding students to unnecessary loans or work situations. This grant-oriented financial aid plan truly serves to create a better atmosphere for student adjustment and achievement in college.

Recruitment -- The State University has taken steps to assure that all State residents are informed that the Educational Opportunity Programs are open to them by instituting a statewide recruitment plan. Each participating college is responsible for informing all local high schools and major civic and social agencies about the University's program.

Admissions -- To request admission into these programs at colleges participating in the common application program (indicated by an * in the Table of Contents) complete the regualar State University admission application form available in all New York State high schools. For admission to this program at non-participating colleges, request admissions materials directly from the college Office of Admissions. A special Educational Opportunity Program application will be forwarded to the applicant after receipt of the initial application. The recommended deadline for filing these applications for September admission is usually March 1. Individual consideration for admission to EOP will not be made until all admissions procedures are completed.

For additional information about the statewide coordination of these special programs under the auspices of the State University of New York, contact:

Office of Special Programs
State University of New York
99 Washington Avenue
Albany, New York 12210

University Centers

STATE UNIVERSITY AT ALBANY

1400 Washington Avenue
Albany, New York 12222
(518) 457-8996

ADMISSIONS STAFF:

Rodney A. Hart, Director
R. Thomas Flemming, Assistant Director (Freshman)
Patrick A. Foti, Assistant Director (Transfer)
Eileen C. Bass, Admissions Counselor (EOP)
Jean D. Froebig, Admissions Counselor
Carolyn J. Holmes, Admissions Counselor
George M. Mitchell, Admissions Counselor
Steven A. Thomson, Admissions Counselor

THE CAMPUS:

The SUNYA campus is located immediately off exit 24 of the New York State Thruway. The academic buildings are set among lawns, trees, fountains and open air space near the center of the 500 acre campus, and include the Campus Center, Library, Business, Fine Arts, Social Sciences, Humanities, Education, Earth Science, Physics, Chemistry, Biology, Lecture Center, and Performing Arts Center Buildings. Located on the outskirts of the City of Albany, the campus is within easy reach of all bus, train and airline facilities.

ENROLLMENT:

Total -	Undergraduate	Men	5,041	Women	4,857
	Graduate	Men	2,365	Women	2,258

HOUSING:

Approximately 4,400 student residence facilities are available on the uptown (main) campus, with an additional, 1,000 beds available on the Alumni Quadrangle (downtown campus). Shuttle bus transportation is provided from the Alumni Quad to the main campus where undergraduate classes are held. Freshmen are assigned on a random basis to all residence facilities including Alumni Quad. The university also maintains an off-campus housing service which assists students in locating residence accommodations in the Albany area.

CAMPUS ACTIVITIES:

The University offers a full program of student activities in the areas of student government, varsity athletics, intramural athletics, fraternities and sororities, and religious associations. A Student Activities Day, held during September, provides students the opportunity to join organizations of their choice.

ADMISSIONS CRITERIA

FRESHMEN:

Admission to the University is based on evidence of high school graduation or the equivalent, quality of performance, and desirable personal characteristics. Four variables are used to assess a freshman applicant's qualifications: 1) high school average through grade 11 as reported by the secondary school; 2) average of all end-of-course academic Regents examinations taken through grade 11; 3) rank in class at the end of grade 11; and 4) scores from the RSE, ACT or SAT. (Applicants to the Nursing Program may be expected to meet additional requirements.) All applicants are expected to be recommended by their high school counselor and/or principal.

Again this year, a maximum of 5% of the freshman class will be selected on the basis of special talent and/or extraordinary excellence in a particular field of study. For consideration, one must have at least a high school average of 80 and/or rank in the upper one-half of his or her graduating class. Information concerning the Talented Student Admissions option will be automatically sent to each applicant upon receipt of the application form.

Admission prior to high school graduation is open to a very limited number of students. Such applicants will be expected to present records showing high academic achievement in enriched and accelerated programs of study. "Early" admission via the Allen Center is no longer possible due to the closing of that program.

TRANSFERS:

SUNY Albany welcomes inquiries from students who wish to transfer from other colleges and universities. Graduates from the two-year transfer programs within SUNY are given priority for upper division vacancies. In order to meet competition created by a large number of applicants, one should at least have an overall "C+" average for all college work attempted. An estimate of transfer credit is made when transfer admission is granted; final evaluation is made at the time of first registration. Generally, only those courses which are comparable to one's intended degree program will be considered for transfer credit, provided a grade of "C" or better has been achieved. Credit earned with a grade of "D", or the lowest passing grade, will transfer only if such credit is balanced by credits earned with grade of "B" or "A".

ACADEMIC PROGRAMS OF STUDY:

Undergraduate study at the University is programmed and coordinated by a variety of colleges and schools. The College of Arts and Sciences provides all undergraduates with study in most disciplines within the liberal arts and sciences. It joins with the Graduate School of Public Affairs in providing study in the area of political science. It cooperates with the School of Education in offering a program which prepares students for certification as teachers of academic subjects in the secondary schools. The School of Business offers programs in business administration and public accounting, and cooperatively with the School of Education offers a program which prepares students for certification in the area of business education. The School of Nursing has developed an integrated four-year program which leads to the Bachelor of Science degree and prepares students for licensing as registered professional nurses. The School of Social Welfare offers coursework leading to a Bachelor of Science degree with a major in Social Welfare. The School of Library and Information Science, while primarily a graduate school, offers several introductory courses on the undergraduate level.

Undergraduates will find opportunities in many departments for research and independent study, international study, honors programs, departmental programs, pre-professional study, double majors, interdisciplinary studies, and approved leave of absence study.

As a result of the University's growth in scope and complexity, University College has been developed as the academic home of most freshman-sophomore students to help strengthen communication and interpersonal relationships. This basic undergraduate college does not grant degrees or offer courses. In this college, students have their own academic advisor and, in a relatively neutral, non-judgmental atmosphere, are able to explore a variety of academic disciplines during the first two years study prior to committing themselves to a specific major field. Notable exceptions to University College enrollment are the School of Nursing, and a limited number of departmental programs in the College of Arts and Sciences.

The University offers an Educational Opportunity Program (EOP) for students with academic deficiencies stemming from their social and economic circumstances. Developmental courses in the basic skills area, including reading, study skills, English, mathematics and developmental science, are available to assist EOP students. Additional support is offered in the form of academic and personal counseling, tutoring and financial aid.

Those students who attend high school in the Albany area will find it possible to undertake some university coursework on a part-time, non-matriculate basis concurrent with their grade 12 secondary school program. Requests for this accommodation should be made in concert with the student's high school counselor at least one month prior to the term under consideration. Summer coursework between grade 11 and grade 12 is also possible.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES

FACILITIES FOR HANDICAPPED: YES
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

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  SUNY CAMPUS AT ALBANY                    PROFILE OF ALL APPLICANTS

   280-299                                                                   2
                                                                             2
                                                                          10.0               ALL APPLICANTS
R
E                                                                                         TEST SCORE        H.S. AVE.
G  260-279                                           1       5      11      23      29       3
E                                                    1       5      11      22      29       2    MEAN    = 171.5   MEAN    = 88.5
N                                                 10.0    10.0    10.0     9.5    10.0     6.6    ST DEV. =  41.9   ST DEV. =  4.9
T
S
   240-259              1               2           13      56     103     172      72       9
                        0               0            3      52      97     161      71  [illegible]     ACCEPTED APPLICANTS
S                     0.0             0.0          2.3     9.2     9.4     9.3     9.8     6.8
C                                                                                                 TEST SCORE        H.S. AVE.
H
O  220-239                              5      21   49     136     258     261     100       9    MEAN    = 194.1   MEAN    = 91.7
L                                       1       9   12     125     249     255      98       9    ST DEV. =  32.8   ST DEV. =  2.6
A                                     2.0     4.2  2.4     9.1     9.6     9.7     9.8    10.0
R
S
H  200-219      3       1       3      14      43  129     279     431     355      78       5
I               1       0       0       3       1   31     224     422     340      76       5
P             3.3     0.0     0.0     2.1     0.2  2.4     8.0     9.7     9.5     9.7    10.0

E  180-199      1       3       8      38      98  253     382     539     282      52       3
X               0       0       1       0       4   14     288     518     277      49       3
A             0.0     0.0     1.2     0.0     0.4  0.5     7.5     9.6     9.8     9.4    10.0
M
I
N  160-179      1       5      21      52     131  291     485     469     213      23       2
A               0       0       0       1       3   10     259     431     203      22       2
T             0.0     0.0     0.0     0.1     0.2  0.3     5.3     9.1     9.5     9.5    10.0
I
O
N  140-159      3       9      17      70     167  325     464     357     126      10       1
                0       2       0       1       4   13     149     272     116       9       1
              0.0     2.2     0.0     0.1     0.2  0.4     3.2     7.6     9.2     9.0    10.0


   120-139      2      11      36     102     166  269     272     190      45       6
                0       0       0       1       7    5      29     103      36       6
              0.0     0.0     0.0     0.0     0.4  0.1     1.0     5.4     8.0    10.0


   100-119     12      18      48      82     146  203     149      74      10       4
                0       0       1       2       4    3       6      28       5       4
              0.0     0.0     0.2     0.2     0.2  0.1     0.4     3.7     5.0    10.0


   080-099     11      44      60      97      84   89      54      19       2
                0       0       0       4       1    1       2       0       0
              0.0     0.0     0.0     0.4     0.1  0.1     0.3     0.0     0.0


               69      72      75      78      81   84      87      90      93      96      99

                                      HIGH SCHOOL AVERAGE
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STATE UNIVERSITY AT BINGHAMTON

Vestal Parkway East
Binghamton, New York 13901 (607) 798-2171

ADMISSIONS STAFF:

Dale B. Terry, Director of Admissions
William E. Kelley, Associate Director of Admissions
Ida Headley, Assistant Director
Ellen J. Horner, Assistant Director
James H. Spring, Assistant Director

THE CAMPUS:

The University Center is located one mile west of Binghamton, in the town of Vestal, with ready access to air, bus, and major highway systems. Planned and built wholly new, the 600-acre campus has over 40 well-equipped buildings, including facilities for music, drama, art, and cinema students, two gymnasiums, expanded library system, and University Union.

ENROLLMENT:

Undergraduate: 6783 Graduate: 2324

HOUSING:

The unique life-style arrangements contribute to the academic life of the institution, as well as providing comfortable accommodations. The residence halls (all built since 1960) maintain library facilities and provide academic programs, including independent study options. Students are actively involved in the decision-making process for initiating and implementing such programs, and in governing the residence halls.

CAMPUS ACTIVITIES:

A full range of activities supplements the academic, cultural, and social programs of the University. Major activity areas are art, athletics (inter-collegiate and intramural), Latin-American Student Union, Black Student Union, community action programs, drama, government, literary, music, newspaper, photography, political clubs, service organizations, special interest groups, and the yearbook.

ADMISSIONS CRITERIA:

As in the past four years, a student is admitted if he meets two of three criteria, unless some unusual reason exists not to grant admission. Generally, an average of 91, class rank of top 10%, and RSE of 210 were used to determine admission. A combined SAT score of 1200, with neither score below 550, or an ACT score of 28 have been considered equivalent to the RSE of 210. In recent years, Waiting List students with averages of 89 have on occasion, also been admitted. To be considered as reasonable candidates, transfers have generally been expected to have a cumulative grade-point average of 3.0.

For Fall 1976, approximately 15,000 applications are expected for 1300 freshman and 600 transfer openings. Criteria are expected to remain as described above. Particular strength in mathematics and chemistry, as well as the overall record, is expected for nursing students; strength in mathematics and English is expected for School of Management students.

The Admissions Committee may make exceptions to the normal standards of admission, for reasons of unusual talent or exceptional circumstances. Such students are expected to advise the Admissions Office of their intent to be considered as talented students, or, in the case of exceptional circumstances, to provide a written statement concerning their exceptional circumstances. The Committee weighs the merits of each case and acts accordingly. The Committee's first consideration is whether the student can survive academically. Since the department concerned evaluates the student's talent, students applying as "talented" are responsible for notifying the department concerned, and presenting to that department, any evidence of such talent. Generally, students with averages below 85 should not be encouraged to pursue this option. Educational Opportunity Program applications will continue to be accepted.

The Admissions Office is eager to receive additional, meaningful information about any applicant. A recommendation that gives evidence of the applicant's achievement that is not evident in the transcript, or information that the student has achieved in spite of unusual obstacles, is most helpful. We are not looking for autobiographical sketches or "this is a fine boy" recommendations. We assure you that all information provided is carefully read and evaluated.

ACADEMIC PROGRAMS OF STUDY:

Early Admission and the Three-Year Programs--Applicants who have completed the junior year in secondary school, but have not been graduated, may be considered for admission. Approval of admission is contingent upon the student's meeting the academic standards established, approval of the student's principal, the written statement of the counselor that the student is emotionally and intellectually mature enough to undertake college work, and the assurance of the secondary school that the student will be granted the secondary school diploma upon satisfactory completion of the freshman year in college. Students may follow the normal application procedures but should notify the Admissions Office directly of their intent to apply as Early Admission candidates.

In the School of Management (Accounting, Management, Pre-Law preparation), students have the option to pursue a three- or four-year program. This is of particular value to the student intending graduate study for the M.B.A. or Law School. Students should declare their intention to their adviser, when they arrive on campus. Acceleration is based on credit by examination. Students interested in this option should contact the Dean of the School of Management for specific information.

Innovational Projects Board--The Innovational Projects Board is a Harpur College committee composed of faculty, students, and administrators. The IPB grants academic credit for innovative courses and individual or group study projects. It also approves interdisciplinary majors not currently offered by Harpur College departments or programs, e.g. Women's Studies, Social Change, Asian Studies, etc. Although any SUNY-Binghamton student may, with permission, propose a project, only Harpur College students may propose majors.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: YES
DEFERRED ADMISSION:
SPECIAL TALENT ADMISSION: YES

FACILITIES FOR HANDICAPPED:
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

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SUNY CAMPUS AT BINGHAMTON                      PROFILE OF ALL APPLICANTS

   280-299                                                                    1
                                                                              1
                                                                           10.0                        ALL APPLICANTS
R
E                                                                                                  TEST SCORE        H.S. AVE.
G  260-279                                                  4     13     24     33      5
E                                                           3     13     21     32      3     MEAN    = 176.8   MEAN    = 89.3
N                                                         7.5   10.0    8.7    9.6    6.0     ST DEV. =  41.6   ST DEV. =  4.5
T
S
   240-259         1             1      1     13     43     95    165     68      6
                   0             0      0      5     18     77    149     59      5
S                0.0           0.0    0.0    3.8    4.1    8.1    9.0    8.6    8.3              ACCEPTED APPLICANTS
C
H                                                                                                  TEST SCORE        H.S. AVE.
O  220-239                       6     15     38     96    229    250    104      9
L                                1      2      9     28    175    226    101      9     MEAN    = 198.7   MEAN    = 92.6
A                              1.6    1.3    2.3    2.9    7.6    9.0    9.7   10.0     ST DEV. =  35.3   ST DEV. =  2.6
R
S
H  200-219        1             3      6     39     95    216    365    280     74      8
I                 0             1      1      8     10     78    272    259     67      7
P               0.0           3.3    1.6    2.0    1.0    3.6    7.4    9.2    9.0    8.7

E  180-199        1      2      7     19     43    155    292    464    228     54      3
X                 0      0      1      1      0     14     43    253    206     48      2
A               0.0    0.0    1.4    0.5    0.0    0.9    1.4    5.4    9.0    8.8    6.6
M
I
N  160-179                      6     25     96    198    358    409    186     22      1
A                               0      2      5     13     60    215    153     19      1
T                             0.0    0.8    0.5    0.6    1.6    5.2    8.2    8.6   10.0
I
O
N  140-159        1      2      8     27     99    208    333    290     98      8      1
                  0      0      0      0      5     18     27    127     82      6      1
                0.0    0.0    0.0    0.0    0.5    0.8    0.8    4.3    8.3    7.5   10.0

   120-139        2      2     18     50     95    151    204    143     33      5
                  0      0      1      1      2      6     23     61     28      5
                0.0    0.0    0.5    0.2    0.2    0.3    1.1    4.2    8.4   10.0

   100-119        4      4     21     40    104    138     86     64      9      2
                  0      0      1      0      2      8      5     13      7      2
                0.0    0.0    0.4    0.0    0.1    0.5    0.5    2.0    7.7   10.0

   090-099        9     17     32     47     45     49     33     16      2
                  0      0      0      1      2      2      4      2      2
                0.0    0.0    0.0    0.2    0.4    0.4    1.2    1.2   10.0


                 69     72     75     78     81     84     87     90     93     96     99

                                   HIGH SCHOOL AVERAGE
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STATE UNIVERSITY AT BUFFALO

3435 Main Street
Buffalo, New York 14214
(716) 831-2111

ADMISSIONS STAFF:

Richard Dremuk, Director of Admissions and Records
Robert D. Bailey, Executive Associate Director of Admissions
Myron A. Thompson III, Associate Director of Admissions
James R. Remillard, Assistant Director for Foreign Student Admissions
William P. Harden, Assistant Director for Application Processing and Systems
Robert W. Laskie, Coordinator of Articulation
Janyce Serafin, Admissions Counselor

THE CAMPUS:

The State University of New York at Buffalo is today the largest undergraduate and graduate center of the State University system. The 178-acre Main Street Campus complex will shortly give way as the University's central physical plant to the new 1200-acre Amherst campus currently under construction and partially occupied. This new campus site will eventually provide more than four million square feet of space for University purposes. Initially, 73 buildings will be the core of the Amherst Campus and students, faculty, and staff will complete the move to the Amherst site by 1982. When completed, the Amherst Campus will house most of the University's undergraduate and graduate programs with the Main Street Campus becoming a focus of programs in the Health Sciences. A rapid transit link is planned to connect these two campuses which are separated by a distance of three miles. By the late 1970's nearly 35,000 students will be participating in the unique advantages for learning that are part of this Amherst Campus development plan.

ENROLLMENT:

Total: exceeds 25,000 (13,400 Undergraduates; 4200 Undergraduates in Evening Division--Millard Fillmore College). 1975 entering class: 2100 freshmen, 1850 transfers, 400 EOP.

HOUSING:

Personal responsibility is the byword in the residence halls at U/B. Resident students encounter an unstructured environment which stresses student responsibility for controlling their own activities. Residence facilities to accommodate approximately 1600 students are available on the Main Street campus. New living accommodations opening September 1975 will accommodate another 3500 students on the Amherst campus. The University also maintains an Off-Campus Housing Service which assists students in locating various types of off-campus accommodations.

CAMPUS ACTIVITIES:

A broad spectrum of social, cultural, academic, athletic, and religious activities are available to all registered students. Student governmental organizations, a variety of student-oriented and generated publications, lectures, art, music, and drama groups and over 150 special interest clubs on campus provide many opportunities for participation and enrichment and are open to any students expressing interest in those areas.

The University also operates or is affiliated with various service centers and clinics such as the Dental Clinic, open to both campus personnel and the public; a Psychological Clinic offering individual and group counseling; a Speech and Hearing Clinic providing diagnostic and therapeutic service; the Roswell Park Memorial Institute, world-renowned for study of malignant diseases; the nuclear site and technology facilities which provide campus and community with a nuclear reactor and professional assistance in educational and research activities; a round-the-clock Drug Inforatmion Service sponsored by the School of Pharmacy for pharmacists, physicians and other health professionals.

ADMISSIONS CRITERIA

FRESHMEN:

Initial review of applications for admission to the 1975 freshman class is based on consideration of three academic variables: high school average at the end of the junior year, percentile rank-in-class, and a standardized test score. Although the SAT is preferred, scores from the ACT or the RSE may be substituted as the standardized test score. The admission decision is based on the quality of the applicant's highest two out of three variables considered when ranked competitively against all other freshman applicants.

Effective with the 1975 freshman class, up to ten per cent of the group will be admitted under criteria which include review of additional evidence demonstrating such factors as exceptional talent in art, music, theatre, creative writing, school and community leadership, and unusual academic circumstances. Details concerning the policies and procedures for this Individualized Admission program for freshmen may be obtained by contacting a member of the Admission Staff. An Early Admission Program also provides enrollment opportunities for qualified high school students after their junior year.

TRANSFERS:

Transfer students who have attended an accredited community college, four-year college, or university, and are seeking entry to the University with advanced standing must have completed a minimum of 12 semester hours of credit prior to filing an application. Admission of transfer students is determined on the basis of previous academic performance and space availability. All students presenting a cumulative college grade point average of 2.0 (on a scale of A=4.0) will be given admisssion consideration. Due to the competition for available spaces, however, admission to certain academic programs may require greater than a 2.0 (C) cumulative grade point average to qualify.

Millard Fillmore College maintains a separate admission policy which essentially provides open admission opportunities to adult applicants.

ACADEMIC PROGRAMS OF STUDY:

A full complement of baccalaureate degree programs is available and described in the curriculum charts in the back of this publication. Students may design special majors to fulfill academic program goals not fully accommodated under existing formal degree programs. Opportunities for independent or guided study exist in almost all subject areas for interested students.

Millard Fillmore College provides the opportunity to complete degree requirements entirely through evening study in seventeen different baccalaureate degree programs. These include an individualized Major and a Bachelor of Professional Studies in Architecture, among others.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: NO
SPECIAL TALENT ADMISSION: YES
FACILITIES FOR HANDICAPPED: NO
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

SUNY CAMPUS AT BUFFALO (UNIVERSITY)   PROFILE OF ALL APPLICANTS

REGENTS SCHOLARSHIP EXAMINATION

280-299									2 2 10.0		
260-279						3 3 10.0	3 3 10.0	12 12 10.0	26 26 10.0	17 17 10.0	2 2 10.0
240-259	1 1 10.0					17 17 10.0	39 39 10.0	81 81 10.0	135 134 9.9	60 60 10.0	5 5 10.0
220-239				8 7 8.7	26 26 10.0	63 62 9.8	136 135 9.9	276 272 9.8	225 224 9.9	96 86 10.0	6 6 10.0
200-219	3 1 3.3	1 0 0.0	4 1 2.5	19 3 1.5	45 31 6.8	127 126 9.9	275 274 9.9	419 419 10.0	304 303 9.9	60 59 9.8	5 5 10.0
180-199		2 0 0.0	13 1 0.7	32 5 1.5	94 24 2.5	271 206 7.6	385 384 9.9	495 491 9.9	246 246 10.0	51 51 10.0	2 2 10.0
160-179		2 0 0.0	17 0 0.0	62 3 0.4	155 17 1.0	344 106 3.0	533 456 8.5	444 444 10.0	210 209 9.9	31 31 10.0	
140-159	4 0 0.0	7 0 0.0	20 0 0.0	87 1 0.1	204 13 0.6	384 48 1.2	486 303 6.2	356 354 9.9	103 103 10.0	13 13 10.0	1 1 10.0
120-139	1 1 10.0	23 0 0.0	48 0 0.0	109 3 0.2	216 5 0.2	371 24 0.6	324 181 5.5	179 171 9.5	45 45 10.0	4 4 10.0	
100-119	7 0 0.0	15 0 0.0	58 2 0.3	136 3 0.2	226 2 0.0	255 14 0.5	170 84 4.9	90 83 9.2	15 15 10.0		
080-099	17 0 0.0	49 0 0.0	99 0 0.0	153 1 0.0	152 3 0.1	147 8 0.5	69 37 5.3	28 28 10.0	3 3 10.0		
	69	72	75	78	81	84	87	90	93	96	99

HIGH SCHOOL AVERAGE

ALL APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 165.6	MEAN	= 87.8
ST DEV.	= 43.0	ST DEV.	= 4.9

ACCEPTED APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 165.5	MEAN	= 90.6
ST DEV.	= 36.0	ST DEV.	= 3.3

STATE UNIVERSITY AT STONY BROOK
Stony Brook, New York 11794 (516) 246-5126

ADMISSIONS STAFF:

Daniel M. Frisbie, Director of Admissions
Deirdre Kedesdy, Assistant Director
Margaret Delafield, Admissions Counselor
Steven Greymorning, Admissions Counselor
Martha Holmes, Admissions Counselor
Max Mobley, Admissions Counselor
Karen McKay, Admissions Counselor

THE CAMPUS:

Built entirely since 1960 when Stony Brook was selected as the site for SUNY's newest comprehensive university center, the campus is located between Smithtown and Port Jefferson in Suffolk County on Long Island's North Shore, 50 miles east of New York City. The campus consists of 72 buildings on 1100 acres.

ENROLLMENT:

Total: 13,294 (7729 full-time undergraduates; 4482 men; 3247 women)
Anticipated enrollment for September 1976: 1800 freshmen, 1450 transfer, 150 EOP

HOUSING:

Twenty-six residential colleges in six quadrangles provide on-campus housing for 6150 students. Freshmen are generally housed in double room facilities to promote social interchange while upper class students may be housed in suites or double rooms. Unmarried freshmen and incoming transfer students under 21 are required to live in the residence halls when there is space available. Students are required to provide the Housing Office with a notarized letter signed by their parent or guardian if they intend to live at home. Off-campus housing service is available to assist students in finding off-campus facilities.

CAMPUS ACTIVITIES:

A wide variety of lectures, seminars, concerts, exhibits, theatrical performances, and movies are scheduled regularly during the academic year. In almost every academic area at Stony Brook a student club supplements course work and arranges social gatherings, field trips, and lectures. Any group of 20 students wanting to get financing for a new club may do so by submitting by-laws to Polity, the student government. Religious, cultural, and political organizations are also active on campus.

ADMISSIONS CRITERIA

FRESHMEN:

In general, students applying for Fall 1975 were admitted on the basis of an 85% unweighted academic high school average and ranked in the top 20% of their graduating class (where rank was used). Overall academic program is reviewed as well as participation in advanced placement or honors courses. It is anticipated these same criteria will be acceptable for admission in January and September 1976.

Stony Brook seeks students who show academic and intellectural promise reflected in achievement both within and outside the formal classroom. In this endeavor, the University considers the needs of the region, the diversity of its student body, the special talents and abilities of its applicants, and the needs of those students who might otherwise not have access to higher education.

Students are also considered on the basis of potential not entirely desmonstrated in the official high school academic record; the University has reserved up to 30% of its freshman places for students who qualify. Among the categories considered are music, art, writing, theatre, leadership, personal, handicapped and unusual academic strength in one or more areas.

All freshman applicants are required to complete a Supplementary Questionnaire (SQ) which is used to give candidates an opportunity to clarify their high school records. Counselor, teacher, and student recommendations are employed to add depth and dimension to statistical data.

TRANSFERS:

The University is committed to offering admission to qualified graduates of universtiy parallel programs (AA, AS) from community and agricultural and technical colleges within SUNY. Such students are given preference if the number of applicants necessitates establishment of priorities. Degree recipients of university parallel programs at SUNY two-year colleges entering programs in the arts and sciences or Engineering College will receive full transfer credit for completion of the freshman and sophomore years (including all general university requirements) which have applicability to programs at Stony Brook.

EOP

Applicants who are academically and economically disadvantaged according to federal and state eligibility guidelines may apply for the Advancement on Individual Merit (AIM) program. AIM, an Educational Opportunity Program (EOP), is designed to assist qualified poverty-level students meet the economic and academic requirements for success at the University. AIM applicants are required to file a Parents Confidential Statement (PCS) and are urged to make an appointment for an interview.

HEALTH SCIENCES

The foregoing information pertains to the College of Arts and Sciences and the College of Engineering only. Students who seek admission to any of the undergraduate programs in the Health Sciences Center should consult the Health Sciences Center bulletin or contact the Health Sciences Center Student Services Office. Freshmen are not admitted to the baccalaureate programs; all undergraduate Health Sciences Center programs--with the exception of the Physicians' Associate Certificate program--begin in the junior year.

ACADEMIC PROGRAMS OF STUDY:

A large university center offers both a variety of programs and the opportunity for in-depth pursuit of a particular field; it provides a wide range of traditional and innovative curricula. The range of programs available at Stony Brook continues to increase. The faculty increasingly thinks in terms of mounting coherent programs in new areas; some departments have set out a variety of structured tracks within their major: (1) Managerial Economics: for students interested in eventual careers in administration or business. (2) Art: now includes a studio major and art history major. (3) Hispanic Languages: students are trained in bi-lingual/bi-cultural education. (4) Earth and Space Science: undergraduate concentrations in astronomy/planetary sciences and geology (including geochemistry, paleontology, and petrology). (4) Chemistry: in collaboration with the College of Engineering, a program is offered in Engineering Chemistry in addition to the BA and BS programs in chemistry. (6) Youth and Community Studies: a highly innovative program that integrates study in the social sciences with field experience in community agencies.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: INDIVIDUAL ACCELERATION
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES
FACILITIES FOR HANDICAPPED: YES
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

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SUNY CAMPUS AT STONY BROOK                   PROFILE OF ALL APPLICANTS

   280-299                                                          1
                                                                    1
                                                                 10.0                          ALL APPLICANTS
R
E                                                                                        TEST SCORE        H.S. AVE.
G  260-279                                  1      2      4      8     33     25      3
E                                           1      2      4      6     27     19      3        MEAN    = 168.9   MEAN    = 88.2
N                                        10.0   10.0   10.0    7.5    8.1    7.6   10.0        ST DEV. =  43.6   ST DEV. =  5.0
T
S
   240-259              1             1      3     12     49     68    112     58      7
                        1             1      3      7     32     47     83     47      4           ACCEPTED APPLICANTS
S                    10.0          10.0   10.0    5.8    6.5    6.9    7.4    8.1    5.7
C                                                                                        TEST SCORE        H.S. AVE.
H
O  220-239                           10     13     54     91    173    180     57      4        MEAN    = 177.5   MEAN    = 89.9
L                                     2      7     33     63    134    134     44      3        ST DEV. =  40.4   ST DEV. =  3.8
A                                   2.0    5.3    6.1    6.9    7.7    7.4    7.7    7.5
R
S
H  200-219              1      8      9     44     92    171    250    228     47      4
I                       0      2      2     13     46    124    194    166     41      4
P                     0.0    2.5    2.2    2.9    5.0    7.2    7.7    7.2    8.7   10.0

E  180-199              2      6     22     72    174    256    358    204     41      2
X                       0      0      4     18    110    175    263    164     34      1
A                     0.0    0.0    1.8    2.5    6.3    6.8    7.3    8.0    8.2    5.0
M
I
N  160-179       1      4     15     37     88    236    307    327    146     22
A                0      0      1      6     20    145    221    237    114     18
T              0.0    0.0    0.6    1.6    2.2    6.1    7.1    7.2    7.8    8.1
I
O
N  140-159       1      8     13     73    127    243    316    244     82      4      1
                 0      4      0     11     30    123    228    193     69      3      1
               0.0    5.0    0.0    1.5    2.3    5.0    7.2    7.9    8.4    7.5   10.0

   120-139       2     12     27     53    124    217    214    134     30      2      1
                 0      0      5      7     23    105    156    102     24      2      1
               0.0    0.0    1.8    1.3    1.8    4.8    7.2    7.6    8.0   10.0   10.0

   100-119       7      7     43     65    118    166    123     64     12      2
                 0      1      1      9     26     78     75     47     12      2
               0.0    1.4    0.2    1.3    2.2    4.6    6.0    7.3   10.0   10.0

   080-099      21     36     68     72     82     95     42     18      4
                 1      0      3      6     14     39     24     14      3
               0.4    0.0    0.4    0.8    1.7    4.5    5.7    7.7    7.5


                69     72     75     78     81     84     87     90     93     96     99

                                    HIGH SCHOOL AVERAGE
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Medical Centers

DOWNSTATE MEDICAL CENTER
450 Clarkson Avenue
Brooklyn, New York 11203
(212) 270-1103

ADMISSIONS STAFF:

Edward W. Moldowski, Director of Student Services

THE CAMPUS:

Downstate Medical Center is located in the heart of the Borough of Brooklyn. The Center includes a College of Medicine, the School of Graduate Studies, the College of Nursing, and the College of Health Related Professions. The College of Health Related Professions includes programs in Occupational Therapy, Physical Therapy, Medical Records Administration, Radiologic Sciences & Technology and a Certificate Program in Nurse-Midwifery.

Among the Medical Center facilities is the library which occupies five floors in the rear wing of the Basic Sciences Building. Its collection of over 250,000 volumes, making it the third largest medical school library in the country, consists of two collections, that of the Academy of Medicine of Brooklyn and that of Downstate Medical Center. The combined libraries receive 3,200 current periodical titles.

The Center operates a Cooperative Nursery School which is available to students, staff, and faculty. For information please write Downstate Nursery School, 811 New York Avenue, Brooklyn, NY 11203.

ENROLLMENT:

(1974-75) College of Medicine 880, Graduate School 100, Nursing 177, CHRP 222

HOUSING:

The Medical Center operates two 11-story residence halls located on campus. Each hall contains dormitories, studio apartments and one bedroom apartments. Each hall has well appointed main lounges for large gatherings and more intimate lounges on each floor. Pianos, color T.V.s, laundry facilities and vending machines are available. Cooking facilities are limited to the studio apartments and one bedroom apartments. The Center has no meal plan, but food is available in the Center Cafeteria Snack Bar and in the Student Center Coffee House on a cash basis. The Housing office also has information for off-campus housing.

CAMPUS ACTIVITIES:

There are many opportunities for a variety of educational and recreational activities at the Center and adjacent New York City. In addition to lectures and special presentations carried out by the schools of the center, the Student Center, through its Student Center Activities Council, operates a full program of activities. The Student Center contains lounges, color T.V.s, piano, gymnasium, auditorium, swimming pool, squash courts, game room and areas for study and meetings.

ACADEMIC PROGRAMS OF STUDY:

See curriculum charts.

The satisfactory completion of 60 semester credits at an accredited college or university is required for admission to the baccalaureate programs listed below for the Colleges of Health-Related Professions and Nursing. Specific course requirements are listed next to each program. Consult the bulletins for further information.

Academic characteristics of students accepted to all baccalaureate degree programs include a GPA of 3.0 or better and SAT scores of 500 or better in each category (verbal and math).

CURRICULA OFFERED	REQUIRED SUBJECTS
College of Health-Related Professions	
Medical Record Administration (B.S.)	Bio. including lab--two semesters, Chem. including lab--one semester, Math--two semesters, Eng.--six semester credits, Psychology--one semester, Sociology--one semester, Humanities and/or Soc. Sci. electives--two semesters
Occupational Therapy (B.S.)	Bio. including lab--two semesters, Gen. Chem. including lab--one semester, Gen. Physics (preferably Mechanics), including lab--one semester, Math--one semester, Eng.--six semester credits, Gen. Psych. one semester, Human Growth & Development, including observations or lab--one semester, Humanities and/or Soc. Sci. electives--two semesters
Physical Therapy (B.S.)	Bio. including lab--two semesters, Gen. Chem. including lab--two semesters, Gen. Physics, including lab--two semesters, Math--two semesters, Eng.--six semester credits, Psychology--two semesters, Humanities and/or Soc. Sci. electives--two semesters, Phys. Ed.--two semesters
Radiologic Sciences and Technology (B.S.)	Bio. including lab--two semesters, Chem. including lab--two semesters, Physics, including lab--one semester, Coll. Alg. one semester, Eng.--six semester credits, Intro. to Psych.--one semester, Abnormal Psychology--one semester, Humanities and/or Soc. Sci. electives--one semester
College of Nursing	
Nursing (B.S.)	BIOLOGICAL SCIENCE -- 2 semesters or the equivalent. It is recommended that the courses include laboratory experience, a and meet prerequisites for advanced work in the biological sciences. PHYSICAL SCIENCE -- 2 semesters or the equivalent. A one-semester course in chem. is required; it is required that this course include lab experience. The second semester course may be in chem. or physics, and should include lab experience. SOCIOLOGICAL SCIENCE -- 2 semesters or the equivalent. Course work may be in sociology or anthropology. PSYCHOLOGICAL SCIENCE -- 2 semesters or the equivalent. Couse work should constitute one basic and one advanced course in psychology or an appropriate behavioral science. ENGLISH -- 2 semesters or the equivalent. One semester must be in English composition or its equivalent. HUMANITIES -- 4 semesters or the equivalent. Course work may include any combination of offerings in language and literature, philosophy and religion, fine arts, history, political science, and economics.

CERTIFICATE PROGRAM

CURRICULA OFFERED	REQUIRED SUBJECTS
College of Health-Related Professions	
Nurse-Midwifery (Certificate - 8 months)	Current license to practice professional nursing in N.Y. State and at least one year of experience as a graduate nurse in maternity nursing.

UPSTATE MEDICAL CENTER
155 Elizabeth Blackwell Street
Syracuse, New York 13210 (315) 473-4570

ADMISSIONS STAFF:

A. Geno Andreatta, Dean
Ronald Wolk, Director
Patrick DiMauro, Counselor
Lorraine Terracina, Counselor

THE CAMPUS:

Upstate Medical Center is located in the City of Syracuse and includes a College of Graduate Studies, College of Medicine, and College of Health Related Professions.

ENROLLMENT:

College of Health-Related Professions: 362; College of Medicine: 479; College of Graduate Studies: 71. All figures are for the 1974-75 academic year.

HOUSING:

Undergraduates under 21 years of age are required to live in residence halls unless their home is in the area of Upstate. Exceptions may be requested, in writing, from the Director of Housing. Campus residence is optional for graduate and medical students.

Two modern, furnished ten-story residence halls are conveniently located on campus. Dormitory rooms, studio and one-bedroom apartments are available. The one-bedroom apartments are reserved for married students. Each building is a self-contained community with a lounge, recreation room, laundry room, and other facilities. There is no board plan, cooking facilities are provided. Housing information and an application request form is sent to all accepted students.

CAMPUS ACTIVITIES:

Lectures, panel discussions, political appearances, art exhibits, clubs, coffeehouses, movies, leadership training, and dances, added to recreational and social events, provide varied activities for interested students. Students plan these activities through their class organizations, student organizations, and the Campus Activities Governing Board.

ADMISSIONS CRITERIA

FRESHMEN:

The Admissions Committee endeavors to take into consideration as much information as possible which delineates an applicant's total qualifications for the study and practice of a health profession, without regard to race, sex, creed, national origin, or age. Factors in the selection of applicants include: completion of admissions course requirements, academic performance in the courses required for admission, overall academic performance, standardized test scores, letters of recommendation, the student's motivation, character, communication skills, and the evaluations from the personal interview.

Upstate operates under a "rolling admissions" program. All applications for admission are acted upon as promptly as possible following receipt of the SUNY application, Supplemental Information form, transcript(s), and letters of recommendation.

Testing Requirements: All students applying directly from high school are required to submit one of the following test scores: PSAT, SAT, ACT, or RSE. Students who are not applying directly from high school, but who have taken any of the four tests, are required to submit their test scores. All Nursing applicants are required to submit their test scores from the Psychological Corporation Entrance Examination for Schools of Nursing.

TRANSFERS:

Transfer Students for AAS Programs: The most recent course work is given the most emphasis. It is recommended that students take additional course work at the college level in required sciences if they did poorly in those courses in high school. Accepted transfer students for the AAS programs may transfer a maximum of 30 semester hours of credit to fulfill liberal arts requirements. However, due to the sequential nature of the professional part of the curriculum, students must plan two years for degree completion.

Bachelor Degree Programs: It has been our experience that all accepted applicants have maintained at least a 2.0 GPA and have achieved at least a 3.0 GPA in required subject areas. All students in the BS programs are transfer students who have completed 2-3 years of college-level course work prior to their acceptance at Upstate.

ACADEMIC PROGRAMS OF STUDY:

Nurse Practitioner Program--The nurse practitioner is a Registered Nurse who has expanded the usual role with advanced skills and knowledge in order to deliver comprehensive health care as part of an interdisciplinary team. Candidates must be currently licensed RN's with a high degree of interest in the expanded role. Work experience is highly desirable.

The 16-week full-time program is in the areas of Adult Medicine, Critical Care, Gerontology, and Pediatrics. Each program combines theoretical instruction and supervised clinical experience, followed by a preceptorship as a nurse practitioner in the individual's place of employment. Academic credits and continuing education units are awarded at the end of the semester. Upon successful completion of the academic and preceptorship components, a certificiate is awarded.

For additional information regarding this program, all application materials, and information regarding the application procedure, write to: Nurse-Practitioner Programs, c/o Office of Undergraduate Admissions, SUNY Upstate Medical Center, 155 Elizabeth Blackwell Street, Syracuse, New York 13210.

Associate in Applied Science (AAS) Degree Programs	Approximate Incoming Class Size
Extra-Corporeal Technology	3
Nursing	85
Radiologic (X-Ray) Technology	20
Radiotherapy Technology	4
Respiratory Therapy	40
Bachelor of Science (BS) Degree Programs	
Cytotechnology (3-year program)	10
Medical Technology:	
January	18
July	20
Physical Therapy (admission extremely competitive)	20
Respiratory Therapy	10

CAMPUS SUMMARY

EARLY ADMISSION: NO
3-YEAR DEGREE: NO
DEFERRED ADMISSION: NO
SPECIAL TALENT ADMISSION: NO

FACILITIES FOR HANDICAPPED: NO
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

UPSTATE MEDICAL CENTER

CURRICULA OFFERED	REQUIRED HIGH SCHOOL SUBJECTS	ACADEMIC CHARACTERISTICS OF ACCEPTED STUDENTS		
		HIGH SCHOOL AVERAGE	RSE	SAT
Extra-Corporeal Technology (A.A.S.)	Health Profession Experience, General Biology, General Chemistry, General Physics, Elementary Algebra	X=81	199	V 460 M 646
Nursing (A.A.S.)	Elementary Algebra, General Biology, General Chemistry	68-95 X=86.5	91-244 X=169	V 391-605 X=504 M 349-700 X=531
Radiologic Technology (A.A.S.)	3 Yrs. Math, Elementary Algebra, Geometry, Int. Alg. or Trig., General Biology, General Physics	80-94 X=89	118-225 X=176	V 340-610 X=508 M 480-630 X=534
Radiotherapy Technology (A.A.S.)	Same as Radiologic Technology	84	143	V 490 M 440
Respiratory Therapy (A.A.S.)	Elementary Algebra, General Biology, General Chemistry Recommended: 2 Add. Yrs. Math, Physics	75-97 X=84	82-234 X=175	V 330-600 X=483 M 403-670 X=538
Cytotechnology (B.S.)	70 semester hours of transferable college credit of which 18 semester hours must be in science including 14 hours in Biology and 1 upper division Biology course. Strongly Recommended: Microbiology, General Chemistry, Genetics, Histology, Anatomy	2.2-3.33 X=2.69	152-171 X=158.25	V 450-510 X=473.8 M 420-650 X=538
Medical Technology (B.S.)	90 semester hours of transferable college credit of which at least 24 semester hours must be in an upper division level. 16 semester hours of chemistry including General Inorg. Chemistry (1 full year m may include Qual. Analysis), Quant. Anal. Chem. - 1 semester. Organic Bio., Chemistry. 16 semester hours of Biology including Microbiology-1 course, other course work may be selected from: bacteriology, parasitology, histology, zoology, physiology, comparative anat., general biology, genetics. Recommended: Immunology, genetics, physiology, anatomy. Mathematics: 1 course required - prerequisite courses to Physics meet minimum requirements. Highly recommended: 2 courses in statistics. 15 semester hours of Soc. Sci. including Psychology - 6 semester hours. Others - 9 semester hours (e.g. Soc. Hist., Econ., Pol. Sci., Anthro.) 15 semester hours of Humanities including English--9 hours to include Composition and Literature	JANUARY CLASS 2.3-3.78 X=3.02 JULY 2.13-3.57 X=3.0	 149-228 X=199.75 133-248 X=187	 V 425-629 X=538 M=364-782 X=589 V 450-580 X=513 M 461-680 X-564
Physical Therapy (B.S.)	60 semester hours of transferable college credit. Gen. Chemistry--6-8 semester hours, Gen. Bio. (excluding Botany) 6-8 hours, Gen. Physics--6-8 sem. hours English--6 semester hours, Psychology 9 sem. hours, Sociology--3 sem. hours, Math--3 hour. Electives: Soc. Sci., Nat. Sci., Lang., Humanities	2.70-4.00 X=3.17	124-228 X=184	V 368-690 X=491 M 427-720 X=548
Respiratory Therapy (B.S.)	60 semester hours from an A.M.A. approved, associate degree program in Respiratory Therapy including 8 semester hours in General Chemistry.	First Class to be admitted September, 1975.		

Colleges of Arts and Science

STATE UNIVERSITY COLLEGE

Brockport, New York 14420
(716) 395-2751

ADMISSIONS STAFF:

Ralph R. Pascale, Director
James R. Cook, Associate Director
Terrence O. Barnes, Counselor
Marsha Gottovi, Counselor
Gary Skoog, Counselor

THE CAMPUS:

After nearly ten years of building expansion, the Brockport campus has taken the shape of the planners' ultimate design. Among the 35 buildings on the 591-acre campus beside the old Erie Canal are the new Drake Memorial Library, the new addition to the Physical Education Building with ice rink and olympic-size swimming pool, and apartment village. The campus is on the edge of the village of Brockport, a community of 7,500 persons. Brockport is 16 miles west of Rochester and 60 miles east of Buffalo.

ENROLLMENT:

Undergraduate:	Men	4160	Women	4490
Graduate:	Men	829	Women	1189

Brockport's enrollment has stabilized around 10,200 students. Just over 8,000 of the students are undergraduates, almost evenly divided between men and women. Most of the 2,000 graduate students attend classes part-time. Tentative projected openings estimated for the Fall 1976 entering class are 1500 freshmen and 1800 transfers.

HOUSING:

Housing on campus is varied, with more than 3700 spaces in campus residence halls available. Students are able to select from the traditional residence hall with curfew hours and visiting period, the self-regulating dorms in terms of hours, visitors and use of alcohol, and the co-ed dorms. The apartment village consists of one to three-bedroom units with kitchens. All freshmen living outside a reasonable commuting distance from their home are required to live in campus residence halls.

CAMPUS ACTIVITIES:

The student activity fees, which are administered by the Brockport Student Government, support nearly 80 clubs and organizations in such areas as fine arts, recreation, athletics, publications and social events. Students can attend a Joni Mitchell concert, join the Parachute Club, or take part as a spectator or participant in the thirteen men's and women's varsity sports making up inter-collegiate competition. There are activities for nearly every interest.

ADMISSIONS CRITERIA

FRESHMEN:

Admission to the freshman class at Brockport is based upon the academic qualifications of the applicant. The Admissions Committee makes its decision by assessing the applicant's high school record, rank in class, and test scores from the ACT, RSE or SAT. Applicants must normally have a high school diploma or its equivalent. It is recommended that they have at least a minimum of 16 units of academic work in their high school curriculum. No supplementary application forms other than the S-1 application form are required, except for applicants to the Educational Opportunity Program.

Applicants with an 80 high school average or higher, ranking in the top 50 per cent of their class, who submit acceptable test scores from the ACT, RSE or SAT will have a strong chance for admission for September 1976.

Applicants with special talents who may not meet the recommended criteria above are also encouraged to apply. Special talent demonstrated in such areas as art, music, theatre, dance, writing, special academic achievement, leadership potential, and particularly strong motivation are given highest consideration.

Those who have not earned a high school diploma may be issued a New York State High School Equivalency Diploma, if they provide satisfactory evidence that they have successfully completed 24 credits, or the equivalent, as a recognized candidate for a college-level degree or certificate at an approved institution.

TRANSFERS:

Preference in transfer admission is given to those applicants who have completed a two-year degree at a community college or completed the New York State Regents External Degree.

A total of sixty semester hours of credit will be accepted for transfer from regionally accredited two-year colleges.

Students holding an A.A., A.S. or A.A.S. degree from an accredited institution will automatically be granted sixty semester hours of credit including "D" grades, and junior status. Students not holding degrees may transfer up to sixty semester hours of credit as evaluated on a course-by-course basis.

The granting of sixty semester hours of credit and junior status does not assure graduation in two years, particularly for holders of the A.A.S. degree.

Transfer students with a 2.00 cumulative average will have an excellent chance for acceptance in most programs.

ACADEMIC PROGRAMS OF STUDY:

The College offers more than 34 programs leading to the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Professional Studies in Recreation and Leisure degrees. Numerous programs prepare students for State certification in teaching.

One of the most popular special academic programs is the Alternate College, a time-variable-degree scheme in which students can earn a baccalaureate degree in three academic years. Others include the Contractual Liberal Arts Major in which a student can design an individual academic major, a political science semester in Washington, D. C., numerous international education opportunities, and an urban semester which involves student interns in Rochester city offices.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: YES
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES

FACILITIES FOR HANDICAPPED: YES, LIMITED
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

SUNY CAMPUS AT BROCKPORT

PROFILE OF ALL APPLICANTS

REGENTS SCHOLARSHIP EXAMINATION	69	72	75	78	81	84	87	90	93	96	99
280-299											
260-279						1 1 10.0	1 1 10.0		2 2 10.0		
240-259		1 1 10.0			2 2 10.0	1 1 10.0	7 7 10.0	3 3 10.0	9 9 10.0	3 3 10.0	
220-239				4 4 10.0	8 8 10.0	13 13 10.0	6 6 10.0	14 14 10.0	13 13 10.0	5 5 10.0	
200-219		1 1 10.0	3 3 10.0	8 8 10.0	26 26 10.0	38 37 9.7	36 35 9.7	47 47 10.0	32 32 10.0	2 2 10.0	
180-199	1 0 0.0	4 4 10.0	9 9 10.0	29 27 9.3	55 54 9.8	105 103 9.8	86 85 9.8	87 87 10.0	29 29 10.0	3 3 10.0	
160-179	1 1 10.0	9 8 8.8	30 29 9.6	69 69 10.0	118 113 9.5	146 144 9.8	154 152 9.8	81 80 9.8	24 24 10.0	3 3 10.0	
140-159	2 0 0.0	19 13 6.8	64 63 9.8	156 151 9.6	218 217 9.9	244 240 9.8	198 196 9.8	80 79 9.8	19 19 10.0	1 1 10.0	
120-139	8 3 3.7	30 20 6.6	114 105 9.2	234 228 9.7	312 310 9.9	262 261 9.9	172 172 10.0	54 54 10.0	7 7 10.0	1 1 10.0	
100-119	15 2 1.3	75 27 3.6	190 165 8.6	293 279 9.5	351 346 9.8	246 243 9.8	86 86 10.0	17 17 10.0	3 3 10.0		
080-099	67 3 0.4	165 17 1.0	281 151 5.3	338 275 8.1	267 243 9.1	137 134 9.7	43 40 9.3	12 11 9.1	2 2 10.0		

HIGH SCHOOL AVERAGE

ALL APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 131.1	MEAN	= 82.7
ST DEV.	= 37.2	ST DEV.	= 5.1

ACCEPTED APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 135.5	MEAN	= 83.5
ST DEV.	= 35.6	ST DEV.	= 4.5

STATE UNIVERSITY COLLEGE
1300 Elmwood Avenue
Buffalo, New York 14222 (716) 862-5511

ADMISSIONS STAFF:
Richard N. Hall, Director
James R. Pilkey, Associate Director
Lawrence E. Bynum, Admissions Counselor
Paul T. Collyer, Admissions Counselor
Charles E. Dimidio, Admissions Counselor
Dorothy E. Eells, Admissions Counselor
Jeanne A. Oliverio, Admissions Counselor

THE CAMPUS:

The College is located in an urban setting along a cultural corridor. Only ten minutes from downtown Buffalo, the campus is easily accessible, yet abundant foliage and planned landscaping provide a somewhat secluded setting for the campus' thirty-nine buildings.

ENROLLMENT:

The College has a current enrollment of approximately 12,000 students, of which roughly 8,800 are undergraduates; 4,100 men and 4,700 women. The Fall, 1975 entering class was comprised of approximately 1,450 freshmen, 1,500 transfer students, and 300 Educational Opportunity students.

HOUSING:

In recent years, the State University College at Buffalo has not experienced shortages in resident facilities, and no shortages are anticipated for 1975. Therefore, persons interested in on-campus housing accommodations are encouraged to apply. Housing facilities are available in coeducational dormitories as well as all-male and all-female residence halls.

CAMPUS ACTIVITIES:

Campus activities reflect the wide variety of interests and needs of Buffalo State students. Some provide for cultural development, social relationships, leadership training, civic responsibilities, and spirtual enrichment; others aid students to select hobbies, exercise special abilities, and grow professionally.

ADMISSIONS CRITERIA

FRESHMEN:

Admission to the State University College at Buffalo is based upon the academic qualities of the applicant. The Office of Admissions considers the following general criteria in assessing an applicant's qualifications at the freshman level:

1. High School Average (grades 9-11)
2. %ile Rank in Class
3. Standardized Test Scores (Although the RSE, ACT, or the SAT are all acceptable standardized tests, applicants are encouraged to submit scores from the SAT of the CEEB).
4. Number of units of credit in the academic areas (i.e. Math, Science, Languages, etc.)

TRANSFERS:

Transfer applicants are admitted to specific degree programs. Admission to a degree program is based on previous academic performance and space availability. A minimum average of 2.00 (A=4.00) is necessary for admission to any program. However, it should be understood that many programs are very competitive and a 2.50 average or better may be necessary for admission.

ACADEMIC PROGRAMS OF STUDY:

The State University College at Buffalo offers more than sixty different degree programs at the baccalaureate level. The Faculties of Natural Science, Humanities and Social Science, The Arts, Applied Science and Technology, and Professional Studies provide both academic diversity and depth.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES
FACILITIES FOR HANDICAPPED: NO
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

SUNY CAMPUS AT BUFFALO (COLLEGE)   PROFILE OF ALL APPLICANTS

REGENTS SCHOLARSHIP EXAMINATION	69	72	75	78	81	84	87	90	93	96	99
280-299											
260-279						1 1 10.0					
240-259					1 1 10.0	1 1 10.0	2 1 5.0	6 4 6.6	12 12 10.0	1 1 10.0	
220-239		1 0 0.0		5 4 8.0	5 4 8.0	10 9 9.0	22 22 10.0	22 19 8.6	31 31 10.0	6 6 10.0	1 1 10.0
200-219	1 1 10.0	3 0 0.0	6 1 1.6	5 3 6.0	15 14 9.3	37 35 9.4	47 45 9.5	69 67 9.7	38 37 9.7	11 11 10.0	
180-199			4 0 0.0	14 13 9.2	42 41 9.7	99 96 9.6	103 99 9.6	84 80 9.5	44 43 9.7	8 8 10.0	
160-179	1 0 0.0	3 0 0.0	13 1 0.7	43 36 8.3	83 79 9.5	144 141 9.7	161 157 9.7	108 106 9.8	39 38 9.7	6 6 10.0	
140-159	3 0 0.0	8 1 1.2	25 2 0.8	91 61 6.7	157 147 9.3	191 182 9.5	185 182 9.8	90 84 9.3	30 30 10.0	5 4 8.0	
120-139	1 0 0.0	11 0 0.0	60 12 2.0	132 69 5.2	179 161 8.9	213 204 9.5	152 145 9.5	68 64 9.4	18 17 9.4		
100-119	9 0 0.0	23 0 0.0	96 11 1.1	173 65 3.7	193 167 8.6	176 164 9.3	93 89 9.5	48 48 10.0	4 4 10.0	1 1 10.0	
080-099	40 1 0.2	87 0 0.0	146 8 0.5	203 18 0.8	213 54 2.5	137 64 4.6	47 26 5.5	9 7 7.7	2 1 5.0		

HIGH SCHOOL AVERAGE

ALL APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 137.8	MEAN	= 84.4
ST DEV.	= 39.9	ST DEV.	= 5.2

ACCEPTED APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 150.4	MEAN	= 86.4
ST DEV.	= 35.0	ST DEV.	= 4.1

STATE UNIVERSITY COLLEGE

Cortland, New York 13045 (607) 753-4711

ADMISSIONS STAFF:

Thomas A. Syracuse, Director
William Cozort, Admissions Counselor
David Lewis, Admissions Counselor
Michael Reid, Admissions Counselor

THE CAMPUS:

The campus is located in the geographical center of New York State, midway between Syracuse and Binghamton, on a campus of 140 acres. The City of Cortland, with a population of 20,000, serves a county that touches the eastern edge of the beautiful Finger Lakes. The library is being tripled in size and holdings to serve the increasingly sophisticated needs of students and faculty more effectively. A new physical education-recreation facility was opened in 1973. Within the last several years, the College has doubled the size of its science facilities and opened a fine arts center.

ENROLLMENT:

More than 5500 full- and part-time undergraduate and graduate students are enrolled at Cortland. In 1975 Cortland anticipated a freshman enrollment of 950 students and a transfer enrollment of 500.

HOUSING:

Cortland provides on-campus housing for approximately 2700 students. All freshmen are required to live in campus residence halls unless they are commuters, over 21, or married. Sophomore and transfer students may be required to live on campus, depending on available housing space.

CAMPUS ACTIVITIES:

All students are members of the Cortland College Student Association. An extensive program of co-curricular activities offers a chance to participate in over 100 different organizations. Cortland students regularly attend drama festivals, concerts, lectures, intramural and inter-collegiate athletic contests, and participate in a wide variety of organizations funded by the student activity fee.

ADMISSIONS CRITERIA

FRESHMEN:

A strong college preparatory program is advised for all applicants. In determining performance in high school, the admissions staff evaluates all academic subjects taken from ninth through eleventh grades. In addition, twelfth grade subjects are carefully reviewed. A four-year secondary school program, a diploma issued by an accredited secondary school, a high school equivalency diploma or proof of comparable preparation is required.

Freshman applicants are evaluated on the basis of their probable academic success at S.U.C.C. Five academic criteria are utilized to provide a ranking of all freshman applicants, with high school average the most significant component. Each transcript is evaluated in an effort to achieve consistent relative equality for the varied and diverse transcripts submitted. We take into account subjectively such things as intensified and honors programs, weighted vs. unweighted programs, and unusual individual circumstances.

Letters of recommendation from guidance personnel, present or former teachers, or other persons familiar with the applicant and his work are reviewed by the Admissions Committee. Such letters are welcome when they provide substantive information or insight that will help the Admissions Committee in assessing a particular applicant. The Committee is concerned only with meaningful, specific information that provides additional insight in the evaluation of a particular candidate.

Of the freshmen enrolled in 1975, 55 per cent were women and 45 per cent were men. Of those enrolled, 95 per cent were in the top half of their high school graduating class and 50 per cent were in the top fifth. The mean secondary school average of those enrolled was 86.7, the average RSE score was 150, the average SAT verbal was 472, and the average SAT math score was 535.

Up to 50 students a year may be admitted under the Special Talent Admissions Program which is designed to admit students who have achieved honors, awards and recognition on a County, Regional, State or National level in the areas of creative and performing arts and athletics, and who show promise of demonstrating academic success.

Up to 50 students a year may be admitted under the Alumni Admissions Program. An applicant must be recommended by an Alumnus, and, if found to be eligible for consideration, must be interviewed on campus by the Alumni Admissions Committee.

TRANSFERS:

Qualified transfer students are considered for both Fall and Spring admissions. Transfer admission decisions are primarily determined by the quality and extent of the academic work from the previous institution. The College is admitting an increasing number of qualified graduates from State University of New York two-year institutions. Preference is given to applicants who will enter Cortland as juniors and who are graduates of two-year colleges. With the approval of the appropriate division dean, credits earned at other colleges for grades of "D" or better may be credited toward degree requirements at Cortland. No more than 64 hours may be transferred to Cortland from colleges other than four-year institutions. Applicants who pay the $50 pre-admission deposit will receive a preliminary transcript evaluation.

ACADEMIC PROGRAMS OF STUDY:

Cortland offers courses of study leading to both the bachelor's and master's degree and is known both for its liberal arts programs and for its professional programs in elementary and secondary education, health education, physical education and recreation.

Opportunities are available to Cortland students to study abroad for one or two semesters at Neuchatel in Switzerland, Salamanca in Spain, England, Ireland and Germany. Field work is possible in special areas and those in education programs receive student teaching assignments.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES

FACILITIES FOR HANDICAPPED: YES
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

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SUNY CAMPUS AT CORTLAND                    PROFILE OF ALL APPLICANTS

   280-299

R                                                                                     ALL APPLICANTS
E
G  260-279                                    2                   3             TEST SCORE        H.S. AVE.
E                                             2                   3
N                                          10.0                10.0          MEAN    = 139.6   MEAN    = 84.5
T                                                                            ST DEV. =  37.7   ST DEV. =  5.0
S
   240-259         1           1     1     3     8     4     8
                   0           1     1     3     8     4     7
S                0.0        10.0  10.0  10.0  10.0  10.0   8.7                 ACCEPTED APPLICANTS
C
H                                                                                TEST SCORE        H.S. AVE.
O  220-239         1           5     6    13    10    27    17     7     2
L                  0           4     6    11    10    27    17     6     2     MEAN    = 158.0   MEAN    = 87.5
A                0.0         8.0  10.0   8.4  10.0  10.0  10.0   8.5  10.0     ST DEV. =  32.5   ST DEV. =  3.6
R
S
H  200-219               1     6    23    42    66    67    36     4
I                        0     5    18    40    62    66    36     4
P                      0.0   8.3   7.8   9.5   9.3   9.8  10.0  10.0

E  180-199         1    10    21    56   108   124    94    44     5
X                  0     1    11    37   101   120    93    44     5
A                0.0   1.0   5.2   6.6   9.3   9.6   9.8  10.0  10.0
M
I
N  160-179   1     3    18    43   105   184   189   156    54     7
A            0     0     1    16    71   165   180   155    54     7
T          0.0   0.0   0.5   3.7   6.7   8.9   9.5   9.9  10.0  10.0
I
O
N  140-159        11    30    96   187   247   239   108    44     1
                   0     1    22    95   200   228   105    44     1
                 0.0   0.3   2.2   5.0   8.0   9.5   9.7  10.0  10.0

   120-139   3    23    66   139   247   256   189    80    13     2
             0     0     1    21    99   175   168    74    13     2
           0.0   0.0   0.1   1.5   4.0   6.8   8.8   9.2  10.0  10.0

   100-119   7    34   113   181   263   214    98    31     4     3
             0     0     7    11    55   102    78    30     3     3
           0.0   0.0   0.6   0.6   2.0   4.7   7.9   9.6   7.5  10.0

   080-099  26    83   149   196   196   115    41    11     1
             0     1     1     8    13    24    21     8     1
           0.0   0.1   0.0   0.4   0.6   2.0   5.1   7.2  10.0

            69    72    75    78    81    84    87    90    93    96    99

                        HIGH SCHOOL AVERAGE
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EMPIRE STATE COLLEGE
2 Union Avenue
Saratoga Springs, New York 12866 (518) 587-2100

ADMISSIONS STAFF:

John Hall, Dean of Student Services
Jim Dickinson, Admissions Counselor
Kay Katzer, Admissions Counselor
Patricia A. Golicki, Financial Aids Officer

THE CAMPUS:

Empire State College has no "campus." Rather, it has 29 locations, dispersed throughout New York State. These locations are largely in urban and suburban areas, but many are within commuting distance of rural areas. The various locations of the College make arrangements to use the facilities of nearby institutions as the need arises.

ENROLLMENT:

As of April 28, 1975, total enrollment was 3970 (1892 women and 2078 men). The College enrolls an average of approximately 200 new students each month.

HOUSING:

Empire State is a non-residential college and, therefore, has no housing facilities.

CAMPUS ACTIVITIES:

Campus activities are largely academic in nature and generally revolve around various workshops, discussion groups, and seminars sponsored at the different locations. In addition, student groups sometimes organize social and educational gatherings.

ADMISSIONS CRITERIA

FRESHMEN:

Students are admitted monthly, in order of application, to each of the College locations according to available space. Admission may be for full- or half-time student. Qualifications for admission are (1) a high school diploma, its equivalent, or the demonstrated ability to do college-level work; and (2) the ability of the particular location to meet the applicant's educational needs and goals. All applicants must fill out the Empire State College Prospectus, which consists of open-ended questions designed to elicit from prospective students their educational goals and an evaluation of their ability to study independently.

TRANSFERS:

Same as above. Empire State College accepts college credits from all accredited institutions of higher learning, accepts the results of such examinations as CLEP and CPEP, and evaluates for possible credit all college-level learning, regardless of how it was acquired. The limitations to advanced standing are: (1) the learning must be college-level; (2) the learning must be demonstrated or validated in some way; and (3) the learning must fulfill some portion of the student's degree program. A minimum of six months of full-time, or twelve months of part-time study at Empire State College is required, so students may not receive more than 26 contract months of advanced standing for a baccalaureate degree or, 10 months for an associate degree. (An ESC contract month is equal to four semester hours).

ACADEMIC PROGRAMS OF STUDY:

The academic program of Empire State College is organized through an overall degree program and learning contracts that fulfill different parts of that degree program. Degree programs and learning contracts are developed and agreed to by the individual student and a faculty member. Through its wide use of tutors and adjunct faculty, the College is able to offer instruction in a broad range of academic areas. The College has also established many cooperative arrangements with public and private colleges and universities, with community and business groups, and with labor organizations to make a wide array of resources available to students.

ESC operates on a 12-month calendar, and it is possible to complete a baccalaureate degree in 32 contract months. For the most part students meet individually with a faculty member or tutor at times convenient to both, and work together to meet the student's educational needs and objectives. Thus, all programs are "special."

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: YES
DEFERRED ADMISSION: NO
SPECIAL TALENT ADMISSION: N/A
FACILITIES FOR HANDICAPPED: *
EOP: NO
HOUSING: N/A
CAMPUS PARTICIPATES IN APC: YES

*Since faculty members will make arrangements to meet students in their homes or at other locations as necessary, special facilities for the handicapped are not required.

STATE UNIVERSITY COLLEGE
Fredonia, New York 14063

(716) 673-3251,
673-3253

ADMISSIONS STAFF:

William S. Clark, Director of Admissions and Records
J. Denis Bolton, Associate Director of Admissions
J. Christopher Carlin, Admissions-Financial Aids Counselor
Frank DiNoto, Admissions-Financial Aids Counselor
Elaine Missel, Transfer Coordinator
Paul Schonhart, EOP Admissions and Financial Aids Counselor
Willard Gaeddert, Graduate Admissions Officer

THE CAMPUS:

The campus master plan and new academic buildings designed by I.M. Pei have drawn national acclaim. The 235-acre campus is contiguous to the communities of Dunkirk and Fredonia, which have a combined population of 30,000, and is convenient to the New York State Thruway - approximately 45 miles southwest of Buffalo, New York.

Outstanding facilities include a modern library with over 250,000 books and bound periodicals; well-equipped science laboratories with research-quality instrumentation; a Burroughs B 3500 Computer and remote access to a CDC 6400 computer; the Michael C. Rockefeller Arts Center for fine and performing arts; television and translator system; ample classroom study facilities.

ENROLLMENT:

	Men	Women	Total
Undergraduate	2028	2278	4306
Graduate	271	435	706

HOUSING:

Fredonia provides ample housing for all resident students and guarantees double occupancy. Freshmen are required to live on campus. Over half of the undergraduate population lives in the residence halls which have a variety of life styles. The remaining students select off-campus housing which includes modern apartment complexes and private apartments located conveniently near the campus in the community. Board and room costs range from $1,200 - $1,400.

CAMPUS ACTIVITIES:

Student sponsored activities exceed 200 a year and include benefits for charity, lectures, cultural events, concerts, student music groups, inter-collegiate and intramural athletic programs, social activities, art exhibitions, student publications, theatre performances, campus newspaper, radio station and honor societies. These programs plus college-sponsored activities enrich the academic climate of the institution.

ADMISSIONS CRITERIA:

FRESHMEN:

General Freshmen Year Program - College preparatory program, C+ average and ACT 20/CEEB 800/ or RSE 100 results recommended as minimum credentials.

Time-Shortened Degree Options - Admissions criteria vary by programs (3-1-3, early admit, 3 year degree); therefore, students are selected on an individual basis. Academic arrangements are established with the students and/or secondary schools, recommendations are required, personal interviews are recommended and the use of A.P. and/or CLEP is an integral part of some programs.

Art and Music - Admission is generally more competitive with selection emphasis given to the portfolio or audition.

Full Opportunity Program- Approximately 15 per cent of the spaces are reserved for students with outstanding talent in art, drama, music, athletics and high school curricular activities. Special consideration is given to veterans, disadvantaged and minority students. No minimum academic requirements specified, recommendations required, and personal interviews highly recommended.

Educational Opportunity Program - Applicants must be culturally, educationally and financially disadvantaged. Supplemental application provided by Admissions Office; Parents' Confidential Statement and 1040 verification are required.

TRANSFERS:

SUNY two-year college graduates are guaranteed admission to the College (not necessarily program); other transfers in good standing and recommended are generally admitted. Students in parallel academic programs will not lose credit. The College has an unlimited credit policy, including D, S, and P grades; however, there is a 45-hour residency requirement for graduation. Transfer students are expected to meet the General College Program and departmental major requirements.

ACADEMIC PROGRAMS OF STUDY:

The College's major academic divisions include: Arts and Sciences, Fine and Performing Arts, Teacher Education, and Graduate Study and Research. In addition to the 39 undergraduate and 18 graduate programs, there is the opportunity for interdisciplinary study; multi-disciplinary majors such as math-physics, Tonmeister and musical theatre; pre-professional programs in medicine, law, dentistry, engineering and theology; double majors; working internships, independent study, and research; field experiences and overseas study opportunities in most academic programs. A B.A. in Special Studies (B.A.S.S.) give students the opportunity to design their own majors, as well as choice of concentrations in computer science, environmental studies, law and justice, pre-music therapy, Religious studies and several other options. Time-Shortened Degree programs provide numerous admissions options for entering freshmen. Fredonia's unique 3-1-3 program continues to be popular and is open to high school students throughout the State.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: YES
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES

FACILITIES FOR HANDICAPPED: YES
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

SUNY CAMPUS AT FREDONIA

PROFILE OF ALL APPLICANTS

REGENTS SCHOLARSHIP EXAMINATION

280-299											
260-279										1 1 10.0	
240-259					1 1 10.0	4 4 10.0	8 7 8.7	7 7 10.0	7 6 8.5	4 4 10.0	1 1 10.0
220-239				2 2 10.0	7 6 8.5	7 6 8.5	15 13 8.6	20 16 8.0	21 19 9.0	5 5 10.0	
200-219		1 0 0.0	4 1 2.5	4 4 10.0	11 8 7.2	21 17 8.0	31 26 8.3	52 40 7.6	25 25 10.0	6 3 5.0	
180-199		3 1 3.3	5 4 8.0	21 18 8.5	42 32 7.6	64 60 9.3	64 54 8.4	41 33 8.0	19 17 8.9	6 6 10.0	
160-179		9 1 1.1	23 8 3.4	44 38 8.6	73 63 8.6	95 85 8.9	99 88 8.8	64 58 9.0	26 24 9.2	2 2 10.0	
140-159	1 0 0.0	10 2 2.0	37 11 2.9	92 67 7.2	128 111 8.6	133 116 8.7	126 109 8.6	61 53 8.6	13 12 9.2	2 2 10.0	
120-139	4 0 0.0	21 2 0.9	64 22 3.4	124 81 6.5	144 117 8.1	156 128 8.2	82 64 7.8	25 24 9.6	3 2 6.6		
100-119	4 1 2.5	46 1 0.2	98 23 2.3	148 75 5.0	146 101 6.9	103 85 8.2	32 25 7.8	7 4 5.7			
080-099	30 0 0.0	51 1 0.1	133 9 0.6	153 16 1.0	145 39 2.6	54 20 3.7	17 12 7.0	4 3 7.5			
	69	72	75	78	81	84	87	90	93	96	99

HIGH SCHOOL AVERAGE

ALL APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 138.8	MEAN	= 83.3
ST DEV.	= 39.5	ST DEV.	= 5.3

ACCEPTED APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 151.7	MEAN	= 85.3
ST DEV.	= 35.2	ST DEV.	= 4.4

STATE UNIVERSITY COLLEGE

Geneseo, New York 14454 (716) 245-5571

ADMISSIONS STAFF:

Spencer J. Roemer, Director
William L. Caren, Associate Director
Steven Kesman, Counselor
JoAnn Mayo, Counselor
Lisa Morgan, Counselor

THE CAMPUS:

The College at Geneseo is situated in a small village (4,500) approximately twenty-five miles south of Rochester, New York. Located on a hillside framed by the scenic Genesee Valley, the campus combines the advantages of easy access to the social and cultural activities of a large metropolitan area and the numerous outdoor recreational opportunities available in the beautiful Finger Lakes region.

ENROLLMENT:

The College maintains a stable undergraduate enrollment of 4,700 full-time students with an annual freshman class of approximately 1,000. Though located in Western New York, Geneseo attracts students from public and private high schools throughout the State.

HOUSING:

Geneseo is primarily a residential college with 65% of the student population living in campus residence facilities. Although freshmen are expected to live in a campus residence hall, upperclass students may choose to live off-campus in a private residence or one of the apartment facilities located in the village.

Fourteen residence facilities accommodate approximately 2,900 students and provide opportunities for self-governance as well as social and cultural programming within each unit. Students have an option to select coed accommodations and/or a variety of special interest housing opportunities in the sciences, mathematics, humanities, fine arts and outdoor recreation. Each residence facility is staffed with an Assistant Dean and upperclass students who are selected to act as resident advisors.

CAMPUS ACTIVITIES:

Ninety-one campus organizations provide the student body with a variety of co-curricular activities. Last year the Activities, Programs and Organization Center registered over 4,000 programs and events sponsored by campus, faculty and community groups.

ADMISSIONS CRITERIA

FRESHMEN:

Admission to the freshman class is determined after a careful review of each applicant's academic qualifications. All applications for the Fall 1976 semester which are on file in the Admissions Office by January 15 will receive full and equal consideration. Applicants should be aware that admission is competitive and the College cannot guarantee admission to all applicants who show promise of academic achievement.

Three variables will be emphasized in assessing each applicant's academic record: 1) high school average (grades 9-11); 2) scores from either the ACT, RSE, or SAT; 3) rank in high school class. Admission to the College becomes final upon receipt of a final high school transcript and a satisfactory review of a College Health Report.

TRANSFERS:

Transfer candidates are considered for admission to the Fall, Spring, and Summer terms. Consideration is given to all candidates who have maintained a cumulative GPA of 2.00 on a

4.00 system. In addition to GPA, candidates will be judged on the strength and integrity of their program as well as their potential for success in the curriculum they have selected at Geneseo. Priority for admission will be given to those applicants who have completed an Associate degree or the equivalent level of study.

College policy for the admission of transfer candidates is consistent with the spirit of the SUNY transfer guarantee policy; the College will make every effort to enroll the maximum number of Associate degree recipients from SUNY colleges. Candidates engaged in studies in applied areas (AAS and AOS programs) should contact an admissions officer concerning the courses which will be acceptable for degree credit at Geneseo.

ACADEMIC PROGRAMS OF STUDY:

Degree programs are available in over thirty academic professional and pre-professional areas. Students may enroll for either a B.A., B.S., or B.S. in Education degree. Specialized programs are available in Special Education (learning disabilities), Speech Therapy and Audiology, Management Science, Medical Technology, and pre-engineering. Most programs include options for independent study, contract study, internships or research options, and overseas study. In addition, the option is available to earn New York State Certification in a number of elementary and secondary teaching areas. A well integrated sequence of pre-professional studies has been developed for students who intend to pursue a career in medicine, dentistry, veterinary medicine and law.

Most degree programs are available in either a three or four-year sequence of studies. The substantive distinction between the three and four-year programs is the elimination of the "General Freshman Year Core" or introductory courses which traditionally provide the general education component of the curriculum. In lieu of the "core," participants in the three-year degree program must demonstrate satisfactory achievement on three area tests of the Undergraduate Record Examination: Humanities, Natural Sciences and Social Sciences. The test will be administered during the Summer Orientation Program; students who fail to qualify initially on any or all of the tests may write them more than once. Students who qualify to graduate in three years will complete a minimum of 93 semester credits in lieu of the 124 required in the traditional four-year sequence.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: YES
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES

FACILITIES FOR HANDICAPPED: YES
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

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    SUNY CAMPUS AT GENESEO                        PROFILE OF ALL APPLICANTS

    280-299

                                                                                          ALL APPLICANTS
R
E                                                                                    TEST SCORE         H.S. AVE.
G   260-279                                         1                             1
E                                                   1                             1     MEAN    = 142.8   MEAN    = 84.0
N                                                10.0                          10.0     ST DEV. =  38.9   ST DEV. =  5.1
T
S
    240-259                                         2      5      8      7      4
                                                    2      5      8      7      4        ACCEPTED APPLICANTS
S                                                10.0   10.0   10.0   10.0   10.0
C                                                                                    TEST SCORE         H.S. AVE.
H
O   220-239              1      2      3      7     10     13     20     14      4     MEAN    = 149.6   MEAN    = 84.8
L                        1      1      3      7     10     13     20     14      4     ST DEV. =  35.5   ST DEV. =  4.6
A                     10.0    5.0   10.0   10.0   10.0   10.0   10.0   10.0   10.0
R
S
H   200-219       1             5     12     21     29     50     66     36      6
I                 1             5     12     21     28     50     65     36      6
P              10.0          10.0   10.0   10.0    9.6   10.0    9.8   10.0   10.0


E   180-199       1      6      7     24     51     74     85     80     34      3
X                 0      3      7     24     51     73     84     79     34      3
A               0.0    5.0   10.0   10.0   10.0    9.8    9.8    9.8   10.0   10.0
M
I
N   160-179       1      7     17     45     85    128    137     99     23      4
A                 0      4     16     45     82    126    134     99     22      4
T               0.0    5.7    9.4   10.0    9.6    9.8    9.7   10.0    9.5   10.0
I
O
N   140-159       2      9     33     86    149    156    132     59     10      1
                  0      1     32     85    149    155    132     57     10      1
                0.0    1.1    9.6    9.8   10.0    9.9   10.0    9.6   10.0   10.0


    120-139       2     19     77    115    158    173    115     41      5
                  1      1     72    114    155    171    115     40      5
                5.0    0.5    9.3    9.9    9.8    9.8   10.0    9.7   10.0


    100-119       9     28     75    140    173    124     51     11      3
                  1      2     63    139    170    124     51     11      3
                1.1    0.7    8.4    9.9    9.8   10.0   10.0   10.0   10.0


    080-099      17     50    113    120    135     73     21      4
                  1      2     24     36     63     39     16      3
                0.5    0.4    2.1    3.0    4.6    5.3    7.6    7.5


                 69     72     75     78     81     84     87     90     93     96     99

                                        HIGH SCHOOL AVERAGE
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STATE UNIVERSITY COLLEGE
New Paltz, New York 12561 (914) 257-2414

ADMISSIONS STAFF:

William H. Sample, Director of Admissions
Edward D. Bell, Associate Director of Admissions
Frank Love, Admission Counselor
Ann Olsen, Admission Counselor (art programs, visiting students)
Beverly Lavergneau, Transfer Admissions Coordinator

THE CAMPUS:

The College at New Paltz is a fully accredited liberal arts and science college with a strong fine arts and teacher preparation component. Although rurally located, the campus is close to three of the region's major cities: Poughkeepsie, Kingston, and Newburgh, all within 15 miles. New York City is 70 miles to the south, and Albany is an equal distance to the north.

ENROLLMENT:

Undergraduate: 4200 full-time, 1000 part-time. Graduate: 230 full-time, 3000 part-time

HOUSING:

Freshmen and lower division transfers are required to live on campus in one of the 11 dormitories, most of which are coeducational. A number of dormitory options are available to accommodate varying student academic interests. One dorm is set aside for older students. Dormitory residents are encouraged to participate in dormitory life: its governance, its security, its activities, judical review, and in establishing the intellectual tone and lifestyle there. Dormitories have limited kitchen facilities; cooking is permitted in designated areas. No pets are permitted.

CAMPUS ACTIVITIES:

The students govern their affairs through the Student Government Association, most of whose members are elected annually. The SGA administers the funds collected through the Student Activity Fee. Representatives of the student body serve on various college-wide committees. Student Government funds enable the campus to support a wide variety of student activities including a campus radio station; the student newspaper, a literary and art magazine, a yearbook, a wide variety of programs in music, dance, and drama; a lecture series; community service projects in which students contribute time and energy to service off-campus; sports and recreation at the intercollegiate and intramural level; clubs and organizations for special interest groups such as black students; Christian and Jewish groups, and the student art guild.

ADMISSIONS CRITERIA

FRESHMEN:

New Paltz continues to require all freshman applicants to submit records showing high school average and standardized test scores (RSE, SAT, or ACT). The largest part of the class will be made up of applicants who have done well in these areas. Flexibility is possible with regard to those with high averages but low test scores under the discretionary admissions category. Guidance counselors are encouraged to communicate with the Admissions Office regarding students with individual academic or non-academic strengths who are clearly capable of college work, but who might not have done well in the traditional academic indicators of success. The College honors the Advanced Placement Program as well as most CLEP subject matter examinations. Further information may be found in the College catalog. Applications to the College's Educational Opportunity Program are encouraged. EOP applicants must fall within the SUNY financial guidelines (described in the SUNY application) as well as academic guidelines established by the College. Applicants to the Bachelor of Fine Arts or Art Education Program will be considered first on their academic achievement and, if acceptable, will be invited to submit a portfolio for evaluation by the Studio Art Admissions Committee.

TRANSFERS:

Admission is offered first to graduates of SUNY A.A./A.S. programs with a 2.0 average. Full transfer credit for academic work completed in A.A./A.S. programs (up to a total of 70 credits) is assured (including D grades and non-parallel courses). Credit towards any major at New Paltz is subject to approval by major departments. Students transferring into Fine Arts may be given major credit for previous studio courses after their portfolio has been evaluated.

Other transfers will be considered for admission if they have completed 30 liberal arts credits with a 2.0 average. Applicants who have completed less than 30 credits will be evaluated on the basis of their high school record and any standardized test scores (ACT, SAT, RSE).

Graduates of A.A.S. programs, which are primarily technical or professional, are not assured of acceptance to New Paltz. Certain A.A.S. programs lead more readily into New Paltz upper division majors than do others: human services and business into social sciences, nursery education into elementary education. The College will accept up to 30 non-liberal arts (or professional/technical) credits in transfer which enables the A.A.S. graduate to transfer all but a few credits.

Students enrolled in community colleges are encouraged to submit a two-semester transcript. Students applying to the art curriculum will be considered first on the quality of their academic (liberal arts) courses. If academically acceptable, they will be invited to submit an art portfolio to the Studio Art Department. The portfolio review will determine the student's acceptability to the art program as well as the number of credits from previous studio art courses which will be acceptable toward the major in fine arts.

ACADEMIC PROGRAMS OF STUDY:

New Paltz has academic offerings in the liberal arts and sciences, the fine and performing arts, and in teacher preparation. Curricula with career emphases are available in such areas as business (within economics), journalism, environmental studies, music therapy and urban studies. A minor in coaching is offered by the Physical Education Department. A wide variety of field studies (outside of the traditional classroom) provides students with a chance to explore their career interests to supplement their regular academic majors. Independent study is available in most disciplines: the contract major enables highly motivated students to construct an individual program with several academic departments.

New Paltz is widely known for its Fine Arts and Art Education concentration. Students in the former concentrate in one area of the fine arts; ceramics, gold and silversmithing, photography, printmaking, painting, or sculpture. Quality programs in the Faculty of Education include the traditional secondary and elementary programs with new options being opened up in the areas of early childhood education, special education, urban, humanistic, media and environmental education.

Early admission options are only available to students who have come from high schools within the commuting area of New Paltz. The College participates in a regional consortium of Mid-Hudson colleges and cross-registration is available. The College's extensive commitment to international education enables a student to participate in overseas programs in France, Germany, Italy, Spain and the Far East as well as other countries.

CAMPUS SUMMARY

EARLY ADMISSION: LOCAL REGION ONLY
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES
FACILITIES FOR HANDICAPPED: LIMITED
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

SUNY CAMPUS AT NEW PALTZ

PROFILE OF ALL APPLICANTS

REGENTS SCHOLARSHIP EXAMINATION

	69	72	75	78	81	84	87	90	93	96	99
280-299											
260-279						2 1 5.0	2 2 10.0	4 4 10.0	4 4 10.0		
240-259				3 3 10.0	7 7 10.0	9 8 8.8	15 15 10.0	25 23 9.2	9 9 10.0	1 1 10.0	1 1 10.0
220-239			3 1 3.3	11 10 9.0	24 24 10.0	41 38 9.2	54 51 9.4	26 25 9.6	19 17 8.9	1 1 10.0	1 1 10.0
200-219	1 0 0.0	4 0 0.0	18 14 7.7	33 31 9.3	49 43 8.7	89 84 9.4	116 113 9.7	70 65 9.2	24 22 9.1	2 2 10.0	
180-199	1 0 0.0	7 2 2.8	21 18 8.5	44 39 8.8	95 90 9.4	108 101 9.3	93 92 9.8	68 67 9.8	10 10 10.0	2 2 10.0	
160-179	2 0 0.0	6 0 0.0	23 11 4.7	58 55 9.4	116 104 8.9	123 120 9.7	88 82 9.3	57 56 9.8	11 11 10.0	1 1 10.0	
140-159	3 0 0.0	15 1 0.6	40 31 7.7	101 88 8.7	127 121 9.5	142 134 9.4	93 87 9.3	34 32 9.4	9 9 10.0		
120-139	10 0 0.0	28 2 0.7	59 15 2.5	116 44 3.7	121 64 5.2	107 86 8.0	63 60 9.5	25 25 10.0	2 2 10.0		
100-119	11 0 0.0	33 1 0.3	58 6 1.0	101 15 1.4	109 33 3.0	73 38 5.2	34 24 7.0	5 4 8.0	1 1 10.0		
080-099	37 0 0.0	54 0 0.0	83 6 0.7	92 13 1.4	75 9 1.2	45 15 3.3	15 9 6.0	4 3 7.5			

HIGH SCHOOL AVERAGE

ALL APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 155.1	MEAN	= 83.5
ST DEV.	= 44.3	ST DEV.	= 5.2

ACCEPTED APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 171.8	MEAN	= 85.3
ST DEV.	= 36.8	ST DEV.	= 4.3

STATE UNIVERSITY COLLEGE

Old Westbury, New York 11568
(516) 876-3073, 74

ADMISSIONS STAFF:

Myrna C. Adams, Director
Elizabeth Orth, Counselor
Carlos Sabo, Counselor
Bernardo Lebron, Counselor

THE CAMPUS:

The College, one of the youngest in the SUNY system, is located on a 600-acre former estate in the suburban village of Old Westbury, Long Island. Its location approximately 25 miles east of New York City provides students with access to the varied cultural entertainment and educational offerings of Manhattan.

The first completed academic complex of contemporary design is a "village" accommodating the College's present enrollment. A second complex scheduled for completion by 1976 will include a student union, music and dance studios, student facilities, and administrative offices.

ENROLLMENT:

16,000 full-and part-time students, 55% are women

HOUSING:

Full-and part-time students in good standing are eligible for on-campus housing. Entering students are not required to live on-campus; no facilities are provided for married students; and there is no formal off-campus residence program.

CAMPUS ACTIVITIES:

The College at Old Westbury offers students a fairly wide range of campus activities, including a student newspaper, subject interest clubs, a literary magazine, student government association and increasingly active cultural and entertainment programs. An air structure installed in 1975 provides students with indoor recreational facilities, and tennis courts, basketball, and playing fields are available adjacent to the academic complex.

ADMISSIONS CRITERIA

FRESHMEN:

The College attempts to appeal to a broad spectrum of students, especially the new clienteles. Hence the prospective student will find many older and less affluent students, veterans, and mature men and women returning to college. The College leads in affirmative action among racial and ethnic groups.

The College uses a comprehensive application process as a basis for admission. Frequently, a student's motivation and life experience weigh as heavily as his previous academic record on the acceptance decision.

The College accepts freshmen after years of military service, employment, or family making, as well as directly from high school.

TRANSFERS:

About 70% of the students admitted in the fall of 1974 had transferred from other colleges. There are two distinct transfer policies at the College. In the case of students who transfer after completing some work in other institutions, the credits completed are evaluated on a course-by-course basis by the Registrar. In the case of students who are recipients of the associate degree, full credit is given for previous work and the student is then responsible for satisfying the requirements of the program which he has chosen. Up to 72 credits will be accepted from other colleges.

Many students at Old Westbury have had experience which may be equated with formal preparation which the College requires of its graduates. The College is prepared to award up to 32 credits for such Life Experience, provided that the student can demonstrate its relevance to his course of studies.

ACADEMIC PROGRAMS OF STUDY:

The academic programs of the College are organized within two divisions. The Division of Interdisciplinary Studies offers concentrations in six different areas. In order to improve the performance of those students who come to the College with deficiencies in either communicative or mathematical skills, the College has established a Communicative Skills Groups and a Science and Technology Program which provides instructions, tutoring, and counseling for students who require special attention. The College also provides ample opportunities for independent study, field work, and supervised creative activity. In addition, life experience credit and credit by examination are recognized and accepted.

CAMPUS SUMMARY

EARLY ADMISSION: NO
3-YEAR DEGREE: NO
DEFERRED ADMISSION: NO
SPECIAL TALENT ADMISSION: YES
FACILITIES FOR HANDICAPPED: YES
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

STATE UNIVERSITY COLLEGE
Oneonta, New York 13820 (607) 431-2524

ADMISSIONS STAFF:

Clifford A. McVinney, Director
Richard H. Burr, Associate Director-Freshmen
Sandra L. Brito, Counselor
Carol Fusco, Counselor
Margaret N. Serra-Lima, Counselor

THE CAMPUS:

Located approximately 70 miles southwest of Albany, Oneonta is located in a community of 16,000. More than one-half of the facilities on the campus itself have been constructed within the past ten years. These modern facilities include two science buildings, the Hunt Memorial Student Union building, administration buildings, the new Milne Library, four dining halls, sixteen residence halls, a Home Economics building, two classroom buildings, a Health and Physical Education building, a Health Center, Instructional Resources Center, and a Fine Arts Building.

The campus physical science building houses a planetarium. Off-campus property includes the college camp, a 192-acre site three miles from campus, which provides lodge, ski area, pond, and recreational facilities for faculty and student use. The laboratory building at the 362-acre Biological Field Station, north of Cooperstown, serves the needs of the field station and the newly developed Art Conservation program affiliated with the State Historical Association.

ENROLLMENT:

The State University at Oneonta has enrolled 5,200 full-time undergraduates for the Fall 1975 semester. The 1975 entering class includes 1,000 freshmen (including EOP students) and 500 transfers.

HOUSING:

Approximately 3,350 student resident facilities are available in sixteen residence halls. Fraternity, sorority, student houses, and apartments provide the necessary additional places required to house the balance of the student population.

CAMPUS ACTIVITIES:

An extensive activities program provides an opportunity for students to explore and develop individual interests. Students may elect to participate in music or theatre organizations, athletics, the campus literary magazine or newspaper, language clubs, social and academic Greek associations, the campus radio station, student government organizations, or any of the other activities presently offered at SUCO. In addition, the Activities Development Council sponsors weekend films, lectures, art exhibits, dance groups, plays, the Coffee House, and a variety of special featured attractions.

ADMISSIONS CRITERIA

FRESHMEN:

The admissions approach taken by the staff at Oneonta has been to deal with each applicant as an individual. The committee makes decisions based on the quality of academic achievement; aptitude, as measured by standardized tests (e.g., RSE, ACT, SAT); personal experiences, motivations, awards and honors, and demonstrated talent. To provide an opportunity for each individual candidate to present supportive information about himself, a supplemental application is mailed to applicants upon receipt of the basic application form. (The supplemental form has proved a satisfactory device for identifying talent, leadership qualities, unusual backgrounds and especially the disadvantaged applicant.) Applicants are encouraged to visit the campus and arrange an interview with one of the counselors. Counselors are encouraged to initiate action when it is felt that an applicant should be given special consideration.

ONEONTA

In general, candidates for freshman admission who have maintained an unweighted average of 85% or above in a sound academic program and who achieve satisfactory standardized test scores will most likely be offered acceptance. Minimum acceptance levels are generally in the mid-to-low 80's and candidates in this area generally must have high subjective assets to be offered acceptance.

These acceptance standards include applicants offered waiting list status for September admission, because this category automatically guarantees admission the following January, if space is not available in September.

TRANSFERS:

Transfers who have a grade-point achievement level of 2.5 or above are generally offered acceptance. Students near or below this level should arrange to meet with the transfer counselor to discuss their situation. Of those applicants from two-year colleges, preference will be given to those who have completed a parallel transfer program. Students who qualify for the Transfer Guarantee Program should read carefully the section of the Application and Information Booklet pertaining to this program.

The transcript of each student who has completed work at another institution is evaluated to determine the number of semester hours of credit and the appropriate course equivalents. Preliminary evaluations are made near the time of first admission and these are verified after the student's first year at the College. Evaluations are made by the appropriate Academic Dean and any questions concerning recommended changes in these evaluations should be referred to that office. Credit is usually allowed only for those courses in which a grade of "C" or better has been assigned. However, credit is usually granted for D's earned at four-year units of the State University of New York, or from two-year SUNY units if the student received an associate degree.

ACADEMIC PROGRAMS OF STUDY:

Liberal arts majors are available in the Humanities, Social and Behavioral Sciences, Natural Science, and Mathematics areas. Included are pre-professional programs in dentistry, engineering, law, medicine, and veterinary medicine. Teacher education programs are offered at the elementary, early secondary, and secondary educational levels. Traditional course offerings are enhanced by options within the College: Honors, Independent Study, and Experimental College programs. SUCO students have a variety of opportunities to study abroad for a summer, semester, or full year while continuing to earn full academic credit. In addition to the above credit offerings, the College Community Apprenticeship Program enables students to participate in professional experiences in areas that relate to their career plans.

The College offers an Educational Opportunity Program for students with academic deficiencies which stemmed from their social and economic circumstances. Supportive services available for EOP students are tutoring, academic and personal counseling, and financial aid.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES
FACILITIES FOR HANDICAPPED: YES
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

SUNY CAMPUS AT ONEONTA

PROFILE OF ALL APPLICANTS

REGENTS SCHOLARSHIP EXAMINATION

	69	72	75	78	81	84	87	90	93	96	99
280-299									1 1 10.0		
260-279								1 1 10.0		1 1 10.0	
240-259	1 0 0.0			1 0 0.0	1 1 10.0	5 5 10.0	9 9 10.0	13 13 10.0	10 10 10.0	4 4 10.0	
220-239		1 0 0.0		4 1 2.5	13 2 1.5	21 20 9.5	35 34 9.7	48 47 9.7	25 25 10.0	14 14 10.0	
200-219		1 0 0.0	2 0 0.0	13 0 0.0	25 3 1.2	66 51 7.7	87 87 10.0	105 104 9.9	50 50 10.0	16 16 10.0	
180-199	1 0 0.0	2 0 0.0	13 1 0.7	41 0 0.0	63 9 1.4	154 123 7.9	191 191 10.0	149 148 9.9	61 60 9.8	10 10 10.0	
160-179	1 0 0.0	4 0 0.0	25 0 0.0	61 2 0.3	131 12 0.9	235 154 6.4	250 239 9.5	202 202 10.0	61 60 9.8	12 12 10.0	1 1 10.0
140-159	1 0 0.0	9 0 0.0	20 0 0.0	109 1 0.0	205 16 0.7	278 162 5.8	291 276 9.4	148 145 9.7	34 33 9.7	4 4 10.0	1 1 10.0
120-139	5 0 0.0	23 0 0.0	70 0 0.0	153 1 0.0	250 9 0.3	292 81 2.7	225 163 7.2	102 100 9.8	12 12 10.0	2 2 10.0	
100-119	4 0 0.0	32 0 0.0	70 0 0.0	140 3 0.2	254 8 0.3	229 23 1.0	115 44 3.8	41 36 8.7	5 5 10.0	3 2 6.6	
080-099	19 0 0.0	46 0 0.0	114 2 0.1	149 3 0.2	190 7 0.3	111 3 0.2	40 4 1.0	8 5 6.2	1 0 0.0		

HIGH SCHOOL AVERAGE

ALL APPLICANTS

TEST SCORE	H.S. AVE.
MEAN = 147.0	MEAN = 85.3
ST DEV. = 38.3	ST DEV. = 4.9

ACCEPTED APPLICANTS

TEST SCORE	H.S. AVE.
MEAN = 169.1	MEAN = 89.1
ST DEV. = 31.7	ST DEV. = 2.8

STATE UNIVERSITY COLLEGE

Oswego, New York 13126 (315) 341-2250

ADMISSIONS STAFF:

Joseph F. Grant, Jr., Acting Director of Admissions
Mariea T. Barbella, Assistant Director of Admissions
Charles L. Kollenkark, Assistant Director of Admissions
Robert N. Stewart, Assistant Director of Admissions
John L. Wilson, Assistant Director of Admissions

THE CAMPUS:

Oswego is located in a medium-sized upstate New York community on the shores of Lake Ontario, 35 miles northwest of Syracuse. The modern, residential campus consists of 45 buildings on 1,350 acres of shoreline.

ENROLLMENT:

Total - Undergraduate:	Men 4,079	Women 3,553
Graduate	Men 633	Women 878

HOUSING:

Modern residence and dining hall facilities on campus will accommodate 4,200 students in 13 coed and non-coed dorms. Off-campus rooms and apartments and fraternities/sororities also available. Freshmen required to live on campus. Costs per year: Room $650; Board $700.

CAMPUS ACTIVITIES:

Oswego provides a very active and extensive program of out-of-class activities. Almost all students remain on campus weekends. A large number of organizations allows students to pursue interest related to academic study or in areas not a part of a student's curriculum. Major areas of activity are academically related, intramural and intercollegiate athletics for men and women, student government, fraternities and sororities, music, dance, theatre, art shows, journalism, film, service groups, and outdoor clubs.

ADMISSIONS CRITERIA

FRESHMEN:

Admission to Oswego is competitive, with the high school average, academic program, and standardized aptitude examination scores being the most important criteria. Special talents such as artistic, musical, athletic, and creative writing skills are also considered. Oswego encourages students with college preparatory programs and high school averages of 80 percent or better to apply. The Committee on Admissions accepts results on either the American College Testing Program examination (ACT), New York State Regents Scholarship Examination (RSE) or Scholastic Aptitude Test (SAT) for admission purposes. A personal interview is not required.

The Office of Admissions is always pleased to receive telephone calls and letters regarding the College. Visits to the campus are encouraged, at which time a tour and information session can be scheduled. It is suggested that an appointment be made before visiting.

The deadlines for filing applications for admission for the fall semester are March 1 for freshmen and March 15 for transfer students; for the spring semester, the deadline is November 15 for freshmen and transfers. Students are notified of decisions on a rolling basis for the spring term, while February 15 is the earliest decision date for the fall term.

TRANSFERS:

Transfer applicants who have completed four semesters of previous college-level work before transferring to Oswego are given priority for admission. The cumulative grade point average earned on previous college work is the primary criterion used in admitting transfer students. A grade point average of 2.0 (4.0 scale) is usually the lowest base considered for admission. Oswego's transfer credit policy grants full credit to holders of the A.A. and A.S. degree, and to transfers from four-year institutions.

ACADEMIC PROGRAMS OF STUDY:

With its origins in teacher education, Oswego moved toward extensive liberal arts offerings a dozen years ago. Today, while retaining its traditional programs, Oswego has begun to further diversify and to include additional career-oriented bachelor's degree programs such as business administration, computer science, communication studies, meterology, public justice, and zoology.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES

FACILITIES FOR HANDICAPPED: YES
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

SUNY CAMPUS AT OSWEGO

PROFILE OF ALL APPLICANTS

REGENTS SCHOLARSHIP EXAMINATION	69	72	75	78	81	84	87	90	93	96	99
280-299											
260-279											
240-259				2 2 10.0	2 2 10.0	2 2 10.0	8 8 10.0	8 8 10.0	12 10 8.3	3 2 6.6	
220-239				3 3 10.0	10 10 10.0	18 16 8.8	33 31 9.3	49 39 7.9	30 23 7.6	11 8 7.2	
200-219	1 1 10.0	1 0 0.0	3 1 3.3	9 9 10.0	29 25 8.6	67 60 8.9	79 67 8.4	81 67 8.2	55 43 7.8	5 5 10.0	
180-199	1 1 10.0	4 1 2.5	10 5 5.0	36 28 7.7	75 71 9.4	139 129 9.2	153 131 8.5	124 105 8.4	46 39 8.4	7 5 7.1	
160-179	2 1 5.0	5 0 0.0	31 10 3.2	86 74 8.6	152 138 9.0	220 195 8.8	225 189 8.4	144 125 8.6	46 38 8.2	7 5 7.1	
140-159	2 0 0.0	9 3 3.3	46 8 1.7	153 116 7.5	242 217 8.9	290 257 8.8	259 226 8.7	135 113 8.3	25 21 8.4	1 0 0.0	
120-139	6 0 0.0	30 4 1.3	78 6 0.7	227 105 4.6	273 231 8.4	327 285 8.7	204 181 8.8	70 58 8.2	11 9 8.1	1 0 0.0	1 1 10.0
100-119	12 1 0.8	49 7 1.4	112 14 1.2	231 45 1.9	285 116 4.0	227 171 7.5	91 70 7.6	21 18 8.5	5 4 8.0	2 1 5.0	
080-099	37 2 0.5	88 11 1.2	177 24 1.3	218 24 1.1	195 25 1.2	104 48 4.6	32 22 6.8	9 8 8.8			

HIGH SCHOOL AVERAGE

ALL APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 142.5	MEAN	= 84.2
ST DEV.	= 38.4	ST DEV.	= 5.0

ACCEPTED APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 154.4	MEAN	= 85.8
ST DEV.	= 33.8	ST DEV.	= 4.2

STATE UNIVERSITY COLLEGE
Plattsburgh, New York 12901 (518) 564-2040

ADMISSIONS STAFF:

David E. Truax, Director
William A. Dobbie, Counselor
Patricia A. Kennedy, Counselor
Michael A. Kerman, Counselor
Stanley J. Wojtowicz, Counselor

THE CAMPUS:

The College is located in Plattsburgh, a city of approximately 22,000 in Northeastern New York. Situated on Lake Champlain and adjoining the Adirondack Mountains, Plattsburgh is within an hour's drive of Montreal, Canada, site of the 1976 Summer Olympics and Lake Placid, site of the 1980 Winter Games. The College campus consists of 35 buildings on 150 acres of developed land.

ENROLLMENT:

	Men	Women	Total
Undergraduate:	2,539	2,768	5,307
Graduate:	578	580	1,158

HOUSING:

Approximately 2900 students can be accommodated in the College's twelve residence halls. Dormitory facilities range from three-story to ten-story complexes. Some feature a suite room arrangement of six to eight students per suite. Coed and non-coed dorms are available as well as off-campus housing, fraternities and sororities. With certain exceptions, regulations require all students to live on campus for four semesters. On campus, room costs are approximately $650 per year and board is approximately $750 for the year.

CAMPUS ACTIVITIES:

A wide range of student organizations exists at Plattsburgh. The Student Government, intramural and intercollegiate athletics, musical organizations, academic clubs, special interest clubs, sororities and fraternities, dramatic organizations, communications media, religious organizations, etc. are open to any matriculated student.

ADMISSIONS CRITERIA

FRESHMEN:

Admission to the College is based upon the academic and personal qualities of the applicant. Admissions consideration is based on criteria designed to determine each student's potential for academic success at Plattsburgh. While Plattsburgh strives to avoid such devices as cut-off scores on test results and high school averages, the most important criterion is the secondary school record: high school program, average, rank in class, Regents grades, and standardized aptitude exams (RSE, SAT, & ACT). The high school program must include the typical sequence of English and social studies as well as a minimum of five units of math and science. A foreign language is not required, but certainly indicates a strong academic program, as would additional units of math and science, and are therefore recommended. Subjective information (recommendations, extracurricular activities, community involvement, etc.), although not required, can be most helpful to the admissions evaluation process.

Candidates for nursing must have college preparatory high school biology and chemistry. Home economics and food/nutrition majors must also have chemistry. Admission to nursing and medical technology is more selective than other freshman programs and candidates should apply prior to January of the year in which they wish to enroll.

PLATTSBURGH

Personal interviews are not required unless specifically requested. However, all prospective students and their parents are encouraged to visit the campus to discuss college plans.

TRANSFERS:

Transfer students are considered on (1) course of study or program for which the applicant is applying and the program in which he has been enrolled, (2) official college transcripts and if the candidate has completed less than thirty semester hours at the time of application, an official high school transcript and standardized exam scores (RSE, ACT, SAT). A personal interview is not required; however, transfer candidates are encouraged to visit the campus.

Credit will be granted for all courses satisfactorily completed at other accredited institutions of higher education with some stipulations. Those stipulations can be obtained from the Admissions Office.

Generally, transfers with an associate degree transferring into a parallel field can be guaranteed admission.

ACADEMIC PROGRAMS OF STUDY:

Early admissions for high school juniors; Satellite campus, Miner Institute for Man and His Environment located in Chazy, New York (15 minutes from Plattsburgh) offers one semester program in environmental studies; concentration in Canadian Studies offers opportunity to study at one of several universities in Montreal; study abroad opportunities available through any SUNY unit; sociology living-learning community; internship opportunities; independent study.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: NO
FACILITIES FOR HANDICAPPED: YES
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

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   SUNY CAMPUS AT PLATTSBURGH                PROFILE OF ALL APPLICANTS

   280-299

R
E
G  260-279                                                                 1       2
E                                                                          1       2
N                                                                       10.0    10.0
T
S
   240-259                                                         1       2      11       5       1
                                                                   1       2      11       5       1
S                                                               10.0    10.0    10.0    10.0    10.0
C
H
O  220-239                                         2       2       8      12      21      17       4
L                                                  2       2       6      10      20      17       4
A                                               10.0    10.0     7.5     8.3     9.5    10.0    10.0
R
S
H  200-219                 2       2       7      13      28      33      32      30       3
I                          0       0       7      13      28      33      32      28       3
P                        0.0     0.0    10.0    10.0    10.0    10.0    10.0     9.3    10.0


F  180-199         1       2      12      23      30      71      71      69      26       2
X                  0       1       5      21      29      68      69      67      26       2
A                0.0     5.0     4.1     9.1     9.6     9.5     9.7     9.7    10.0    10.0
M
I
N  160-179         2       4      18      46      74     113     136      66      26       3
A                  0       0       6      37      65     105     133      66      26       3
T                0.0     0.0     3.3     8.0     8.7     9.2     9.7    10.0    10.0    10.0
I
O
N  140-159         5       8      31      93     151     126     126      60      19
                   0       0       8      68     122     108     119      60      19
                 0.0     0.0     2.5     7.3     8.0     8.5     9.4    10.0    10.0


   120-139         4      25      55     134     167     169      99      41       8       1
                   0       1       6      63     125     141      89      41       7       1
                 0.0     0.4     1.0     4.7     7.4     8.3     8.9    10.0     8.7    10.0


   100-119         8      23     103     130     155     133      56      17       1       1
                   0       0       8      42     106     107      49      17       1       1
                 0.0     0.0     0.7     3.2     6.8     8.0     8.7    10.0    10.0    10.0


   080-099        33      76     107     148     134      69      20       4
                   0       1      10      28      81      51      18       4
                 0.0     0.1     0.9     1.8     6.0     7.3     9.0    10.0


                  69      72      75      78      81      84      87      90      93      96      99

                                    HIGH SCHOOL AVERAGE


                ALL APPLICANTS

    TEST SCORE             H.S. AVE.

MEAN     = 138.5      MEAN     = 83.6
ST DEV.  =  38.3      ST DEV.  =  5.2

             ACCEPTED APPLICANTS

    TEST SCORE             H.S. AVE.

MEAN     = 150.0      MEAN     = 85.8
ST DEV.  =  36.2      ST DEV.  =  4.2
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STATE UNIVERSITY COLLEGE

Potsdam, New York 13676 (315) 268-2941

ADMISSIONS STAFF:

John H. Letarte, Director
J. Butler Sullivan, Associate Director
William R. Peca, Assistant Director
Dorothy J. Umans, Counselor

THE CAMPUS:

Potsdam boasts a well-planned, modern 240-acre campus, with all facilities constructed since 1950. Some of the recent additions include a gymnasium-physical education complex with field house, ice arena and swimming pool, a four-building music center housing a concert hall and music theater, a computer center, a library housing 250,000 volumes, and two science buildings which have fifteen conventional laboratories, two multi-station research labs, a radiation lab and a planetarium.

ENROLLMENT:

	Men	Women
Undergraduate	1575	2283
Graduate	46	52

HOUSING:

The campus has twelve residence halls with a capacity of 2935, offering co-ed and non-coed sections, with the student making the choice. Entering students are required to live on campus unless (1) they are 21 years of age or older (2) live with their parents (3) are married and living with spouse (4) have served one year or more in the Armed Forces or (5) have previously lived in a college residence hall for one year. Housing arrangements for persons other than those outlined above must be initiated with the Housing Office. In addition to off-campus apartments, there are five sorority and two fraternity houses.

CAMPUS ACTIVITIES:

Each full-time undergraduate student is a member of the Student Government Association. The College President delegates to this association the responsibility for planning, coordinating and supervising, with faculty advisors as consultants, the total extra-curricular activity and social program for students.

One of the most vital traditions of the college is its dedication to the fine and performing arts. In addition to the various academic and the studio offerings in music, art, dance, and drama, college organizations present an exciting series of programs for the campus and the region throughout the year.

In addition to the facilities of the College Union Buildings, are the activities of fraternities and sororities, and the programs conducted at the college Star Lake Camp (42 miles away).

ADMISSIONS CRITERIA

FRESHMEN:

Applicants may take, in addition to, or in lieu of the Regents Scholarship Examination, the College Board's Scholastic Aptitude Test or the test battery of American College Testing. All applicants must have completed a minimum of sixteen academic units (distributed among the subjects of English, social sciences, math, science, foreign languages) prior to high school graduation. A maximum of two credits may also be awarded for courses in music history or theory in the cases of music applicants.

All applicants must be interviewed before acceptance, preferably on campus. The initiative for arranging the interview rests with the applicant. Prospective applicants are encouraged to complete the interview requirement during summer visits to the College. A schedule of special interview days, held during October and November, is available during early September. Applicants may request appointments, however, for any weekday between the hours of 9 a.m. and 3 p.m. when the College is in session. In addition, interviews and auditions are conducted at downstate locations during the latter part of the first semester.

All candidates for music curricula must be auditioned. This is normally done when the candidate appears for the personal interview. Candidates for admission to the major in Composition should submit legible inked scores and tapes of original works from at least two of the following: band or orchestra, chorus, chamber work. This may be done either at the time of the audition, or via mail at another time. Music candidates whose applications have been received by the Application Processing Center by January 15th and have completed their auditions and interviews by January 10th shall be notified of their acceptance on February 15th; those whose applications are received by the Application Processing Center by February 1st and have completed their auditions and interviews by February 13th, shall be notified on or after March 15th. Generally, applications for music candidates are not considered after February 15th.

Students applying for an art studio major must submit a portfolio to the Art Department at the time of the arranged interview.

TRANSFERS:

Transfer admission applications should be received by the College by July 1st for all admission and December 1st for Spring admission.

Candidates who will have completed two full years of college before transferring must have a GPA of 2.0 or better. Candidates who will have completed one year of credit before transferring must have a GPA of 2.0 or better, approval of the College the student is leaving, and a copy of the high school transcript. Interviews are required by all candidates except those who will have graduated from a community college.

Auditions and portfolio reviews are required for music and art students respectively.

ACADEMIC PROGRAMS OF STUDY:

Twenty-seven academic majors (27)
International Education
Medical Technology
Visiting Student Program
Pre-Professional Programs (Dental, Law, Medicine)
Consortium of the Colleges of the St. Lawrence Valley (Canton Ag. and Tech., Clarkson College, St. Lawrence University, SUCNY at Potsdam)
3-2 Engineering Program leading to a BA and BS (BA from Potsdam, BS from Clarkson)
AAS in Business and BA in Computer Science (Potsdam-years 1, 3, 4; Canton-year 2)
Flexibility of program leading to the completion of two majors
Bachelor of Music with Concentration in Special Education
Interdisciplinary Religious Studies Concentration

CAMPUS SUMMARY

EARLY ADMISSION:
3-YEAR DEGREE: INDIVIDUAL ACCELERATION
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION:
FACILITIES FOR HANDICAPPED: YES
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

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SUNY CAMPUS AT POTSDAM                    PROFILE OF ALL APPLICANTS

  280-299

R
E
G 260-279                                                              3
E                                                                      3
N                                                                   10.0
T
S

  240-259                                  1      5      7     12     15      2
                                           0      2      2      5      8      1
S                                        0.0    4.0    2.8    4.1    5.3    5.0
C
H
O 220-239                           3     13     11     18     38     33      6
L                                   1      9      5     12     26     20      4
A                                 3.3    6.9    4.5    6.6    6.8    6.0    6.6
R
S
H 200-219      1      1      1      8     14     33     55     68     27      6
I              0      1      0      3      8     19     31     41     22      2
P            0.0   10.0    0.0    3.7    5.7    5.7    5.6    6.0    8.1    3.3

E 180-199             2     11     15     43     55     76     70     37      1
X                     1      5      8     18     32     46     39     20      1
A                   5.0    4.5    5.3    4.1    5.8    6.0    5.5    5.4   10.0
M
I
N 160-179      1      1     21     36     59     88    105     69     30      2
A              0      0      6     15     23     51     49     38     13      1
T            0.0    0.0    2.8    4.1    3.8    5.7    4.6    5.5    4.3    5.0
I
O
N 140-159      3      5     18     65    127    121    121     51     15      1
               0      1      4     33     59     64     62     35      7      0
             0.0    2.0    2.2    5.0    4.6    5.2    5.1    6.8    4.6    0.0

  120-139      1     18     54     87    125    141     87     18      7      1
               0      0      9     37     50     67     45     10      2      0
             0.0    0.0    1.6    4.2    4.0    4.7    5.1    5.5    2.8    0.0

  100-119      4     28     52    100    102     84     29      6      2
               0      1      6     26     44     44     15      2      0
             0.0    0.3    1.1    2.6    4.3    5.2    5.1    3.3    0.0

  080-099     12     39     54     74     73     46      8      2
               0      0      3     17     22     17      6      2
             0.0    0.0    0.5    2.2    3.0    3.6    7.5   10.0


              69     72     75     78     81     84     87     90     93     96     99

                          HIGH SCHOOL AVERAGE
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               ALL APPLICANTS

   TEST SCORE              H.S. AVE.

MEAN    = 149.8      MEAN    = 84.6
ST DEV. =  40.7      ST DEV. =  5.3


            ACCEPTED APPLICANTS

   TEST SCORE              H.S. AVE.

MEAN    = 159.4      MEAN    = 86.2
ST DEV. =  38.7      ST DEV. =  4.5
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STATE UNIVERSITY COLLEGE

Purchase New York 10577 (914) 253-5046

ADMISSIONS STAFF:

Deborah Belsky, Director
Tom Phillips, Assistant Director
Penelope Robbins, Counselor
Nina Rubin, Counselor
Robert Berson, Counselor

THE CAMPUS:

Built on a 500-acre former estate, the College at Purchase is located in suburban Westchester County about 5 minutes from White Plains, N.Y., and 35 minutes from midtown Manhattan. Approximately half of the campus buildings are complete, including the Neuberger Museum, the library, the first of 4 theatres, the Gymnasium, the Humanities building, and 2 student centers. Opening in 1975 will be the Natural Science and Dance buildings, as well as a large temporary studio facility for Visual Arts. Completion of all campus facilities is projected for 1978.

ENROLLMENT:

Projected for 1975: 1445 full-time students
Entering class for 1975: College of Letters and Science - 200 freshmen, 90 transfers
School of the Arts - 200 freshmen

HOUSING:

An 825-bed dormitory, governed cooperatively by students and the professional residence hall staff, is in operation. A second modular, apartment-type dormitory complex will open in the Fall of 1976.

CAMPUS ACTIVITIES:

Student life consists of numerous forms of organizations, clubs and programs from concert planning and the organization of an all-day crafts fair, to participation in faculty tenure review and the incorporation of the Student Senate. Ongoing activities include a weekly newspaper, a radio station, the Food Coop, the Child Care Center, the Purchase Women's Union, Black Student's Association, a literary magazine, RUACH, and club teams in softball, volleyball and basketball.

Students in Dance, Music, Theatre Arts and Visual Arts perform and exhibit on campus throughout the year. There are movies twice a week, small chamber concerts, lectures, and visits from outside performers. While the campus functions as a primary social and cultural environment, New York City is only 35 minutes away and offers unlimited experiences for Purchase students.

ADMISSIONS CRITERIA

FRESHMEN:

The College of Letters and Science: The College of Letters and Science is seeking students who are aware of its distinctive curriculum, and who demonstrate both the interest and potential to flourish in its programs. The College is organized along divisional lines to permit greater freedom in the development of interdisciplinary programs in Humanities, Social Sciences, and Natural Sciences. Students are expected to take greater responsibility for determining the direction and content of their studies than in traditional curricula. They are encouraged to be creative and critical participants in seminars, tutorials, independent study projects and lecture courses.

Admission to the College of Letters and Science is conducted without the use of a rigid formula or cutoff procedure. For an individualized program, it is vital that each application be individually considered. Much attention is given to essays which are intended to bring out intellectual and personal factors. School records and test scores are considered, but in a way that will recognize achievements, potential, and non-academic factors which may influence performance. Interviews, while not required, are strongly encouraged. Decisions are reached jointly by faculty members working closely with the Admissions Staff.

The School of the Arts: The School of the Arts consists of the Divisions of Dance, Music, Theatre Arts and Film, and Visual Arts. Each program provides intensive professional training for highly talented students seeking careers in the arts, with studies leading to the Bachelor of Fine Arts degree. Performance and studio work are emphasized, and instruction is based on the master/apprentice concept by faculty who are themselves successful practicing professional artists. In the arts programs, 75% of the student's work is done in the chosen area of the arts, and 25% in liberal arts electives.

Admission to the School of the Arts is based on artistic talent and potential as demonstrated in an audition or portfolio. Academic records are reviewed to insure competence to deal with the demands of the arts programs and liberal arts electives. Applicants are asked to furnish the names of artistic references and must submit a personal statement covering past training and future goals. The School of the Arts accepts students for the Fall semester only and all applicants must adhere to appropriate deadlines.

TRANSFERS:

The College of Letters and Science: Transfers are admitted in the fall and spring, although space may be limited in specific programs at a given time. Transfer admission is not subject to a cutoff point or formula. Applicants submit an essay in which they are expected to discuss academic objectives and any relevant personal factors. The College will transfer a maximum of 65 credits in liberal arts, but major program requirements may oblige transfers to spend additional time in completing their work for the degree.

The School of the Arts: Because of the sequential structure of its programs, the School of the Arts normally gives first priority to the admission of freshmen. However, transfer applicants whose talent and prior education are of an unusually high quality will be considered. Students admitted as transfers will be placed at the level appropriate to their skill after the first semester here. A 3-year residency is required in Dance, Music, and Visual Arts. A 4-year residency is required in the acting program. Up to 30 credits of liberal arts work may be granted to transfers in the School of the Arts.

ACADEMIC PROGRAMS OF STUDY:

The College of Letters and Science: Most studies in the College of Letters and Science (Humanities, Social Science, Natural Science) lead to the B.A. degree, but students who wish to pursue major studies which fall entirely outside the scope of existing programs may plan a program leading to the Bachelor of Liberal Arts (B.A.L.A.) degree.

The School of the Arts: All studies in the four Arts Divisions (Dance, Music, Theatre Arts, Visual Arts) lead to the Bachelor of Fine Arts (B.F.A.) degree.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: L&S FRESHMEN
SPECIAL TALENT ADMISSION: SCHOOL OF THE ARTS

FACILITIES FOR HANDICAPPED: YES
EOP: NON-RESIDENTIAL PROGRAM
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

SUNY CAMPUS AT PURCHASE

PROFILE OF ALL APPLICANTS

REGENTS SCHOLARSHIP EXAMINATION	69	72	75	78	81	84	87	90	93	96	99
280-299											
260-279							1 0 0.0		2 1 5.0		
240-259		1 0 0.0		1 0 0.0	1 1 10.0	1 0 0.0		12 8 6.6	10 4 4.0	4 1 2.5	
220-239		1 0 0.0		2 1 5.0	3 1 3.3	9 5 5.5	15 9 6.0	12 7 5.8	22 12 5.4	5 2 4.0	
200-219			2 0 0.0	5 1 2.0	14 6 4.2	19 10 5.2	24 12 5.0	31 19 6.1	18 8 4.4	8 4 5.0	
180-199		1 0 0.0	3 0 0.0	9 2 2.2	26 8 3.0	38 14 3.6	38 15 3.9	36 18 5.0	15 8 5.3	1 0 0.0	
160-179	1 0 0.0	4 0 0.0	13 1 0.7	13 2 1.5	37 5 1.3	44 13 2.9	49 22 4.4	35 10 2.8	17 3 1.7	1 1 10.0	
140-159		5 1 2.0	14 0 0.0	26 1 0.3	49 4 0.8	52 13 2.5	48 7 1.4	25 12 4.8	5 3 6.0	1 0 0.0	
120-139	6 0 0.0	5 0 0.0	21 1 0.4	34 0 0.0	38 5 1.3	58 9 1.5	35 6 1.7	13 2 1.5	2 1 5.0		
100-119	4 0 0.0	8 0 0.0	25 2 0.8	33 0 0.0	46 3 0.6	43 7 1.6	22 2 0.9	9 5 5.5			
080-099	19 0 0.0	19 1 0.5	39 1 0.2	29 2 0.6	30 0 0.0	22 0 0.0	4 1 2.5	2 0 0.0			

HIGH SCHOOL AVERAGE

ALL APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 152.6	MEAN	= 84.7
ST DEV.	= 43.7	ST DEV.	= 5.8

ACCEPTED APPLICANTS

TEST SCORE		H.S. AVE.	
MEAN	= 181.0	MEAN	= 88.3
ST DEV.	= 37.6	ST DEV.	= 4.3

STATE UNIVERSITY COLLEGE (Upper Division)

811 Court Street
Utica, New York 13502
(315) 797-3232

ADMISSIONS STAFF:

William Murabito, Director
Kathy Dunne, Admissions Counselor
Carol Robertson, Admissions Counselor

THE CAMPUS:

The College at Utica/Rome is the Upper Division College offering courses at the junior, senior, and graduate levels only. Its mission is to provide baccalaureate curricula to "top off" associate degree programs offered at community/junior colleges and to provide graduate programs up to, but not including, doctoral study. The College has a temporary campus in the city of Utica. The facilities consist of four remodeled factory buildings including a Campus Center and College Store.

ENROLLMENT:

The current undergraduate enrollment is approximately 575 full-time and 800 part-time students. The enrollment is almost evenly distributed between men and women.

HOUSING:

Off-campus housing is available in the Greater Utica area. Housing covers all price ranges, and much of it is within walking distance of the campus. The Office of Activities and Housing maintains listings and informational services regarding private housing available for rent. A special day is scheduled prior to each semester to help new students locate suitable living accommodations.

CAMPUS ACTIVITIES:

As the College grows, activities are emerging to meet student needs. Many of the clubs and organizations are related to the students' field of study or major. The region around Utica is utilized for outings, picnics, field trips, intramural events, and socials. One of the major events of the spring is a Craft Fair to raise money for the Student Emergency Loan Fund. Students elect delegates to the College Assembly which is the governance body of the College. They also elect representatives to serve on the standing committees of the assembly. The Association's main responsibility is the control and administration of the Student Activity Fee.

ADMISSIONS CRITERIA

FRESHMEN:

Not admitted to the college.

TRANSFERS:

The College admits graduates of public two-year colleges of the State of New York who are in good standing at the time of graduation and who have been granted one of the following degrees: Associate in Applied Science (A.A.S.), Associate in Occupational Studies (A.O.S.), Associate in Arts (A.A.), and Associate in Science (A.S.) degrees. Others who have successfully completed the equivalent of 56 semester credit hours or more may also be eligible for admission.

If a student possesses an associate degree, all earned credit not to exceed 60 semester hours is transferrable, provided the course work is applicable to the student's field of study. A student may also transfer a maximum of 40 semester hours of upper division credit of a 2.0 QPA or better, provided the course work is applicable to the student's field of study. In addition, students may receive credit through externally devised programs such as CLEP, CPEP, USAFI, and military experience.

ACADEMIC PROGRAMS OF STUDY:

The College offers the following baccalaureate programs: Business/Public Management, Criminal Justice, Human Services, Health Care Management, Nursing, Vocational-Technical Education, Behavioral Science, General Studies and Social Science. Internships are available in the following programs: Criminal Justice, Human Services, Health Care Management, and Vocational Technical Education. The Nursing program is a transfer program for registered nurses only.

CAMPUS SUMMARY

EARLY ADMISSION: NO	FACILITIES FOR HANDICAPPED: NO
DEFERRED ADMISSION: NO	EOP: YES
SPECIAL TALENT ADMISSION: NO	HOUSING: NO

CAMPUS PARTICIPATES IN APC: YES

Specialized Colleges

STATE UNIVERSITY COLLEGE OF ENVIRONMENTAL SCIENCE AND FORESTRY

Syracuse, New York 13210

(315) 473-8708

ADMISSIONS STAFF:

Robert L. Friedman, Director
James M. Colman, Assistant Director (Transfer Coordinator)
Alton W. Zanders, Assistant to the Director for Minority Admissions

THE CAMPUS:

The College has a regional campus system consisting of campuses located at Syracuse, Tully, Wanakena, Warrensburg, Cranberry Lake, and Newcomb. This system is composed of about one million square feet of facilities and 25,000 acres of land. Collectively they represent the largest fully-utilized campus in the world.

The 12-acre main campus is adjacent to Syracuse University. It is situated on a hill in an urban residential setting overlooking the city. Located here are the various Schools of the College, together with the Institute of Environmental Program Affairs, the Applied Forestry Research Institute, the Empire State Paper Research Institute, and a cooperative reserach unit of the U.S. Forest Service.

Specialized facilities on the Syracuse campus include an ultrastructure laboratory, plant growth chambers, greenhouses, an animal environmental simulating chamber, a bio-acoustical laboratory, and a radioisotope laboratory. Within these facilities are found such specialized instrumentation as scanning electron miscroscope, nuclear magnetic resonance spectrometer, electron spin resonance spectrometer, mass spectrometer, ultracentrifuge, X-ray, and infrared spectrophotometer.

Located at Tully is the Heiberg Memorial Forest and the Genetic Field Station. Wanakena is the home of the College's Ranger School. Warrensburg and Cranberry Lake house facilities for field work for students in the summer. The Adirondack Ecological Center and Huntington Wildlife Forest are located on the Newcomb campus.

ENROLLMENT:

	Men	Women
Undergraduate	1490	300
Graduate	310	50

HOUSING:

Environmental Science and Forestry students utilize the housing and dining facilities of Syracuse University. These include on-campus dormitories and apartments as well as numerous fraternity and sorority houses. The dorms vary in make-up, including double rooms, split doubles, and suites. Some coed residence units are available for interested students.

All single freshman and sophomore students under 21 years of age must live in University residence units unless they live at home with their parents or legal guardian. Room and board rates vary, depending upon the type of residence and meal plan but should be approximately $1700 per year.

CAMPUS ACTIVITIES:

The College location adjacent to Syracuse University provides students with a great variety of both curricular and extracurricular activities. Environmental Science and Forestry students can participate in all of the University's social, cultural, and athletic programs (including varsity sports) as well as its own activities.

ADMISSIONS CRITERIA

FRESHMEN:

Freshman admission to the College of Environmental Science and Forestry is based upon the academic qualifications of the applicant (1. High school Average; 2. Average of Math and Science subjects; 3. Rank in Class; 4. Performance on Standardized Tests - RSE, SAT, or ACT) and personal motivation. Minimum preparation is at least 16 units as follows: English-4; History (Social Science)-2; Science-2 (at least one unit in either chemistry or physics); Mathematics-3 (through trigonometry) and electives-5 or more. Foreign languages and mechanical drawing are desirable electives.

Entering freshmen may earn advanced standing credits through the Advanced Placement Examination Program of the CEEB, the College Level Examination Progarm (CLEP) and the College Proficiency Examination Program (CPEP).

TRANSFERS:

The College is continuing to accept increased numbers of transfer students each year. Preparation can be obtained at any accredited college or community college. Transfer admission is based on college performance, appropriateness of preparation, and personal motivation. Since preference is given to transfers who can enter the College at the junior level, appropriate preparation is quite important. The Admissions Office would be pleased to provide counseling and information on course selection at any time.

Courses transferred for credit must be appropriate to the student's curriculum choice and successfully completed with a passing grade of "D" or better. Those transferred as required courses in a curriculum must be comparable in content. Notification of advanced standing is made at the time of acceptance.

ACADEMIC PROGRAMS OF STUDY:

Students at the College take general education subjects and many electives from the 16 schools and colleges of Syracuse University. By completing an optional fifth year at Syracuse University most Engineering students can earn a B.S. in Civil, Industrial or Mechanical Enginerring.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: NO

FACILITIES FOR HANDICAPPED: LIMITED
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: YES

SUNY CAMPUS ENVIRONMENTAL SCIENCE & FORESTRY

PROFILE OF ALL FRESHMEN APPLICANTS

REGENTS SCHOLARSHIP EXAMINATION	69	72	75	78	81	84	87	90	93	96	99
280-299											
260-279								1 1 10.0	1 1 10.0		
240-259						2 1 5.0	4 2 5.0	8 7 8.7	10 10 10.0	7 5 7.1	1 1 10.0
220-239				3 0 0.0	3 1 3.3	11 3 2.7	16 7 4.4	22 16 7.3	27 24 8.8	9 7 7.8	
200-219			7 1 1.4	4 1 2.5	10 1 1.0	28 5 1.8	53 24 4.5	44 34 7.7	29 22 7.6	9 9 10.0	1 1 10.0
180-199		2 0 0.0	4 0 0.0	9 0 0.0	31 4 1.3	32 7 2.2	59 20 3.4	48 25 5.2	27 21 7.8	5 5 10.0	
160-179	2 0 0.0	3 0 0.0	16 0 0.0	17 1 0.6	53 4 0.7	67 11 1.6	74 28 3.8	38 23 6.0	18 13 7.2	4 2 5.0	1 1 10.0
140-159		6 0 0.0	11 0 0.0	39 1 0.3	76 6 0.8	69 12 1.7	46 12 2.6	26 13 5.0	8 7 8.7	1 1 10.0	
120-139	5 0 0.0	16 0 0.0	37 0 0.0	56 1 0.2	80 10 1.3	47 2 0.4	30 8 2.7	10 4 4.0	4 3 7.5		
100-119	1 0 0.0	20 0 0.0	41 0 0.0	51 1 0.2	34 0 0.0	24 1 0.4	17 2 1.2	1 0 0.0			
080-099	8 0 0.0	24 0 0.0	42 1 0.2	26 1 0.3	16 2 1.3	10 1 1.0	2 0 0.0				

HIGH SCHOOL AVERAGE

ALL APPLICANTS

Test Score		H. S. Ave.	
Mean	158.6	Mean	83.8
St. Dev.	40.5	St. Dev.	5.9

ACCEPTED APPLICANTS

Test Score		H. S. Ave.	
Mean	189.3	Mean	89.4
St. Dev.	34.1	St. Dev.	4.1

Some students in many cells did not complete application.

STATE UNIVERSITY MARITIME COLLEGE

Fort Schuyler, Bronx, New York 10465
(212) 892-3000

ADMISSIONS STAFF:

R. Thomas Cerny, Director of Admissions

THE CAMPUS:

The 56-acre campus on the Throgs Neck Peninsula in a residential section of the Bronx includes extensively equipped Science and Engineering buildings, physical education building with olympic pool, and a combined student activities building/boathouse. Moored to the college pier is the 533-foot training ship Empire State which cadets operate each summer to gain practical experience. Historic Fort Schuyler is also a part of the campus.

Campus Background: Unlike most SUNY units, Maritime is a specialized college organized as an academy, preparing men and women for two categories of employment. Professional careers at sea are open to Maritime graduates as officers on merchant and oceanographic ships, offshore drilling and mining facilities. The maritime and related industries ashore also offer opportunities to graduates as engineers, management, and scientific/technical personnel. Graduates are also prepared for further study at graduate and professional schools. Maritime College is generally recognized as a leader in preparing professionals for the maritime industry, both sea-going and ashore by combining fully accredited engineering-professional license degrees with the theoretical and practical training required for Merchant Marine licensure.

ENROLLMENT:

	Men	Women	Total
Undergraduate	800	14	814
Graduate	126	4	130
			944

HOUSING:

All cadets are required to live on campus in college dormitories, usually two to a room. One floor in Baylis Hall is reserved for women cadets. Room charges are $325 per semester. Various meal plans are available ranging in cost from $380 to $430 per semester plus a $362 fee for board for each Summer Sea Term.

CAMPUS ACTIVITIES:

Being a professional college, Maritime is not noted for its social life; however, students are very active in intercollegiate sports (13); intramurals (20); band; glee club; social, religious, and professional clubs and organizations; student government; and special interest clubs such as skin/scuba diving, judo/karate, etc. Nationally ranked in sailing and yacht racing, Maritime is also competitive in many other sports. Weekend mixers with nearby colleges provide additional opportunities for social contact. The mix of students from 16 countries and summer cruises to foreign ports provide cadets with many opportunities for cultural exchange.

ADMISSIONS CRITERIA

FRESHMEN:

All entering students must be high school graduates (or equivalent) and must present 4 years of English, at least 3 years of Math (including Intermediate Algebra and Trigonometry), either Chemistry or Physics, plus electives from the social sciences, humanities, etc. Students are encouraged to take math and science beyond the required minimum. Engineering students are also encouraged to take mechanical drawing.

Admissions decisions are based on quality of academic preparation and performance (academic average, math/science average, rank, and test scores), and on personal qualities such as objective in attending Maritime, experiences, activities, and potential as revealed through supplementary application materials.

Campus visits are strongly recommended so applicants can get a feel of the college through cadet-guided tours, personal interviews, and conferences with faculty.

Highly motivated students with special talents or unusual experience may be offered admission if they demonstrate potential for academic success.

TRANSFERS:

Transfer students must meet the general requirements for admission stated above but may substitute college courses for high school deficiencies. Transfer credits are evaluated on a course-by-course basis. As each curriculum has specific course requirements, prospective transfers should contact the admissions office for advice on selecting courses. Transfers should note that it takes a minimum of three years in residence to complete degree and license requirements.

ACADEMIC PROGRAMS OF STUDY:

Students preparing for the license as a Deck Officer (Mate) can earn the Bachelor of Science degree in Marine Transportation (Management or Economics), Meteorology and Oceanography, or Computer Science-Math. Students preparing for the license as an Engineering Officer can earn the Bachelor of Engineering degree in Electrical, Marine (mechanical), or Ocean Engineering, or Naval Architecture, or the Bachelor of Science degree in Nuclear Science or Computer Science-Math. Students also earn eligibility for a Navy Reserve (inactive duty) or Coast Guard commission as an officer. NROTC is available for students seeking active duty as officers in the Navy.

Fully-qualified cadets are entitled to a federal subsidy of $600 per year paid by the Maritime Administration.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: YES

FACILITIES FOR HANDICAPPED: NO
EOP: YES
HOUSING: YES, required for all
CAMPUS PARTICIPATES IN APC: YES

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SUNY CAMPUS AT MARITIME                        PROFILE OF ALL APPLICANTS

  280-299
                                                                                                   ALL APPLICANTS
R
E                                                                                           TEST SCORE         H.S. AVE.
G 260-279                                                                  1
E                                                                          0                MEAN    = 148.9    MEAN     = 82.6
N                                                                        0.0                ST DEV. =  41.3    ST DEV. =   5.5
T
S
  240-259                                                         1        2                 1
                                                                  1        0                 0                ACCEPTED APPLICANTS
S                                                              10.0      0.0               0.0
C                                                                                           TEST SCORE         H.S. AVE.
H
O 220-239                                         3        2        7        5              MEAN    = 159.9    MEAN     = 84.3
L                                                 1        1        3        2              ST DEV. =  34.1    ST DEV. =   4.4
A                                               3.3      5.0      4.2      4.0
R
S
H 200-219              1        1        3        5        6        7        2        5
I                      0        0        2        2        2        5        2        3
P                    0.0      0.0      6.6      4.0      3.3      7.1     10.0      6.0

F 180-199              1        1        6        9        9       18       10
X                      1        0        5        7        7       12        7        1
A                   10.0      0.0      8.3      7.7      7.7      6.6      7.0      2.5
M
I
N 160-179              1        3        5       17       21       13        8                 1
A                      0        2        2       12       16        9        6                 1
T                    0.0      6.6      4.0      7.0      7.6      6.9      7.5              10.0
I
O
N 140-159              4       10       20       14       16        9        3        1
                       0        4       11       10        8        6        3        1
                     0.0      4.0      5.5      7.1      5.0      6.6     10.0     10.0

  120-139     2        6       14       14       14       12        2                 1
              0        0        4        4        9        8        0                 0
            0.0      0.0      2.8      2.8      6.4      6.6      0.0               0.0

  100-119     3        4        9       17       16        9        5
              0        0        1        6        7        4        1
            0.0      0.0      1.1      3.5      4.3      4.4      2.0

  080-099     3        6       19       13        5        4        1
              0        0        2        4        2        1        0
            0.0      0.0      1.0      3.0      4.0      2.5      0.0


             69       72       75       78       81       84       87       90       93       96       99

                                     HIGH SCHOOL AVERAGE
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STATE UNIVERSITY COLLEGE OF OPTOMETRY

122 E. 25th Street
New York, New York 10010 (212) 673-4500

ADMISSIONS STAFF:

Michael H. Heiberger, Director of Student Services
Steven D. Kozlowicki, Assistant Director

THE CAMPUS:

The State College of Optometry was founded in 1970 and became an integral unit of the State University of New York. In 1971, the first students were admitted to the College. The establishment of an optometric college was the culmination of a long-standing need for a professional curriculum in optometry in New York State.

The College is located in Manhattan and currently occupies a seven-story clinical building and nearby rented facilities. The institution will be moving to larger facilities by the end of the year.

ENROLLMENT:

In the Fall of 1974 there were 95 students enrolled at SUNY State College of Optometry, 86 of whom were in the four-year Doctor of Optometry Program. For Fall 1975, forty students will be accepted from among 543 applicants.

HOUSING:

The College does not operate its own housing. One bedroom apartments are available within a 15-minute walk of the institution. Less expensive apartments are located within a 45-minute train ride.

CAMPUS ACTIVITIES:

The Student Council, in existence since January 1975, has been active in campus governance committees, and has planned social and academic activities. Students are involved in community vision screening programs and also publish a newspaper, "The Chief Ray". Discount and, at times, free tickets for Broadway and Off-Broadway Plays are available. Guest speakers from universities in the Northeast present their latest research at a weekly lecture series.

ADMISSIONS CRITERIA:

Doctor of Optometry Program

To be considered as a candidate for admission to the professional program, applicants must have a minimum of two years of college level study. The following courses must be completed at the college level before a student enters the program:

*General Biology or Zoology	1 year
*General Chemistry	1 year
*General Physics	1 year
*Organic Chemistry or Biochemistry	1 semester
English Composition and Literature	1 year
General Psychology	1 semester
Social Science	1 year
Mathematics through Integral Calculus	

*Must include laboratory

COLLEGE OF OPTOMETRY

All of the above course requirements must be met by enrollment in those courses specifically offered for department majors or pre-professional students and should not be brief courses or survey courses.

All applicants are required to take the Optometry College Admission Test. For information regarding the testing schedule and testing locations, please write to the State College of Optometry or to:

Optometry College Admission Test
The Psychological Corporation
304 East 45th Street
New York, New York 10017

Fall 1975 Class Profile - Doctor of Optometry Program

Applicants	543
Acceptances	40
Male	34
Female	6
Mean grade point average	3.36
Range of grande point average	2.8 to 4.0

Previous college education:

Four or more years	- 34
Three years	- 6

ACADEMIC PROGRAMS OF STUDY:

Doctor of Optometry:

The four-year professional curriculum at the College offers courses in the following major areas:

1. Basic Sciences
2. Basic Optometric Sciences
3. Clinical Optometric Sciences
4. Behavioral Sciences and Public and Community Health

The curriculum is designed to provide a didactic, laboratory, and clinical program of professional education for the preparation of highly qualified, community-oriented and socially conscious optometrists for both clinical and community practice.

Candidates who successfully complete the professional program are awarded the degree Doctor of Optometry (O.D.). The degree entitles the graduate to take the written and clinical examinations required for licensure in all fifty states, the District of Columbia, and Puerto Rico.

A Master of Science in Vision Science program is also available to students who have a baccalaureate or professional degree, with certain prerequisite courses.

Statutory Colleges

STATE UNIVERSITY COLLEGE OF CERAMICS AT ALFRED UNIVERSITY

Alfred, New York 14802
(607) 871-2115

ADMISSIONS STAFF:

Scott F. Healy, Director of Admissions
Richard A. Bergh, Director of Transfer Admission
Peter G. Raneri, Associate Director
Christine Hoek, Assistant Director
Nikki Marshall, Admissions Counselor

THE CAMPUS:

The College of Ceramics is located on the 240-acre main campus of Alfred University, in Alfred, a rural community in the southern tier of New York State, 125 miles west of Binghamton and 70 miles south of Rochester. Of the four colleges at Alfred University, the College of Ceramics is the most widely known.

ENROLLMENT:

Total: 452 (405 Undergraduate, 47 Graduate)

HOUSING:

Ten to twelve dorms on the Alfred campus accommodate approximately 1600 students. Coed/non-coed housing is available in the form of apartments, single rooms, doubles, and suites. Students are required to live on campus for at least two years. Although the majority of students live on campus, off-campus accommodations are also available.

A variety of extracurricular activities supplements student life at the College. Students may participate in sports, campus government, fraternities, sororities, musical groups, and religious, academic, social, and political organizations. Cultural activities include movies, speakers, lectures, etc. throughout the year.

ADMISSIONS CRITERIA

FRESHMEN:

Admissions criteria for freshmen at the College of Ceramics include: (1) rank in upper third of high school graduating class; (2) high school average of 85% and above; (3) SAT scores of 500-550 for each category, verbal and math (higher scores may be required for Engineering and Science students). A college preparatory program (16 academic units) and one recommendation from a guidance counselor or teacher are also required for admission. Application deadline dates are as follows:

Fall Semester--February 15 for Art and Design (admission in the Fall only)
March 1 for Engineering and Science
Spring Semester--December 1 for Engineering and Science

Applicants to the Art and Design program are required to submit a portfolio between January 15 and February 15 for admission to the Fall semester.

Early decision is available; credits are accepted from Advanced Placement, CLEP, and CPEP.

TRANSFERS:

Acceptable transfer students possess a 2.0 average on a 4.0 scale. Graduates of associate degree programs (AA, AS, AAS) receive full junior status. Students are advised of their status and transfer credit evaluation prior to enrollment. Early decision is also available.

CERAMICS AT ALFRED

ACADEMIC PROGRAMS OF STUDY:

The College of Ceramics offers a Bachelor of Fine Arts in Art and Design, and the Bachelor of Science in Engineering and Science. Graduate degree programs are also available in these areas.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: Individual Acceleration
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: NO

FACILITIES FOR HANDICAPPED: NO
EOP: NO
HOUSING: YES
CAMPUS PARTICIPATES IN APC: NO

STATE UNIVERSITY COLLEGE OF AGRICULTURE AND LIFE SCIENCES AT CORNELL UNIVERSITY

Ithaca, New York 14850

(607) 256-2036, 2057

ADMISSIONS STAFF:

Leonard W. Feddema, Director of Admissions
Gordon L. Peck, Associate Director of Admissions
Richard A. Church, Assistant Director of Admissions
A. Bradford Carruth, Assistant Director of Admissions

THE CAMPUS:

The New York State College of Agriculture and Life Sciences is one of seven undergraduate colleges at Cornell University, a campus of 16,700 students in a city of 28,000 permanent residents. The College is one of four divisions supported by New York State and operated by Cornell University, New York's land-grant university. Students in the College are considered Cornell University students and have access to all campus facilities.

ENROLLMENT:

Agriculture and Life Sciences -- Undergraduate: Men - 1806
Women - 1014
Graduate: 745 men, 233 women

HOUSING:

A variety of residence halls at Cornell provides housing for approximately 5,000 undergraduate and 500 graduate students. Residence on-campus is not required. Admission to Cornell does not necessarily guarantee housing on-campus. Most freshmen live in dormitories--all male/female and coed facilities are available. Small living units, including cooperatives, are also available, as are units for groups with special interests. A limited amount of spaces is reserved for transfer students.

CAMPUS ACTIVITIES:

Cornell offers a wide variety of activities open to all students on the campus. Academic, cultural, religious, and athletic interests are supported by over 200 organized groups. Among these are: performing arts (music--choir, orchestra, etc.; dance; theatre), intercollegiate athletics, representation in the University Senate. In the College itself, students participate in numerous activites, including departmental councils, minority advising, and action groups which facilitate better communication among student groups.

In addition to the above activities, Colleg of Agriculture and Life Sciences students participate in faculty committees, minority advising, departmental organiztions, student ambassadors, and honorary organizations.

ADMISSIONS CRITERIA

Selection is based on the following criteria: overall academic qualifications of candidates including class standing and test results from SAT or ACT; interest in and awareness of the programs in Agriculture and Life Sciences; work experience; contributions to the school and community; and recommendations from school or college counselors.

FRESHMEN:

An applicant must have completed a minimum of 16 units, including English (4 units), mathematics (3 units), and science (3 units). Beyond these requirements, it is recommended that students carry enough courses to offer 18 units, including Biology, Chemistry and Physics. Research oriented students should offer adequate training in foreign languages.

TRANSFERS:

Transfer is advised after completion of two years of college, (with the exception of Landscape Architecture, in which case three years of study are required following transfer). Students attending two-year colleges should complete their associate degree. Transfer applicants should have a better-than-average college record, (usually a 3.0 or "B" average). Students should offer specifically two semesters of College Chemistry; Biology (Zoology and/or Botany); English; and at least one semester of College Math. Students wishing to major in Biological Sciences or Animal Sciences must have completed the above requirements, and in addition, two semesters of College Math.

Transfer of credit is allowed for better than "D" work, completed in accredited colleges and universities, if the courses can be applied toward requirements or electives at the College. Students are eligible to receive up to 15 hours of credit per semester of work completed. A maximum of 60 hours is transferable from two year colleges.

Candidates should be familiar with the programs available and be specific about their interest in one of the areas of study. Appropriate work experience in the desired program of study and availability of a program satisfying the applicant's need are factors in selecting desirable transfer students.

The College of Agriculture and Life Sciences does not participate in the SUNY-APC program. Applicants should request Cornell University application forms from: Central Admissions Office, 410 Thurston Avenue, Ithaca, New York 14853.

ACADEMIC PROGRAMS OF STUDY:

Consult the curriculum list found in the final pages of this book.

SPECIAL OPPORTUNITY PROGRAMS - In an effort to assure equal educational opportunities for all and to encourage applications from people of all backgrounds, regardless of age, sex, race, creed, or financial status, the College participates in the Cornell University program for minority students (COSEP), and in the Educational Opportunity Program (EOP).

COSEP - This program provides financial assistance to accepted students who are in financial need, as well as counseling and tutorial assistance. Further information may be obtained by writing to COSEP, 227 Day Hall, Cornell University, Ithaca, New York 14853.

EOP - This program provides financial, counseling and tutorial assistance to all who are eligible. Academic eligiblity for the program includes a total SAT score of 1,000 or below and rank in the bottom 2/3 of the high school graduating class. Also important is some indication of ability to succeed at Cornell as evidenced by motivation, perseverance, participation, or leadership roles in community or other extracurricular activities. Letters of recommendation are particuarly helpful. Transfer students who attended their previous instutition under EOP are also eligible for this program at the college.

FINANCIAL AID:

Admissions decisions and financial aid decisions are made independently of one another at the College. Both freshman and transfer candidates are encouraged to file the necessary forms for financial aid consideration--Cornell's application for aid and the Parent's Confidential Statement of the College Scholarship Service. Financial assistance is available in the form of scholarships, loans and jobs.

CAMPUS SUMMARY

EARLY ADMISSION: NO
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: Limited
FACILITIES FOR HANDICAPPED: Limited
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: NO

STATE UNIVERSITY COLLEGE OF HUMAN ECOLOGY AT CORNELL UNIVERSITY

Ithaca, New York 14850 (607) 256-5471

ADMISSIONS STAFF:

Helen Pape, Counselor and Director of Admissions
Ginny Vanderslice, Counselor
Elizabeth Martire, Counselor

THE CAMPUS:

The New York State College of Human Ecology is one of seven undergraduate colleges at Cornell University, a campus of 16,700 students in a city of 28,000 permanent residents. The College is one of four divisions supported by New York State and operated by Cornell University, New York's land-grant university. Students in the College are considered Cornell University students and have access to all campus facilities.

ENROLLMENT:

	Men	Women	Totals
Undergraduate	142	1,008	1,150
Minority enrollment approximately 9%.			
Graduate	25	192	217
			1,367

TUITION COSTS:

NYS residents	$1650	tuition and fees	Room and board, estimate	$1750
Non-NYS residents	2450		Books, supplies, expenses	700

HOUSING:

A variety of residence halls at Cornell provides housing for approximately 5,000 undergraduate and 500 graduate students. Residence on-campus is not required. Admission to Cornell does not necessarily guarantee housing on-campus. Most freshmen live in dormitories--all male/female and coed facilities are available. Small living units, including cooperatives, are also available, as are units for groups with special interests. A limited amount of space is reserved for transfer students.

CAMPUS ACTIVITIES:

Cornell offers a wide variety of activities open to all students on the campus. Academic, cultural, religious, and athletic interests are supported by over 200 organized groups. Among these are: performing arts (music--choir, orchestra, etc.; dance; theatre), intercollegiate athletics, representation in the University Senate. In the College itself, students participate in numerous activities, including departmental councils, minority advising, and action groups which facilitate better communication among student groups.

ADMISSIONS CRITERIA

Selection is based on the following criteria: overall academic qualifications of candidates, including preparation and achievements; expressed interest in the human ecology program and evidence of interest in school, college, or other activities; recommendations from school or college counselors and others; class standing; testing, including results of either the SAT or ACT.

FRESHMEN:

Entrance requirements are 16 units, including college preparatory mathematics (3 units), biology, chemistry, or physics (1 unit), and English (4 units). Remaining units should be from social studies, foreign language, additional science, and mathematics. One unit of biology and one of chemistry or physics is strongly recommended. Students with biology only must take the one semester of chemistry or physics at the College; those with chemistry or physics only must take one semester of biology.

TRANSFERS:

Transfer applicants who have been accepted generally have had B averages or better. Emphasis is placed on college-level performance at the previous institution(s). Students applying from institutions where pass-fail grades are used exclusively are encouraged to submit recommendations from some of their professors.

Transfers must meet the same secondary school unit requirements that freshmen meet. Comparable college work is accepted if the required course sequence from high school is incomplete. Results of the SAT or the ACT are required. Transfer candidates who took either test while in high school may submit those results. Candidates should arrange to have scores sent directly from the Educational Testing Service or the American College Testing Program.

Transfer of credit is allowed for passing work completed in accredited colleges and universities, if the courses can be applied toward the major requirements or electives at the College. At the time of acceptance for admission, students may be provided with a tentative evaluation of credit. A maximum of 60 transfer credits will be accepted; students must complete at least 60 credits at Cornell. Of the 60 credits, 40 must be completed in the College if students have had no previous work in human ecology subjects; otherwise, only 20 of the 60 credits at Cornell must be taken at the College.

We expect transfer candidates to be familiar with our program and to be specific about their interest in one of our curricula. We tend to give preference to students whose previous coursework has prepared them for admission to the specific curriculum they wish to pursue in the College.

ACADEMIC PROGRAMS OF STUDY:

Please consult the curriculum charts found in the final pages of this book.

FINANCIAL AID:

In an effort to assure equal educational opportunities for all and to encourage applications from people of all backgrounds, regardless of age, sex, race, creed, or financial status, the College participates in the Cornell University program for minority students (COSEP), and in the Educational Opportunity Program (EOP).

COSEP--This program provides financial assistance to accepted students who are in financial need, as well as counseling and tutorial assistance. Further information may be obtained by writing to COSEP, 227 Day Hall, Cornell University, Ithaca, New York 14853.

EOP--This program provides financial, counseling and tutorial assistance to all who are eligible. Academic eligibility for the program includes a total SAT score of 1,000 or below and rank in the bottom 2/3 of the high school graduating class. Also important is some indication of ability to succeed at Cornell as evidenced by motivation, perseverance, participation, or leadership roles in community or other extracurricular activities. Letters of recommendation are particularly helpful. Transfer students who attended their previous institution under EOP are also eligible for this program at the College.

Admissions decisions and financial aid decisions are made independently of one another at the College. Both freshman and transfer candidates are encouraged to file the necessary forms for financial aid consideration--Cornell's application for aid and the Parents' Confidential Statement of the College Scholarship Service. Financial assistance is available in the form of scholarships, loans, and jobs.

CAMPUS SUMMARY

EARLY ADMISSION: YES
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: NO
FACILITIES FOR HANDICAPPED: NO
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: NO

HUMAN ECOLOGY AT CORNELL

PROFILE - FALL 1974 FRESHMAN CLASS

	Women	Men	Totals
Applications Considered	772	77	783
Enrolled	195	21	216

Admitted = 288 Refused = 478
Waiting List = 69
Waiting List, Admitted = 0

DISTRIBUTION OF SAT SCORES FOR FRESHMAN APPLICANTS AND ENTERING STUDENTS, FALL, 1974

	Verbal		Math	
	Applicants	Entering	Applicants	Entering
Above 700	2%	3%	6%	12%
650-699	7	12	16	29
600-649	17	27	20	21
550-599	22.5	23	23	17
500-549	22	18	19	9
450-499	16	5	9	6
400-449	9	6	3	2
Below 400	4.5	6	3	5
Median Score	546	596	583	628

Note: The applicant group is all applicants less those who withdrew before committee decision. Nine per cent of the applicant group and four per cent of the entering group presented ACT results in lieu of the SAT.

DISTRIBUTION OF SECONDARY SCHOOL CLASS RANK FOR FRESHMAN APPLICANTS AND ENTERING STUDENTS, FALL 1974

Decile	Applicants	Entering
Top	46%	68%
2	28	22
3	12	4
4	7	2
5	3	2
6	1	1
7-10	3	1

Thirteen per cent of the applicant group and twelve per cent of the entering class are from secondary schools which no longer provide class rank.

EOP ADMISSIONS CONSIDERATION

Total SAT score 1,000 or below and rank in bottom 2/3's of graduating class.
Must meet income guidelines established by New York State.

MAJOR FIELD OF INTEREST INDICATED

Department	Applicants	Accepted	Entering
Community Service Education	131	45	34
Consumer Economics & Public Policy	43	17	12
Design & Environmental Analysis	146	52	40
Human Development & Family Studies	278	90	68
Division of Nutritional Sciences	179	72	54
Undecided	38	9	6
Other	17	3	2
None listed	17	-	-
	849	288	216

STATE UNIVERSITY COLLEGE OF INDUSTRIAL AND LABOR RELATIONS AT CORNELL UNIVERSITY

Ithaca, New York 14850

(607) 256-2062

ADMISSIONS STAFF:

Donald P. Dietrich, Assistant Dean for Student Affairs, Chairman, Admissions Committee
Ruth Ozkul, Counselor, Transfer and Freshman Admissions
Robert Hopkins, Counselor, Freshman Admissions

THE CAMPUS:

The ILR School is one of the seven undergraduate colleges of Cornell University. Located in Ives Hall which contains classroom facilities, faculty offices, a library, and a conference center, the School is a small college with the large university environment of Cornell.

ENROLLMENT:

	Men	Women	Total
Undergraduate	420	180	600
Graduate	75	22	97
			697

HOUSING:

Students are not required to live on-campus. Cornell University provides a variety of residence halls accommodating approximately 5,500 students. There are single, double, and triple rooms available in co-ed as well as single sex halls. In addition, there are special living units such as the International Living Center and Ecology House. Average costs of University housing are $875/year and the average University board plan is an additional $875/year. Accommodations in fraternities and sororities as well as in off-campus housing are also available.

CAMPUS ACTIVITIES:

ILR students are Cornell University students and therefore share in all activities. There are more than two hundred groups, including musical, theatrical, and professionally-oriented activities. In addition, Cornell supports one of the largest intercollegiate athletic programs for men and women in the country as well as an extensive intramural program. Also, there are over 50 fraternities and sororities at the University of which students may elect to become members.

ADMISSIONS CRITERIA

FRESHMEN:

Freshmen matriculate in the fall term only. Applications should be submitted to the Cornell University Admissions Office no later than January 15. All applicants are notified of a decision in mid-April. There is no early decision or rolling admissions. Deferred admission may be granted by submitting a written request to the Chairperson of the Selection Committee. All such requests will be considered individually.

Completion of 16 secondary school entrance units is required as MINIMUM academic preparation, including 4 units of English. An interview with members of the Selection Committee is an important part of the applicant's total evaluation. Applicants are notified in advance of their interview date, scheduled for either Ithaca or New York City. The Scholastic Aptitude Test (SAT) and Achievement Tests in English and Mathematics (Level I or II) or the American College Test (ACT) is required of all applicants. Every applicant is also required to submit a 500 word statement indicating the nature and basis of his or her interest in the field of ILR.

Prospective entering freshmen who have taken college level courses in high school may be eligible for advanced placement or advanced study credit. Details about this program are contained in a brochure entitled *Advanced Placement of Freshmen at Cornell University* available on request from the University Office of Admissions.

INDUSTRIAL AND LABOR RELATIONS AT CORNELL

TRANSFERS:

If at the time of proposed entrance to Cornell students no longer connected with a high school have the equivalent of one semester or more of college work, they will be considered as transfer candidates.

Although admission preference is given to well-qualified graduates of two-year State University of New York colleges, consideration is given to applicants following two terms of residence at any two-year or four-year institution. Only in rare instances is transfer effected following a single term.

Candidates must submit official transcripts from all institutions previously attended. Grades of Pass-Fail or S-U should be accompanied by instructor evaluation in terms of letter or decimal grade equivalents. Secondary school records, the 500 word essay (as described above) and results of the SAT or the ACT are also required of transfer applicants. Transfer applicants are expected to have completed course work in the social sciences at A or B level and to present an overall record for all completed college courses at B level or higher.

A personal interview is recommended but not required. Applicants will be invited to the campus for an interview during the month of December or a meeting will be arranged in New York City for spring term admission. Interviews for the fall term are conducted on campus during the month of May.

Candidates for the fall term should submit applications no later than March 15. Applications for spring term admission must be submitted before November 15. Final review of applications is not begun until grades for the term of current enrollment have been submitted to the Selection Committee. Decisions are usually made in early January for spring term admissions, and in June for September admissions. Earlier decision can be made on applicant's request. If decision is desired before the end of the current term, midterm grades or faculty evaluations for all course work in progress will enable the Selection Committee to make a provisional decision.

Up to sixty transfer credits will be accepted for course work completed at or above C-level at other accredited two-year and four-year colleges. Transfer students are required to complete a minimum of four terms of residence in the School.

ACADEMIC PROGRAMS OF STUDY:

The ILR curriculum is designed to prepare young men and women for careers in personnel and union-management relations work with business and industry, labor unions, and both state and federal governments. It also offers preparation for postbaccalaureate study in the fields of law, education, business, psychology, sociology, economics, history, political science, international affairs, and numerous interdisciplinary graduate degree programs concerned with contemporary social, economic, urban, and political problems, domestic and foreign. Academic departments in the School include: Organizational Behavior; Labor Economics and Income Security; Collective Bargaining, Labor Law, and Labor History; Economic and Social Statistics; International and Comparative Labor Relations; and Manpower Studies.

The School offers several special programs of study. One allows students to spend a semester in their junior year studying in New York City; another provides students the opportunity to earn their B.S. degree and an M.B.A. degree in five years of study; another program offers students the opportunity to earn a B.S. and M.S. in Industrial and Labor Relations in five years of study. Although the School has no formal cooperative arrangements with any universities abroad, many students have spent a semester or a year studying in a foreign university.

CAMPUS SUMMARY

EARLY ADMISSION: NO
3-YEAR DEGREE: NO
DEFERRED ADMISSION: YES
SPECIAL TALENT ADMISSION: NO
FACILITIES FOR HANDICAPPED: NO
EOP: YES
HOUSING: YES
CAMPUS PARTICIPATES IN APC: NO

Curriculum Charts

GUIDE TO THE CURRICULUM CHARTS

What Programs are Listed?

I. Programs at APC Colleges

- A. Bachelor Degree Programs (4 Years)

II. Programs at Non-APC Colleges

- A. Bachelor Degree Programs (4 Years)

The curricula are listed in alphabetical order within each of the areas described above. All major degree programs are listed in capital letters. All options (fields of concentration within a major program) are listed in upper and lower letters, both alphabetically and also according to major program.

The names of the SUNY campuses which offer these programs are listed across the top of the charts. In the columns under the campus headings are code letters next to each curriculum indicating when and for which type of student a certain curriculum is available. The meanings of the code letters are indicated in the key to the charts.

Key to the Charts

Letter	Admit Date
a	September only
b	January and July
c	September and January (Feb.)
d	September, December (Jan.) and March
e	September, January (Feb.) and June (July)
f	All applicants with vocational experience
g	Adults, 22 years or older (Freshmen and Transfers)
h	All applicants, January only
j	Transfers, September only
k	Transfers or Freshmen who have been out of high school for at least one year
n	Freshmen--September only Transfers--September and other semesters available at the college
o	One-plus-one program between two SUNY colleges; admission in September, January, and June
p	One-plus-one program between two SUNY colleges; admission in September only
r	Transfers--January and July, 90 credit hours required
t	Transfers only
v	All applicants, evenings only
x	Areas in which major specializations are offered, to be specified by all transfers
y	September, upper division-transfers only
○	Campus requires applicants to designate curriculum choice

Programs leading to the BACHELOR DEGREE (4 Years)

CURRICULUM CODE NUMBER	CURRICULA AND FIELDS OF SPECIALIZATION	CAMPUSES PARTICIPATING (by name and code number)																				
		32 Brockport	33 Buffalo Coll.	34 Cortland	17 Env. Sci. & For.	35 Fredonia	36 Geneseo	18 Maritime	41 New Paltz	46 Old Westbury	42 Oneonta	43 Oswego	44 Plattsburgh	45 Potsdam	47 Purchase	48 Utica/Rome	31 Albany	15 Binghamton	20 Buffalo Univ.	19 Stony Brook	67 Upstate Med.	49 Empire State
281	ACCOUNTING																x	ⓒ	x			
280	Accounting (BUSINESS)															t	x					USE CODE 888
356	Acting (THEATRE)														ⓟ							
278	ADMINISTRATIVE SCIENCE												x									
346	ADULT DEGREE PROGRAM	g																				
302	AFRICAN STUDIES	x							x													
345	AFRO-AMERICAN STUDIES	x	x				x										x	x				
371	Afro-American Studies (SPECIAL STUDIES)					x																
304	AMERICAN STUDIES	x	x			x	x			x		x				t	x	ⓚ	x			
301	ANTHROPOLOGY	x	x				x		x			x	x	x	x		x	x	x	x		
397	APPLIED MATH AND STATISTICS																			x		
213	APPLIED SOCIAL SCIENCE—GENERAL STUDIES																	ⓚ				
308	ART	x	x	x		ⓔ	x				x	x	x	ⓒ			x	x	x	x		
308	Art History					ⓧ					x						x					
308	Art Studio—General	x									x			ⓒ			x					
308	Painting—Printmaking					ⓧ								ⓒ								
308	Pottery													ⓒ								
308	Sculpture—Ceramics					ⓧ								ⓒ								
142	ART EDUCATION		ⓜ						ⓢ										x			
309	ART HISTORY	x	x			x	x		x		x			x				x	x			USE CODE 888
308	Art History (ART)					ⓧ					x						x					
308	Art Studio—General (ART)	x									x			ⓒ			x					
305	ASIAN STUDIES								x											x		
310	ASTRONOMY AND SPACE SCIENCE																x					
311	ATMOSPHERIC SCIENCE																x					
312	BEHAVIORAL SCIENCES												x			t						
224	BIO-CHEMICAL PHARMACOLOGY																		x			
225	BIO-CHEMISTRY																		x			
387	BIOCHEMISTRY																	x		x		
270	Bio-Chemistry (FOREST CHEMISTRY)				ⓝ																	
313	BIOLOGICAL SCIENCES	x			ⓝ					x								x		x		
314	BIOLOGY		x	x	ⓝ	x	x		x		x	x	x	x	x		x		x			
127	BIOLOGY, includes GENERAL SCIENCE—SECONDARY ED	x	x	x		x	x		x		x	x	x	x			x		x	x		
232	Biology (FOREST BIOLOGY)				ⓝ																	
374	BLACK STUDIES			x			x		x		x								x	x		
315	BOTANY						x															
232	Botany (FOREST BIOLOGY)				ⓝ																	USE CODE 888
260	Building Construction (WOOD PRODUCTS ENGINEERING)				ⓝ																	
371	Business Administration (SPECIAL STUDIES)					x																
280	BUSINESS, BUSINESS ADMINISTRATION	x				x						x				t	x	ⓒ	x			
280	Accounting															t	x					
280	Finance															t	x					
280	Management															t	x					
280	Marketing															t	x					
143	BUSINESS EDUCATION																x					
251	CARDIOPULMONARY TECH./RESPIRATORY THERAPY																			y		
379	Ceramics (FINE ARTS)								ⓔ													
316	CHEMISTRY	x	x	x	ⓝ	x	x		x		x	x	x	x			x	x	x	x		
128	CHEMISTRY, Inc. GENERAL SCI.—SECONDARY EDUC.	x	x	x		x	x		x		x	x	x	x			x		x	x		
295	CHILD-FAMILY SERVICE												x									
364	Church Music (MUSIC)													ⓒ								
362	CINEMA, CINEMA STUDY			x														x				
231	Civil Engineering (FOREST ENGINEERING)				ⓝ																	
317	CLASSICAL CIVILIZATION																	x				

Continued on next page

Programs leading to the BACHELOR DEGREE (4 Years)

CURRICULUM CODE NUMBER	CURRICULA AND FIELDS OF SPECIALIZATION	CAMPUSES PARTICIPATING (by name and code number)																				
		32 Brockport	33 Buffalo Col.	34 Cortland	17 Env. Sci. & For.	35 Fredonia	36 Geneseo	18 Maritime	41 New Paltz	46 Old Westbury	42 Oneonta	43 Oswego	44 Plattsburgh	45 Potsdam	47 Purchase	48 Utica/Rome	31 Albany	15 Binghamton	20 Buffalo Univ.	19 Stony Brook	97 Upstate Med.	49 Empire State
318	CLASSICS																		x			
376	Communication Arts (RHETORIC & COMMUNICATION)																x					
276	COMMUNICATION STUDIES											x										
376	Communication Theory (RHETORIC & COMMUNICATION)																x					
279	COMMUNICATIONS	x																				USE CODE 888
395	COMMUNICATIONS MEDIA		x																			
391	COMMUNICATIVE AND CREATIVE ARTS									x												
392	COMPARATIVE HISTORY, IDEAS AND CULTURE									x												
344	COMPARATIVE LITERATURE					x	x										x	x		x		
286	COMPUTER SCIENCE	x										x	x	x					x	x		
371	Computer Science (SPECIAL STUDIES)					x																
207	COMPUTER SCIENCE – MATHEMATICS*							ⓐ														
287	CRIMINAL JUSTICE	t	x													t						
271	CRIMINALISTICS		x																			
299	CYTOTECHNOLOGY																				y	
339	DANCE	x													ⓐ							
390	DESIGN: Ceramics, Environmental, Graphic, Industrial, Interior, Jewelry, Metalsmithing, Textile, Wood, General Design		ⓐ																			
289	DIETETICS		x																			
296	Dietetics, Food Nutrition (HOME ECONOMICS)		x																			
156	DISTRIBUTIVE EDUCATION		x														x					
319	DRAMA, THEATRE	x				ⓔ	x				x	x	x	x				x	x	x		USE CODE 888
199	EARLY ADMISSION PROGRAM – For students who will have completed Grade 11 prior to registration	c	a	a	ⓐ	a	e	ⓐ			e	a	c		a			a				
389	Man and His Institutions																ⓔ					
321	EARTH AND SPACE SCIENCE																			x		
320	EARTH SCIENCE	x	x						x		x											
131	EARTH SCIENCE, inc. GEN SCIENCE – SECONDARY EDUC	x	x	x		x	x		x		x	x	x	x			x		x	x		
322	ECONOMICS	x	x	x		x	x		x		x	x	x	x	x		x	x	x	x		
119	EDUCATION OF DISTURBED CHILDREN		a																			
205	Electrical Engineering* (ENGINEERING, MARINE)							ⓐ														
216	ELECTRICAL TECHNOLOGY – GENERAL STUDIES																	ⓣ				
236	ELECTRO-MECHANICAL TECHNOLOGY – GEN. STUDIES																	ⓣ				
335	Electronic Music (MUSIC)																x					
100	ELEMENTARY EDUCATION – Nursery School to Grade 6	x	x	x		x	x		x	x	x	x	x	x						x		
110	ELEMENTARY AND EARLY SECONDARY EDUCATION	x	x	x		x			x		x	x	x	x						x		
229	ENGINEERING: Aerospace, Chemical, Civil, Electrical, Nuclear, Industrial, Mechanical																		x			
218	ENGINEERING 3/2 PROGRAM BUFFALO UNIVERSITY	x					x		x		x											USE CODE 888
217	ENGINEERING 3/2 PROGRAM CLARKSON COLLEGE													x								
219	ENGINEERING 3/2 PROGRAM POLYTECH INST OF NY										x											
222	ENGINEERING SCIENCES																		x	x		
211	ENGINEERING, MARINE*							ⓐ														
205	Electrical Engineering*							ⓐ														
206	Naval Architecture*							ⓐ														
258	ENGINEERING TECHNOLOGY		t																			
323	ENGLISH	x	x	x		x	x		x		x	x	x	x	x		x	x	x	x		
120	ENGLISH – SECONDARY EDUCATION	x	x	x		x	x		x		x	x	x	x			x		x			
255	Environmental & Consumer Studies (HOME ECONOMICS)		x																			
394	ENVIRONMENTAL DESIGN				ⓣ														x			
363	ENVIRONMENTAL STUDIES				ⓒ								x		x			x		x		
240	Environmental Studies – Design (LANDSCAPE ARCH)				ⓒ																	
371	Environmental Studies (SPECIAL STUDIES)					x																
356	Filmmaking (THEATRE)														ⓐ							

Continued on next page

*Graduates also qualify for Merchant Marine Officer license.

Programs leading to the BACHELOR DEGREE (4 Years)

CURRICULUM CODE NUMBER	CURRICULA AND FIELDS OF SPECIALIZATION	CAMPUSES PARTICIPATING (by name and code number)																				
		32 Brockport	33 Buffalo Coll.	34 Cortland	17 Env. Sci. & For.	35 Fredonia	28 Geneseo	18 Maritime	41 New Paltz	46 Old Westbury	42 Oneonta	43 Oswego	44 Plattsburgh	45 Potsdam	47 Purchase	48 Utica/Rome	31 Albany	15 Binghamton	20 Buffalo Univ.	19 Stony Brook	97 Upstate Med.	49 Empire State
282	**FINANCE**																		x			
280	**Finance (BUSINESS, BUSINESS ADMINISTRATION)**															t	x					
361	**FINE ARTS**		ⓐ						ⓐ													
379	**Ceramics**								ⓐ													USE CODE 888
380	**Gold and Silversmithing**								ⓐ													
382	**Painting**		ⓐ						ⓐ													
383	**Photography**		ⓐ						ⓐ													
384	**Printmaking**		ⓐ						ⓐ													
385	**Sculpture**		ⓐ						ⓐ													
254	**Food and Nutrition (HOME ECONOMICS)**		x								x		x									
232	**FOREST BIOLOGY**				ⓔ																	
232	**Biology**				ⓔ																	
232	**Botany**				ⓔ																	
232	**Forest Entomology**				ⓔ																	
232	**Wildlife Biology**				ⓔ																	
232	**Zoology**				ⓔ																	
270	**FOREST CHEMISTRY**				ⓔ																	
270	**Bio-Chemistry**				ⓔ																	
270	**Polymer Chemistry**				ⓔ																	
231	**FOREST ENGINEERING**				ⓔ																	
231	**Civil Engineering** *5th year option available*				ⓔ																	
231	**Industrial Engineering** *through program with*				ⓔ																	
231	**Mechanical Engineering** *Syracuse University*				ⓔ																	USE CODE 888
232	**Forest Entomology (FOREST BIOLOGY)**				ⓔ																	
324	**FRENCH**	x	x	x		x	x		x		x	x	x	x			x	x	x	x		
122	**FRENCH—SECONDARY EDUCATION**	x	x	x		x	x		x		x	x	x	x			x		x	x		
000	**GENERAL FRESHMAN-YEAR PROGRAM** *See page 42*	c	c	c		c	c		c	c	c	c	c	c	c		c	c	c	c		
360	**GENERAL STUDIES**										x		x			t						
325	**GEOGRAPHY**	x	x	x			x		x		x	x	x	x			x	x	x			
371	**Geological Sciences (SPECIAL STUDIES)**					x																
327	**GEOLOGY**	x		x		x	x		x		x	x	x	x			x	x	x			
375	**GEOLOGY-CHEMISTRY**			x																		
378	**GEOPHYSICS**																	x				
328	**GERMAN**	x	x	x		x			x		x	x	x				x	x	x	x		
123	**GERMAN—SECONDARY EDUCATION**			x		x			x		x	x	x				x		x	x		
380	**Gold and Silversmithing (FINE ARTS)**								ⓐ													
373	**Graphics (VISUAL ARTS)**														ⓐ							
348	**GREEK**																x					
399	**GREEK AND ROMAN CIVILIZATION**																x					USE CODE 888
253	**HEALTH CARE MANAGEMENT**															t						
146	**HEALTH EDUCATION**	x		x									x							y		
367	**HEALTH SCIENCE**	x																				
144	**HEALTH SCIENCES EDUCATION**																		x			
329	**HISTORY**	x	x	x		x	x		x		x	x	x	x	x		x	x	x	x		
376	**History & Criticism (RHETORIC & COMMUNICATION)**																x					
297	**HOME ECONOMICS**		x								x		x									
296	**Dietetics, Food Nutrition**		x																			
255	**Environmental and Consumer Studies**		x																			
254	**Food and Nutrition**		x								x		x									
256	**Human Development, Family Community Relations**		x																			
149	**HOME ECONOMICS EDUCATION**		x								x		x									
249	**HUMAN SERVICES**															t						
386	**IBERO-AMERICAN STUDIES**																			x		
150	**INDUSTRIAL ARTS EDUCATION**		ⓐ									ⓒ										

Continued on next page

Programs leading to the BACHELOR DEGREE (4 Years)

CURRICULUM CODE NUMBER	CURRICULA AND FIELDS OF SPECIALIZATION	CAMPUSES PARTICIPATING (by name and code number)																				
		32 Brockport	33 Buffalo Coll.	34 Cortland	17 Env. Sci. & For.	35 Fredonia	36 Geneseo	18 Maritime	41 New Paltz	46 Old Westbury	42 Oneonta	43 Oswego	44 Plattsburgh	45 Potsdam	47 Purchase	48 Utica/Rome	31 Albany	15 Binghamton	20 Buffalo Univ.	19 Stony Brook	97 Upstate Med.	49 Empire State
231	Industrial Engineering (FOREST ENGINEERING)				ⓝ																	
283	INDUSTRIAL RELATIONS																		x			
257	INDUSTRIAL TECHNOLOGY		x																			
277	INFORMATION SYSTEMS MANAGEMENT		x																			
306	INTER-AMERICAN STUDIES																					USE CODE 888
306	Latin-American History																					
306	Spanish																x					
377	INTERDISCIPLINARY STUDIES																x					
330	ITALIAN		x														x	x	x	x		
130	ITALIAN—SECONDARY EDUCATION																x		x			
300	JUDAIC STUDIES																x					
240	LANDSCAPE ARCHITECTURE				ⓝ																	
240	Environmental Studies—Design				ⓝ																	
331	LATIN													x			x	x				
121	LATIN—SECONDARY EDUCATION													x			x					
237	LATIN—AMERICAN AND CARIBBEAN STUDIES																	x				
306	Latin-American History (INTER-AMERICAN STUDIES)																x					
307	LATIN—AMERICAN STUDIES		x																			
371	Law & Justice (SPECIAL STUDIES)					x																
341	LIBERAL ARTS																			x		
214	LIBERAL STUDIES—GENERAL STUDIES																	ⓚ				
332	LINGUISTICS											x						x	x	x		
333	LITERATURE										x	x			x							USE CODE 888
389	MAN AND HIS INSTITUTIONS																ⓝ					
280	Management (BUSINESS, BUSINESS ADMINISTRATION)															t	x					
284	MANAGEMENT SCIENCE						x												x			
285	MARKETING															t			x			
280	Marketing (BUSINESS, BUSINESS ADMINISTRATION)															t	x					
260	Materials Marketing (WOOD PRODUCTS ENGINEERING)				ⓝ																	
162	MATHEMATICAL ECONOMICS											x										
369	MATHEMATICAL PHYSICS					x													x			
334	MATHEMATICS	x	x	x		x	x		x		x	x	x	x	x		x	x	x	x		
126	MATHEMATICS—SECONDARY EDUCATION	x	x	x		x	x		x		x	x	x	x			x		x	x		
132	MATHEMATICS/PHYSICS—SECONDARY EDUCATION			x		x																
231	Mechanical Engineering (FOREST ENGINEERING)				ⓝ																	
235	MECHANICAL TECHNOLOGY—GENERAL STUDIES																	ⓣ				
290	MEDICAL TECHNOLOGY					x	x						ⓧ	x			j		x	y	r	
226	MEDICINAL CHEMISTRY																		x			
115	MENTALLY HANDICAPPED, EDUCATION OF		x				x															
372	METEOROLOGY										x	x										USE CODE 888
209	METEOROLOGY & OCEANOGRAPHY*							ⓐ														
335	MUSIC	x	x	x		ⓔ	x		x		x	x	x		ⓐ		x	x	x	x		
364	Church Music													ⓒ								
335	Electronic Music																x					
335	Music History and Literature					ⓔ	x				x						x					
335	Music Performance					ⓔ											x		x			
335	Music Theory—Composition					ⓔ											x					
335	Music, Theory of					ⓔ	x				x						x					
336	MUSIC, APPLIED					ⓔ												x	x			
365	MUSIC COMPOSITION													ⓒ								
152	MUSIC EDUCATION					e								c					x			
337	MUSIC HISTORY AND LITERATURE													ⓒ				x				
335	Music History and Literature (MUSIC)					ⓔ	x				x						x					
366	MUSIC — PERFORMANCE													ⓒ								

Continued on next page

*Graduates also qualify for Merchant Marine Officer license.

Programs leading to the BACHELOR DEGREE (4 Years)

CURRICULUM CODE NUMBER	CURRICULA AND FIELDS OF SPECIALIZATION	CAMPUSES PARTICIPATING (by name and code number)																				
		32 Brockport	33 Buffalo Coll.	34 Cortland	17 Env. Sci. & For.	35 Fredonia	36 Geneseo	18 Maritime	41 New Paltz	46 Old Westbury	42 Oneonta	43 Oswego	44 Plattsburgh	45 Potsdam	47 Purchase	48 Utica/Rome	31 Albany	15 Binghamton	20 Buffalo Univ.	19 Stony Brook	97 Upstate Med.	49 Empire State
335	Music Performance (MUSIC)					ⓔ											x		x			
335	Music Theory—Composition (MUSIC)					ⓔ											x					
338	MUSIC, THEORY OF													ⓒ				x	x			
335	Music, Theory of (MUSIC)					ⓔ	x				x						x					
206	Naval Architecture* (ENGINEERING, MARINE)							ⓐ														USE CODE 888
208	NUCLEAR SCIENCE, MARINE*							ⓐ														
291	NURSING	y											ⓐ			t	ⓢ	ⓒ	x	y		
292	OCCUPATIONAL THERAPY																		x			
382	Painting (FINE ARTS)		ⓔ						ⓢ													
373	Painting (VISUAL ARTS)														ⓐ							
308	Painting—Printmaking (ART)					ⓧ								ⓒ								
265	PAPER SCIENCE AND ENGINEERING				ⓝ																	
265	Paper Engineering				ⓝ																	
265	Paper Science				ⓝ																	
227	PHARMACEUTICS																		x			
293	PHARMACY																		x			
340	PHILOSOPHY	x	x	x		x	x		x		x	x	x	x	x		x	x	x	x		
398	PHILOSOPHY AND PSYCHOLOGY											x										
383	Photography (FINE ARTS)		ⓔ						ⓢ													
373	Photography (VISUAL ARTS)														ⓐ							
368	PHYSICAL EDUCATION	x																				
147	PHYSICAL EDUCATION—TEACHER EDUCATION	x		x															x			
294	PHYSICAL THERAPY																		x	y	y	USE CODE 888
116	PHYSICALLY HANDICAPPED, EDUCATION OF		x																			
252	PHYSICIAN ASSOCIATE																			y		
342	PHYSICS	x	x	x		x	x		x		x	x	x	x	x		x	x	x	x		
129	PHYSICS, inc. GEN SCIENCE—SECONDARY EDUC	x	x	x		x	x		x		x	x	x	x			x		x	x		
343	POLITICAL SCIENCE	x	x	x		x	x		x		x	x	x	x	x		x	x	x	x		
393	POLITICS, ECONOMICS, & SOCIOLOGY									x												
270	Polymer Chemistry (FOREST CHEMISTRY)				ⓝ																	
308	Pottery (ART)													ⓒ								
384	Printmaking (FINE ARTS)		ⓔ						ⓢ													
373	Printmaking (VISUAL ARTS)														ⓐ							
260	Production Systems Engineering (WOOD PROD-ENG)				ⓝ																	
347	PSYCHOLOGY	x	x	x		x	x		x	x	x	x	x	x	x		x	x	x	x		
272	PUBLIC JUSTICE											x										
160	PUERTO RICAN STUDIES																x					
396	RECREATION	x		x																		
148	RECREATION EDUCATION			x																		
388	RELIGIOUS STUDIES																			x		USE CODE 888
371	Religious Studies (SPECIAL STUDIES)					x																
230	RESOURCES MANAGEMENT—GENERAL FORESTRY				ⓝ																	
203	RESPIRATORY THERAPY																				y	
376	RHETORIC AND COMMUNICATION																x					
376	Communication Arts																x					
376	Communication Theory																x					
376	History and Criticism																x					
376	Rhetorical Theory																x					
349	RUSSIAN											x					x	x	x	x		
137	RUSSIAN—SECONDARY EDUCATION																x		x	x		
350	SCIENCE—INTERDISCIPLINARY													x								
385	Sculpture (FINE ARTS)		ⓔ						ⓢ													
373	Sculpture (VISUAL ARTS)														ⓐ							
308	Sculpture—Ceramics (ART)					ⓧ								ⓒ								

Continued on next page

*Graduates also qualify for Merchant Marine Officer license.

Programs leading to the BACHELOR DEGREE (4 Years)

CURRICULUM CODE NUMBER	CURRICULA AND FIELDS OF SPECIALIZATION	CAMPUSES PARTICIPATING (by name and code number)																				
		32 Brockport	33 Buffalo Coll.	34 Cortland	17 Env. Sci. & For.	35 Fredonia	36 Geneseo	18 Maritime	41 New Paltz	46 Old Westbury	42 Oneonta	43 Oswego	44 Plattsburgh	45 Potsdam	47 Purchase	48 Utica/Rome	31 Albany	15 Binghamton	20 Buffalo Univ.	19 Stony Brook	97 Upstate Med.	49 Empire State
326	SLAVIC STUDIES																		x			
351	SOCIAL SCIENCE		x									x		x		t			x	x		
125	SOCIAL STUDIES—SECONDARY EDUCATION	x	x	x		x	x		x		x	x	x	x			x		x	x		
215	SOCIAL STUDIES—GENERAL STUDIES																	ⓚ				USE CODE 888
298	SOCIAL WELFARE	y															j		x	y		
215	SOCIETY AND TECHNOLOGY—GENERAL STUDIES																	ⓚ				
352	SOCIOLOGY	x	x	x		x	x		x	x	x	x	x	x	x		x	x	x	x		
353	SPANISH	x	x	x		x	x		x		x	x	x	x			x	x	x	x		
124	SPANISH—SECONDARY EDUCATION	x	x	x		x	x		x		x	x	x	x			x		x	x		
306	Spanish (INTER-AMERICAN STUDIES)																x					
371	SPECIAL STUDIES					x													x			
371	Afro-American Studies					x																
371	Business Administration					x																
371	Computer Science					x																
371	Environmental Studies					x																
371	Geological Sciences					x																
371	Law and Justice					x																
371	Religious Studies					x																
354	SPEECH		x	x					x		x		x						x			
117	SPEECH AND HEARING HANDICAPPED EDUCATION	x	a	ⓧ		x	x		x				x				j					
359	SPEECH AND THEATRE												x									
370	SPEECH COMMUNICATIONS						x												x			
154	SPEECH EDUCATION	x		x			x				x	x							x			USE CODE 888
245	SPEECH PATHOLOGY AND AUDIOLOGY																j					
356	Stage Design & Technical Production (THEATRE)														ⓐ							
355	STATISTICS										x								x			
356	THEATRE	x	x						x		x	x	x		ⓐ		x	x	x	x		
356	Acting														ⓐ							
356	Filmmaking														ⓐ							
356	Stage Design & Technical Production														ⓐ							
175	TIME-SHORTENED BACCALAUREATE—Three year program for students who will have graduated from high school prior to registration	c				x	●															
210	TRANSPORTATION, MARINE*							ⓐ														
210	Transportation Economics*							ⓐ														
210	Tarnsportation Management*							ⓐ														
357	URBAN STUDIES		x							x					x							
373	VISUAL ARTS														ⓐ							
373	Graphics														ⓐ							USE CODE 888
373	Painting														ⓐ							
373	Photography														ⓐ							
373	Printmaking														ⓐ							
373	Sculpture														ⓐ							
153	VOCATIONAL EDUCATION															f						
151	VOCATIONAL-TECHNICAL EDUCATION		f													t						
232	Wildlife Biology (FOREST BIOLOGY)				ⓝ																	
260	WOOD PRODUCTS ENGINEERING				ⓝ																	
260	Building Construction				ⓝ																	
260	Materials Marketing				ⓝ																	
260	Production Systems Engineering				ⓝ																	
260	Wood Science				ⓝ																	
358	ZOOLOGY						x					x										
232	Zoology (FOREST BIOLOGY)				ⓝ																	

*Graduates also qualify for Merchant Marine Officer license.

Programs leading to the BACHELOR DEGREE (4 years)

CURRICULA AND FIELDS OF SPECIALIZATION	Non-participating Campuses*				
	Alfred Ceramics	Cornell Agriculture	Cornell Human Ecology	Cornell ILR	Downstate Medical
AGRICULTURAL BUSINESS MANAGEMENT AND MARKETING	.	x	.	.	.
AGRICULTURAL ECONOMICS	.	x	.	.	.
AGRICULTURAL ENGINEERING	.	x	.	.	.
AGRICULTURAL ENGINEERING TECHNOLOGY	.	x	.	.	.
AGRICULTURAL SCIENCES	.	x	.	.	.
ANIMAL GENETICS	.	x	.	.	.
ANIMAL NUTRITION	.	x	.	.	.
ANIMAL PHYSIOLOGY	.	x	.	.	.
ANIMAL PHYSIOLOGY AND ANATOMY	.	x	.	.	.
BIOCHEMISTRY	.	x	.	.	.
BOTANY	.	x	.	.	.
CERAMIC ART	n	.	.	.	.
CERAMIC ENGINEERING	c	.	.	.	.
CERAMIC SCIENCE	c	.	.	.	.
COMMUNICATION ARTS	.	x	.	.	.
COMMUNITY SERVICE EDUCATION	.	.	n	.	.
Adult and Community Education	.	.	n	.	.
Home Economics Education	.	.	n	.	.
Social Work	.	.	n	.	.
CONSERVATION	.	x	.	.	.
CONSUMER ECONOMICS AND PUBLIC POLICY	.	.	n	.	.
Consumer Economics	.	.	n	.	.
Housing	.	.	n	.	.
COOPERATIVE EXTENSION	.	x	.	.	.
CROP SCIENCE	.	x	.	.	.
Field Crops	.	x	.	.	.
DAIRY PRODUCTION	.	x	.	.	.
DESIGN AND ENVIRONMENTAL ANALYSIS	.	.	n	.	.
Apparel Design	.	.	n	.	.
Human and Social Factors Related to Design	.	.	n	.	.
Interior Design	.	.	n	.	.
Product Design	.	.	n	.	.
Textiles/Materials	.	.	n	.	.
ECOLOGY AND EVOLUTION	.	x	.	.	.
ENTOMOLOGY AND LIMNOLOGY	.	x	.	.	.
FARM FINANCE AND FARM MANAGEMENT	.	x	.	.	.
FISHERY SCIENCE	.	x	.	.	.
FLORICULTURE AND ORNAMENTAL HORTICULTURE	.	x	.	.	.
Greenhouse Crop Production	.	x	.	.	.
Landscape Architecture	.	x	.	.	.
Landscape Horticulture	.	x	.	.	.
Nursery Crop Production	.	x	.	.	.
Turfgrass Management	.	x	.	.	.

*Colleges DO NOT participate in the common application program of the Application Processing Center. Write directly to the admissions office at each college for application forms and catalogues.

Programs leading to the BACHELOR DEGREE (4 years), con't.

CURRICULA AND FIELDS OF SPECIALIZATION	Non-participating Campuses*				
	Alfred Ceramics	Cornell Agriculture	Cornell Human Ecology	Cornell ILR	Downstate Medical
FOOD DISTRIBUTION	.	x	.	.	.
FOOD SCIENCE	.	x	.	.	.
FOREST SCIENCE	.	x	.	.	.
FRUIT PRODUCTION	.	x	.	.	.
GENETICS AND DEVELOPMENT	.	x	.	.	.
GLASS SCIENCE	c	.	.	.	.
HUMAN DEVELOPMENT AND FAMILY STUDIES	.	.	n	.	.
Adolescence	.	.	n	.	.
Atypical Development	.	.	n	.	.
Child Development and Research	.	.	n	.	.
Family and Society	.	.	n	.	.
Nursery-kindergarten Education	.	.	n	.	.
INDIVIDUAL STUDIES	.	.	n	.	.
INDUSTRIAL AND LABOR RELATIONS	.	.	.	n	.
INTERNATIONAL AGRICULTURE	.	x	.	.	.
LIVESTOCK PRODUCTION	.	x	.	.	.
MEAT SCIENCE	.	x	.	.	.
MEDICAL RECORD ADMINISTRATION	.	.	.	.	t
MICROBIOLOGY	.	x	.	.	.
NEUROBIOLOGY AND BEHAVIOR	.	x	.	.	.
NURSING	.	.	.	.	t
NUTRITIONAL SCIENCES	.	.	n	.	.
Community Nutrition	.	.	n	.	.
Food	.	.	n	.	.
Nutrition	.	.	n	.	.
OCCUPATIONAL THERAPY	.	.	.	.	t
OUTDOOR RECREATION	.	x	.	.	.
PHYSICAL THERAPY	.	.	.	.	t
PLANT BREEDING	.	x	.	.	.
PLANT PATHOLOGY	.	x	.	.	.
POMOLOGY	.	x	.	.	.
POULTRY PRODUCTION	.	x	.	.	.
POULTRY SCIENCE	.	x	.	.	.
RADIOLOGIC SCIENCES AND TECHNOLOGY	.	.	.	.	t
RESOURCE ECONOMICS	.	x	.	.	.
RURAL SOCIOLOGY	.	x	.	.	.
SOCIAL PLANNING AND PUBLIC POLICY	.	.	n	.	.
SOIL SCIENCE	.	x	.	.	.
SOILS (including Soil Conservation)	.	x	.	.	.
STATISTICS AND BIOMETRY	.	x	.	.	.
VEGETABLE CROPS PRODUCTION AND MARKETING	.	x	.	.	.
WILDLIFE SCIENCE	.	x	.	.	.

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